

**TH 602 – MISSIONAL THEOLOGY 2:
Reconciliation and Redemption
Fall 2019: 10/8-11/5 + Saturday, 10/19
Tuesdays: 6:30 – 10:00 PM**

LAST REVISED: 6/26/2019

PROFESSOR

R. Todd Mangum, PhD

215-368-5000, ext. 132

tmangum@missio.edu

Office Hours: Monday, Tuesday or Thursday afternoons; or by appointment

MISSIO'S MISSION

To prepare missional leaders who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

COURSE DESCRIPTION

A continuation of Missional Theology 1, this course will involve critical and constructive reflection on Christian teaching concerning the doctrines of reconciliation and redemption. Topics to be covered include: the character, actions, and history of God; the created order; humanity; the nature of sin and the human condition; the covenant; Israel; and the person and work of Christ. Attention will be given to the biblical witness, historical appropriation, and contemporary expression concerning these doctrines and their implications for Christian life and spiritual formation.

PRIMARY COURSE GOAL

Students will cultivate a worldview and a lifestyle that is characterized by hope, faith, patience, and love in response to investigating, contemplating and appropriating biblical teaching concerning the mission of God for His people. In this course, we will discover what is the mission of God, how this mission is announced and secured by Christ, enabled and propagated by the Holy Spirit, and how the Gospel affects our present and future, including our eternal destiny, individually and communally.

PERSONAL NOTE FROM THE PROFESSOR

This course takes up some of the most central theological questions and issues at the core of the Christian faith. Who is Jesus and what did he come to do? What is the mission to which he commissioned his followers? Who is the Holy Spirit and what role does he play in all this? What are God's people really supposed to be about? What is the goal and end of it all? Some of these questions are deep, and have captured the imagination and fascination of centuries of theologians and Christian thinkers. With you, over the course of this semester, I want to engage these issues afresh as more than abstract questions. I look forward to confronting again the person of Almighty God, and the challenge of what the plan of redemption he designed really calls us to, in our lives, in our work, in our day-to-day interactions with people we love, we work with, with live among. May God be so pleased as to bless our efforts in this course with a fresh vision of His face, His calling, and His mission — for us, for his creation, and for the community of His followers here and around the world.

Todd Mangum

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COURSE OBJECTIVES

At the successful completion of this course, you should be able to:

1. Give a basic explanation for why God became human, what Christ's life, death, and resurrection accomplished, and why the call and challenge of the Gospel is of such importance for human beings today.
2. Live out the gospel as God's mission.
 - a. Communicate the gospel through words and deeds.
 - b. Understand, communicate, and demonstrate the prophetic aspect of the gospel to fulfill the call of God on one's own life to fulfill the goals of the Kingdom in the context and spheres of influence in which you live.

PROGRAM GOALS	COURSE OBJECTIVES
Goal 1: Students will live grace-based lives increasingly characterized by wisdom, the fruit of the Spirit, and love for God and others.	2. Live out the gospel as God's mission. <ol style="list-style-type: none"> a. Communicate the gospel through words and deeds. b. Understand, communicate, and demonstrate the prophetic aspect of the gospel to fulfill the call of God on one's own life to fulfill the goals of the Kingdom in the context and spheres of influence in which you live.
Goal 3: Students will demonstrate knowledge of the Bible & its missional perspective and their ability to humbly interpret and apply it in light of history, culture, and genre.	1. Give a basic explanation for why God became human, what Christ's life, death, and resurrection accomplished, and what is the call and challenge of the Gospel for human beings today. 2. Live out the gospel as God's mission. <ol style="list-style-type: none"> b. Understand, communicate, and demonstrate the prophetic aspect of the gospel to fulfill the call of God on one's own life to fulfill the goals of the Kingdom in the context and spheres of influence in which you live.
Goal 6: Students will critically, constructively, and creatively engage our postmodern culture with the hope of the gospel.	2. Live out the gospel as God's mission. <ol style="list-style-type: none"> a. Communicate the gospel through words and deeds to unbelievers. b. Understand, communicate, and demonstrate the prophetic aspect of the gospel to fulfill the call of God on one's own life to fulfill the goals of the Kingdom in the context and spheres of influence in which you live.

COURSE ASSESSMENTS AND HOMEWORK HOURS

ASSESSMENTS AND HOMEWORK HOURS	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME
Reading and Reading Assessments	1, 2	20%	30
Thought Assignments	1,2	50%	50
Class Participation (including conscientious engagement with narrated Power Points and classroom equivalent learning objects, see below)	1,2	30%	N/A
Total estimated time on homework		100%	80 hrs total (for 3 credit course)

INSTRUCTIONAL ACTIVITY IN ADDITION TO CLASS SESSIONS*		
General Description and Explanation:		
This course will engage in some elements of a “flipped classroom” educational experience, in which lecture material is provided outside of class in digital form (narrated power-points, podcasts, etc.) so as to allow us to use class time for rich, interactive discussion, substantive Q/A, and other adult-learner-oriented engagements. (Some, though not all, of the digital learning objects will be accompanied with follow-up quizzes and/or other “reinforcing” educational methodologies.) The students’ readings and independent research (and own background and experience) will also supply some of the foundation for the learning engagements in class.		
INSTRUCTIONAL ACTIVITY	RELATED OBJECTIVES	ESTIMATED TIME
Audio-Visual Learning Objects (recorded lectures, narrated power-points, podcasts)	1,2	12-15 hrs.
Interactive Quizzes/Thought Assignments (with professorial follow-up)	1,2	4.5 hrs.
Total		(approx..) 16.5 hrs
*These required assignments involve instruction comparable to what occurs in the classroom (lectures, presentations, and instructor-led activities such as discussions, debates, and collaborative work. They should be completed on the due dates listed in this syllabus.		

