

**TH 532 WORLD CHRISTIAN HISTORY 2
FALL 2019**

TUESDAYS 6:30 – 10 PM + SATURDAY (14 SEPT) 8:30 AM – 4 PM

Last revised: 1 August 2019

**Missio Seminary exists to produce missional Christian leaders-
men and women who incarnate the story of Jesus with humility and
authenticity and who communicate the story with fidelity to Scripture,
appreciation of the Christian tradition,
and sensitivity to the needs and aspirations of postmodern culture.**

INSTRUCTOR

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Office Hours: After class and by appointment

COURSE DESCRIPTION

This is a Church History course that explores the historical, theological and missional developments of global Christianity. We will engage the key ideas and persons that have shaped contemporary Christianity from the Reformation to modern American evangelicalism. The course is designed to provide students with graduate level critical and analytical skills, and a broad understanding of modern Christian history. Special emphasis will be on reading primary sources.

HOW IS THIS COURSE MISSIONAL?

It is my fervent prayer that this course will contribute to student's understanding of God's narrative arc and His mission of redemption. This should be spiritually nourishing. But let me be clear: this course does not pull any punches. I tell the truth to the best of my ability—the good, the bad and the ugly—in church history. The prime directive for each student is to remember that God works through sinners to accomplish His good will.—FAJ

SYLLABUS

This syllabus provides an overview of the course and course requirements. Students are responsible to know the content of the syllabus and follow the course schedule. Questions about the syllabus or schedule should be emailed to the professor promptly and will generally be answered in an email to the entire class so that everyone is informed.

This syllabus is intended to give the student guidance in what may be covered during the term and will be followed as closely as possible. However, the professor reserves the right to modify, supplement, and make changes as course needs arise.

PROGRAM GOALS AND COURSE OBJECTIVES

At the successful completion of this course, you should be able to:

1. Understand the theological contours of the Protestant movement within its historical/global context and make connections to the pulpit.
2. Demonstrate advanced methods and disciplines of critical thinking, research, exposition and application.
3. Demonstrate advanced preparedness for pastoral ministry
4. Apply the results of study to spiritual formation

PROGRAM GOALS	COURSE OBJECTIVES
GOAL 1: Demonstrate advanced knowledge of the history and theology of the development of Protestantism from the Reformation to contemporary world.	<ol style="list-style-type: none"> 1. Understand the theological contours of the Protestant movement within its historical/global context and make connections to the pulpit. 2. Demonstrate advanced methods and disciplines of critical thinking, research, exposition and application. 3. Demonstrate advanced preparedness for pastoral ministry 4. Apply the results of study to spiritual formation
GOAL 2: Critically, constructively and creatively engage our postmodern culture with the hope of the Gospel.	<ol style="list-style-type: none"> 5. Understand the theological contours of the Protestant movement within its historical/global context and make connections to the pulpit. 6. Demonstrate advanced methods and disciplines of critical thinking, research, exposition and application. 7. Demonstrate advanced preparedness for pastoral ministry 8. Apply the results of study to spiritual formation

COURSE ASSESSMENTS AND HOMEWORK HOURS

ASSESSMENTS AND HOMEWORK HOURS*	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME
Reading	1,2,3,4	20%	20 hours
Response Papers	1,2,3,4	40%	40 hours
Class Participation	1,2,3,4	10%	10 hours
Student Presentation	1,2,3,4	10%	10 hours
Final exam	1,2,3,4	20%	
Total estimated time on homework		100%	80 hours

ALL FINAL EXAMS DUE NO LATER THAN MIDNIGHT 1 OCT (turn in through course website)

Note: All assignments are due by the final due date for the course listed above. After the final due date, faculty cannot grant students permission to submit late work. Students must seek a course extension by the final due date by submitting an “Academic Request” form to the academic office. See the Student Handbook for policies on course extensions.