INSTRUCTION TYPE	RELATED OBJECTIVES	HOURS TO COMPLETE
1. Classroom sessions	All	23.25 hours
2. Professor-Guided Thought Assignments	All	12 hours
Total instructional hours	3 credit course	35.25 hours

REQUIRED READING AND MATERIALS

NOTE: Hyperlinks to Amazon.com are placed here for your convenience. Please be aware that there may be other websites (by publishers or by other ebook publishers) that may sell the same item for cheaper prices. Please shop around! In addition, some sites offer ebook rental prices for a limited number of weeks. These may also be cost effective. Just be sure to buy the right edition and recognize some of the smaller sellers may not deliver books in a timely fashion.

REQUIRED TEXTS AND MATERIALS

Reading Assignment 1 (worth 10%, total)	McKnight, S. (2007). <i>A Community Called Atonement</i>. Nashville, TN: Abingdon Press. OR McKnight, S. (2011). <i>The King Jesus Gospel: The Original Good News Revisited</i>. Grand Rapids, MI: Zondervan.
	Newbigin, L. (1989). <i>The Gospel in a Pluralist Society</i>. Grand Rapids, MI: Eerdmans. OR Cone, J. (2004). <i>A Black Theology of Liberation</i>. Maryknoll, NY: Orbis Books. OR Gutierrez, G. (1971/1988/2000). <i>A Theology of Liberation: History, Politics, and Salvation</i>. Maryknoll, NY: Orbis Books.
Reading Assignment 2: Choice of 1 of 3 Books (worth 10%, total)	

RECOMMENDED TEXTS, WEBSITES & MATERIALS

Other recommended Texts:

[Hastings, R. \(2012\). *Missional God, Missional Church: Hope for Re-evangelizing the West* Downers Grove, IL: IVP.](#)

McLaren, B. (2006). *The Secret Message of Jesus: Uncovering the Truth that Could Change Everything*. Nashville, TN: W Publishing Group.

Helpful, Traditional Texts on the Person, Nature, and Work of Jesus

Donald Macleod, *The Person of Christ*, Contours of Christian Theology (Downers Grove, IL: Inter-Varsity Press, 1998).

Robert Letham, *The Work of Christ*, Contours of Christian Theology (Downers Grove, IL: Inter-Varsity Press, 1993).

John R. W. Stott, *The Cross of Christ* (Downers Grove, IL: Inter-Varsity Press, 1986).

Helpful, Traditional Texts on the Person, Nature, and Work of the Holy Spirit and on the Church

Sinclair Ferguson, *The Holy Spirit*, Contours of Christian Theology (Downers Grove, IL: IVP, 1996).

Edmund Clowney, *The Church*, Contours of Christian Theology (Downers Grove, IL: IVP, 1995).

Other Good Texts on Race/Racial Reconciliation

Michael O. Emerson and Christian Smith, *Divided by Faith: Evangelical Religion and the Problem of Race in America* (New York: Oxford University Press, 2000).

Dennis Ockholm (ed.), *The Gospel in Black & White: Theological Resources for Racial Reconciliation* (Downers Grove, IL: IVP, 1998).

Spencer Perkins and Chris Rice, *More Than Equals: Racial Healing for the Sake of the Gospel* (Downers Grove, IL: IVP, 2000).

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Helpful websites

Friends of missional: <http://www.friendofmissional.org>

Missional Church Network: <http://www.missionalchurchnetwork.com>

The Gospel and Our Culture Network: <http://www.gocn.org>

The Church and Postmodern Culture: Conversation: <http://churchandpomo.typepad.com/>

Jesus Creed website/Scot McKnight's blog: <http://www.patheos.com/blogs/jesuscreed/>

National Association of Evangelicals: <http://www.nae.net>

World Reformed Fellowship: <http://wrfnet.org/>

World Vision International: <http://www.wvi.org/wvi/wviweb.nsf>

Note: Each of these websites cross-references various other blog and websites, giving the serious web surfer access to an abundance of helpful information and stimulating conversation.

COURSE PROCEDURES & COURSE REQUIREMENTS

- 1) Before class each week, view and/or participate in the “classroom equivalent learning objects” (usually a narrated Power Point) provided on the course website under that week’s class session.
- 2) Participate positively and thoughtfully in class discussions. Class contributions should be regular, but not monopolizing. Your class participation grade will be based on the quality of your class interaction, as well as your overall contribution to class morale and the overall learning environment.

3) Reading and Reading Assessments.