INSTRUCTIONAL ACTIVITY IN ADDITION TO CLASS SESSIONS*			
Classroom Hours			23.25 hours for a Tuesday night class
4 Cohort Videos	1,2,3,4		3.5 hours
4 Communal Engagement Online Discussion Forum	1,2,3,4		8.0 hours
Total			11.5 hours

*These required assignments involve instruction comparable to what occurs in the classroom (lectures, presentations, and instructor-led activities such as discussions, debates, and collaborative work. They should be completed on the due dates listed in this syllabus.

Note: All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See “Completion of Course Work” below.

REQUIRED READING AND MATERIALS

NOTE: Hyperlinks to Amazon.com are placed here for your convenience. Please be aware that there may be other websites (by publishers or by other ebook publishers) that may sell the same item for cheaper prices. Please shop around! In addition, some sites offer ebook rental prices for a limited number of weeks. These may also be cost effective. Just be sure to buy the right edition and recognize some of the smaller sellers may not deliver books in a timely fashion.

John Woodbridge and Frank A. James III, *Church History: From Pre-Reformation to the Present Day; The Rise and Growth of the Church in Its Cultural, Intellectual and Political Context* (Grand Rapids: Zondervan, 2013).

https://www.amazon.com/Church-History-Two-Pre-Reformation-Intellectual/dp/0310257433/ref=sr_1_1?keywords=frank+james%2C+Church+History&qid=1565019968&s=books&sr=1-1

RECOMMENDED MATERIALS

Alister McGrath, *Reformation Thought: An Introduction* (Wiley-Blackwell, 4th edition, 2012)

J.E. Bradley and Richard Muller, *Church History: An Introduction to Research, Reference Works and Methods* (Eerdmans, 1995)

William Strunk and E.B. White, *The Elements of Style* (MacMillan, 1972)

Lyndal Roper *Martin Luther: Renegade and Prophet* (Random house, 2017)

Jeanne Olson, *Calvin and Social Welfare* (Susquehanna University Press, 1989)

G.R. Potter, *Zwingli* (Cambridge University Press, 1984)

G.R. Williams, *The Radical Reformation* (Truman State University, 2000)

Carter Lindberg, *The Pietist Theologians: An Introduction to Theology in the Seventeenth and Eighteenth Centuries* (Blackwell, 2011)

B.M.G. Reardon, *Religious Thought in the Nineteenth Century* (Cambridge University Press, 1966)

Philip Jenkins, *The Next Christendom: The Coming of Global Christianity* (Oxford University Press, 2011)

Bruce McCormick and Kelly Kapic, eds., *Mapping Modern Theology: A Thematic and Historical Introduction* (Baker, 2012)

Fergus Kerr, *Twentieth-Century Catholic Theologians* (Wiley-Blackwell, 2006)

Mark Noll, *American Evangelical Christianity: An Introduction* (Wiley-Blackwell, 2000)

Miroslav Volf, *Allah: A Christian Response* (HarperOne, 2011)

COURSE PROCEDURES & ASSIGNMENT INSTRUCTIONS

1. **Class Participation.** Participate positively and thoughtfully in class discussions. Class contributions should be regular, but not monopolizing. Your class participation grade will be based on the quality of your class interaction, as well as your overall contribution to class morale and the overall learning environment.

2. **Reading Assignments.** Complete all readings and reading assignments by the due date listed in the schedule. The assessment of your reading will vary, as follows:

Primary Text: John Woodbridge and Frank A. James III, *Church History: From Pre-Reformation to the Present Day; The Rise and Growth of the Church in Its Cultural, Intellectual and Political Context* (Grand Rapids: Zondervan, 2013). This is a reference text for this class; its content most closely parallels topics and content covered in class. Reading this book will prepare you for class discussions and for the exam.

3. **Response Papers.** In preparation for each class you will have two primary responsibilities: (1) Complete the reading assignment. (2) Also you will prepare a 2-page written report summarizing and responding to any sub-section of the assigned chapter. In most classes it will be one or two short response papers. For example, on the Luther chapter you may want to summarize section IV.B on Luther's antisemitism. The 2 page paper would summarize the information in the section, but also your response to the question of anti-semitism. You may want to frame the question: Was the father of Protestantism (Luther) antisemitic and then extend your response to include antisemitism in modern American evangelicalism. Another example might be section II.G on Zwingli and his death in battle. The 2- page paper would summarize the section and then respond as a modern Christian to the idea of Christians and war. In all cases, you are strongly encouraged to do additional research for each response paper.

For these assignments, students need to be prepared to read their paper/or express their views during class.

4. **Communal Component.** The class will be divided into cohorts. Each individual member of the cohort will watch an assigned video that supplements the course lectures and then they will meet with their cohort to discuss the contents of the video. There will be 4 videos assigned and 4 cohort discussions. What did you learn? What surprised you? Each person is expected to participate in the discussion. Each cohort discussion should be at least 2 hours

and can take place via technology or in person. The goal is to interact with other persons on the developments of historic Protestantism. We will allocate some time in each class meeting to learnings from the cohort discussions. Date and time of the cohort discussion must be supplied to professor at each class meeting. Failure to complete this part of the assignment will have a negative effect on the final grade.

5. **Final Exam.** The final exam, which will be open book and taken at home, will diagnose your general mastery of course content and concepts. You may study with other students **before** the exam, but do not collaborate on specific answers **while taking** the exam.

COURSE PROCEDURES AND REQUIREMENTS

Attendance Policy and Grades

It is important to arrive on time and be actively engaged in every minute (literally, every minute) of class time. Class time is valuable – to you, to your classmates, and to the professor. Class time is thoughtfully prepared by the professor and crafted with intricacy for maximum learning effectiveness.

Students are also expected to login to the E-campus course site regularly and participate in the course activities in a timely manner. If you know you are going to be absent from the course site for more than three or four days, please notify the instructor and group members (if applicable) in advance. Nevertheless, recognize that your grade may be lowered for tardiness or absences at the discretion of the instructor.

Attendance in this course constitutes both 1) coming to class and 2) logging in to the E-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course.

Student usage of the course site is tracked by the E-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should email the professor in advance of the absence (see Attendance Policy and Grades in this syllabus). Students may email the instructor at any time if they have questions about the course.

Completion of Course Work

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit will be made only by the academic administration committee. The individual faculty member does not have the authority to grant

any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on MISSIO website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

ASSIGNMENT DESCRIPTIONS AND GRADING

1. Critical Response Papers

Instructions: After careful and prayerful reflection, write a response paper that includes the specific elements listed in the grading rubric below. Length: 2 pages

Rubric for evaluating the Response Papers

	Excellent	Satisfactory	Poor
Reflections on your specific, measurable progress/lack of progress toward your goals and what you are learning	20 points	10 points	0 points
Reflections on the learning process (how you are learning and changing; what role this learning has in your life, etc.)	20 points	10 points	0 points
Reflections on the future, where to go from here	20 points	10 points	0 points
Reflections on how you are integrating your learning with the rest of your life; your studies with your ministry	20 points	10 points	0 points

COURSE SCHEDULE

DATE	IN CLASS	OUTSIDE-OF-CLASS OR ONLINE
Tuesday, 3 Sept	Topic: Reformation Assignment due: (1) Read Woodbridge/James, <i>Church History</i> , vol 2, pp. 107-182 (2) Prepare <u>one</u> 2-page summary/reflection on either the Calvin or Luther chapters	
During the week	Complete reading and writing assignments No cohort assignment due	
Tuesday, 10 Sept	Topic: Radicals and Post Reformation Assignment due: (1) Read Woodbridge/James, <i>Church History</i> , vol 2, pp. 183-217; 253-284 (2) Prepare <u>one</u> 2-page summary/reflection on either the Radicals or the Post Reformation chapters	
During the week	Complete reading and writing assignments	