Students should complete the readings by the due date listed in the course schedule. Three written responses to the reading provides the primary means of assessing the student's grasp of concepts in the reading and provides the opportunity for the student to interact with the ideas. Students may submit the reading responses via the link provided on the course website.

Complete readings and reading assignments by the due date listed in the schedule. Use the form provided on the course website to receive credit for reading course texts. The form asks you to report how much of the course text you skimmed, scanned, or read (terms defined in the form) and to identify three points that you found to be of greatest significance to you, with a paragraph under each point explaining why. Additionally, the form asks you to list three questions you have (or still have) as a result of reading this text.

4) Complete thought assignments skillfully and conscientiously. These thought assignments will be made available in class and, as appropriate, on the course website. Most of them involve drawing out implications from scriptural teaching. Diligently complete the assignments, and be prepared to discuss your findings with the class on the dates they are due.

Each thought assignment is self-contained, with its own instructions and grading criteria (and point scale). Some extra credit can be earned by completing extra thought assignments.

Attendance Policy and Grades

It is important to arrive on time and be actively engage in every minute (literally, every minute) of class time. Class time is valuable – to you, to your classmates, and to the professor. Class time is thoughtfully prepared by the professor and crafted with intricacy for maximum learning effectiveness. Recognize that your grade may be lowered for tardiness or absences at the discretion of the instructor.

Attendance in this course constitutes both 1) coming to class and 2) logging in to the E-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course.

Student usage of the course site is tracked by the E-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should email the professor in advance of the absence.

Students may email the instructor at any time if they have questions about the course.

COURSE SCHEDULE WITH TOPIC, ASSIGNMENTS, SUBMISSION METHOD, & DUE DATES

DATE	IN CLASS	OUTSIDE-OF-CLASS OR ONLINE
Tuesday, 10/8/2019 6:30 - 10:00 pm	Topic: Course Introduction: What Does It Mean that God is "Missional"?	
During the week		Begin reading McKnight, <i>A Community Called Atonement</i> or, <i>The King Jesus Gospel</i> Work on Thought Assignment 1 Instructional session: Narrated Power Point session 1 (on course website). Prepare to discuss this material in class (see discussion prompts posted with the audio lecture).

Tuesday, 10/15/2019 6:30 - 10:00 pm	Topic: What difference does it make that God Exists (is Yahweh and is Triune)?	
During the week		Continue reading McKnight, <i>A Community Called Atonement</i> or, <i>The King Jesus Gospel</i> Finish Thought Assignment 1 Instructional sessions: Narrated Power Point sessions 2-3 (on course website) Prepare to discuss all this material in class (see discussion prompts posted with the audio lecture).
SATURDAY 10/19/2019 8:30 am - 4:30 pm	Topic: Human Beings - In the Image of God, as Created and as Fallen Jesus and the Gospel Assignment due: Thought Assignment 1	
During the week		Finish reading McKnight, <i>A Community Called Atonement</i> or, <i>The King Jesus Gospel</i> and write up reading assessment 1. Work on Thought Assignment 2 Instructional sessions: Narrated Power Point sessions 4-5 (on course website) Prepare to discuss all this material in class (see discussion prompts posted with the audio lecture).
Tuesday, 10/22/2019 6:30 - 10:00 pm	Topic: The Wrath of God and the Kingdom Assignment due: Reading Assessment 1	
During the week		Begin reading either: Cone, <i>A Black Theology of Liberation</i> , 1-142; Gutierrez, <i>A Theology of Liberation</i> , 1-140; or Newbigin, <i>The Gospel in a Pluralist Society</i> , 1-140 Finish Thought Assignment 2 Instructional session: Narrated Power Point sessions 6-7 (on course website). Prepare to discuss this material in class (see discussion prompts posted with the audio lecture).

Tuesday, 10/29/2019 6:30 - 10:00 pm	Topic: The Gospel and the Kingdom Saving Faith and Justification Assignment Due: Thought Assignment 2	
During the week		Finish reading either: <i>Cone, A Black Theology of Liberation</i> ; or <i>Gutierrez, A Theology of Liberation</i> ; or <i>Newbigin, The Gospel in a Pluralist Society</i> Complete Thought Assignment 3 Instructional session: Narrated Power Point sessions 8-9 (on course website). Prepare to discuss this material in class (see discussion prompts posted with the audio lecture).
Tuesday, 11/5/2019 6:30 - 10:00 pm	Topic: The Gospel and the Mission of God Assignments due: Thought Assignment 3 Reading Assessment 2	
Note: All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work.		

STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

1. **Academic Policies:** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog and all requirements concerning their degree programs. See the e-campus home page.
2. **Course Syllabus:** Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should email the professor about issues related to course work and deadlines during the course. See above under “completion of course work” for policies on course extensions.
3. **E-campus Course Site:** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the E-campus should email helpdesk@biblical.edu and include their student ID# in their correspondence.
4. **Academic and General Integrity:** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog. See the Academic Catalog for more information on plagiarism and policies related to cheating and plagiarism.

5. **Student PC Security Statement:** Biblical Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they're being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use.

GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 -100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	
C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	00. - 59.9	Failing