	Cohort Video on Catholic Reformation: https://www.youtube.com/watch?v=xHjVsNFE60U&list=PLRgREWf4NFWY1ZaP-falnL FIR9texgvjR&index=9	
Saturday, 14 Sept	Topic: Liberalism, Global Christianity & Modern Theology Assignment due: (1) Read Woodbridge/James, <i>Church History</i> , vol 2, pp. 524-561; 678-705; 706-756 (2) Prepare <u>two</u> 2-page summaries/reflections on two of the three following chapters on either Liberalism, Global Christianity or Modern Theology	
During the week	Complete reading and writing assignments Cohort Video on Liberalism https://www.youtube.com/watch?v=rvkjqM5Gfio&list=PLRgREWf4NFWY1ZaP-falnL FIR9texgvjR&index=31	
Tuesday, 17 Sept	Topic: Catholicism and Orthodoxy Assignment due: (1) Read Woodbridge/James, <i>Church History</i> , vol 2, pp. 757-788 (2) Prepare <u>one</u> 2-page summary/reflection on Catholicism and Orthodoxy chapter	
During the week	Complete reading and writing assignments Cohort video on Unitarianism, Baptists and Quakers https://www.youtube.com/watch?v=WV17mlmGnnc&list=PLRgREWf4NFWY1ZaP-falnL FIR9texgvjR&index=15	
Tuesday, 24 Sept	Topic: American Christianity Assignment due: (1) Read Woodbridge/James, <i>Church History</i> , vol 2, pp. 789-827 (2) Prepare <u>one</u> 2-page summary/reflection on American Christianity	
During the week	Complete reading and writing assignments Cohort video on Pentecostalism https://www.youtube.com/watch?v=LzT3pRu2FkY&list=PLRgREWf4NFWY1ZaP-falnL FIR9texgvjR&index=38	
Tuesday, 1 Oct	Topic: Christianity and Islam Assignment due: (1) Read Woodbridge/James, <i>Church History</i> , vol 2, pp. 828-839 (2) Prepare <u>one</u> 2-page summary/reflection on Christianity and Islam	
During the week	Complete reading and writing assignments Cohort video on the Black Church in America https://www.youtube.com/watch?v=yq42jOecg8w&list=PLRgREWf4NFWY1ZaP-falnL FIR9texgvjR&index=39	

STUDENT RESPONSIBILITY & ACADEMIC POLICIES

Academic Policies: Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in Missio Seminary's Academic Catalog, and all requirements concerning their degree programs. The catalog is found on Missio's website. www.Missio.edu.

Course Syllabus: Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should speak with the professor about issues related to course work and deadlines during the course. See “Completion of Course Work” below for policies on course extensions.

E-campus Course Site: Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Student usage of the course site is tracked by the software and monitored by the professor of the course. Students who experience difficulty accessing or using the E-campus should email helpdesk@Missio.edu and include their student ID# in their correspondence.

Academic and General Integrity: As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Student Handbook. See Missio’s Academic Catalog for more information on plagiarism and Missio’s policies related to cheating and plagiarism.

ATTENDANCE POLICY & GRADES

Students are expected to arrive on time and attend all class sessions. Attendance is especially crucial in courses formatted in block scheduling with evening or all day Saturday class sessions. If you know you are going to miss a class or arrive late, contact the course instructor in advance via email. Nevertheless, your grade may be lowered for absences or lateness at the discretion of the instructor.

COMPLETION OF COURSE WORK – VARIANCE FORMS

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit will be made only by the academic affairs committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on Missio’s website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

STUDENT COURSE EVALUATIONS

Student course evaluations are an important part of Missio’s commitment to continuous improvement. Students are required to complete the course evaluation within one week of the final due date of the course.

STUDENT PC SECURITY STATEMENT

Missio Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they're being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use.

GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program (see Missio’s Academic Catalog for details).

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 -100	Superior
A-	3.67	90.0 - 92.9	
B+	3.33	87.0 - 89.9	
B	3.00	83.0 - 86.9	Good
B-	2.67	80.0 - 82.9	
C+	2.33	77.0 - 79.9	
C	2.00	73.0 - 76.9	Fair
C-	1.70	70.0 - 72.9	
D+	1.30	67.0 - 69.9	Poor
D	1.00	63.0 - 66.9	
D-	.70	60.0 - 62.9	
F	0.00	00. - 59.9	Failing