

PT510 MISSIOLOGY
SEPTEMBER 3 – OCTOBER 1
FALL 2019

Last revised: 8/2/2019

This syllabus is intended to give the student guidance in what may be covered during the term (or semester) and will be followed as closely as possible. However, the professor reserves the right to modify, supplement, and make changes as course needs arise.

MISSIO'S MISSION

To prepare missional leaders who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

CLASS DATES & TIMES

- Tuesdays (September 3rd – October 1st): 6:30 – 10pm
- Saturday (September 14th): 8:30am – 4:30pm

INSTRUCTOR

Dr. Kyuboem Lee
Email: klee@missio.edu
Phone: (215) 368-5000 x104 (office); (215) 285-5246 (mobile)
Office hours: M – Th, 10am – 2pm

Contacting the professor:

- Email is answered typically within 24 hours of receipt, except when received on Sunday. Email received on Sunday is answered on Monday.
- Office hours are flexible, but by appointment.
- To schedule a virtual, phone, or in-office appointment with the professor, email your desired day and time at least 24 hours in advance.

COURSE DESCRIPTION

Acquire the tools to grow as a minister of the gospel ready for fast-changing, diverse contexts. Learn how to reach men and women from all tribes and nations. Start to think and practice like a missionary in our increasingly secular and global reality. Grow as a Christian leader who can help the church navigate the unfamiliar terrain ahead with creativity and wisdom.

PERSONAL NOTE FROM THE PROFESSOR

Christians are people who have been deeply affected by the missionary call—we are both beneficiaries of those who have heeded the call as well as those who are called into the world to live for the sake of the gospel mission. Wherever we are serving long-term (whether in Philadelphia, Lagos, or rural China), the missionary call is one that every Christian must heed. During this course, we will seek not only to be familiarized with the ideas and stories of missions to become better informed in the discipline of missiology and better equipped to carry out the work of missions, but we will also personally wrestle with the missionary God's call on each of us to more deeply and fully participate in his mission. It is my prayer that the Lord will use this course to teach us and mold us into wiser

servants of his kingdom and into children of God who are gaining a deeper love for the Father’s global work of redemption. – *Kyuboem Lee*

SYLLABUS

This syllabus provides an overview of the course and course requirements. Students are responsible to know the content of the syllabus and follow the course schedule. Questions about the syllabus or schedule should be emailed to the professor promptly and will generally be answered in an email to the entire class so that everyone is informed.

This syllabus is intended to give the student guidance in what may be covered during the term and will be followed as closely as possible. However, the professor reserves the right to modify, supplement, and make changes as course needs arise.

PROGRAM GOALS AND COURSE OBJECTIVES

PROGRAM GOALS	COURSE OBJECTIVES
Students will cultivate grace-based missional lives increasingly characterized by the fruit of the Spirit, and love for God and others.	1. Learn from the body of knowledge gained in the field of missiology, developed to serve the work of global missions and which provides the core motivation and structure for missional theology.
Students will demonstrate effective missional leadership based on biblical values and individual gifting, personality, call, context, and relational skills.	2. Personally interact with the call of God to global mission and seek creative and effective ways of being involved in the work, as well as envision leading congregations and Christian groups to serve strategic roles in the <i>missio dei</i> .
Students will critically, constructively, and creatively engage our postmodern culture with the hope of the gospel.	3. Gain skills to evaluate the opportunities and dangers for the gospel ministry within a culture and to strategically and effectively practice contextual ministry.

COURSE ASSESSMENTS AND HOMEWORK HOURS

Assessments are graded assignments that measure a student’s mastery of the course content. Homework is course work in addition to the instruction listed above.

ASSESSMENTS AND HOMEWORK HOURS	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME
Readings	1, 2, 3	20%	40 hours
Quizzes based on readings	1, 2, 3	30%	2 hours
Class attendance & participation	1, 2, 3	20%	(in-class)
Final paper	1, 2, 3	30%	38 hours
Total estimated time on homework		100%	80 hrs total
Note: All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See “Completion of Course Work” below.			

INSTRUCTIONAL ACTIVITY IN ADDITION TO CLASS SESSIONS*	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME
Film viewings	1, 2, 3	N/A	6 hours
Narrated PowerPoints	1, 2, 3	N/A	4 hours
Online discussion forums	1, 2, 3	N/A	5 hours
		All instructional activities will be counted towards Attendance & Participation grade	
Total estimated time			15 hrs total

*These required assignments involve instruction comparable to what occurs in the classroom (lectures, presentations, and instructor-led activities such as discussions, debates, and collaborative work. They should be completed on the due dates listed in this syllabus.

REQUIRED READING AND MATERIALS

NOTE: Hyperlinks to Amazon.com are placed here for your convenience. However, please be aware that there may be other websites (by publishers or by other ebook publishers) that may sell the same item for cheaper prices. Please shop around! In addition, some sites offer ebook rental prices for a limited number of weeks. These may also be cost effective. However, be sure to buy the right edition and recognize some of the smaller sellers may not deliver books in a timely fashion.

- Goheen, Michael W. *Introducing Christian Mission Today: Scripture, History, and Issues*. Downers Grove, Illinois: IVP Academic, an imprint of InterVarsity Press, 2014. (<https://www.amazon.com/Introducing-Christian-Mission-Today-Scripture-dp-0830840478/dp/0830840478/>)
- Donovan, Vincent J. *Christianity Rediscovered*. 25th Anniversary Edition. Maryknoll, NY: Orbis Books, 2003. (<https://www.amazon.com/Christianity-Rediscovered-Vincent-J-Donovan/dp/1570754624/>)

RECOMMENDED MATERIALS

Books:

- Bavinck, J. H. *An Introduction to the Science of Missions*. Phillipsburg, N.J.: P & R Publishing, 1993.
- Bediako, Kwame. *Jesus and the Gospel in Africa: History and Experience*. New York: Orbis Books, 2004.
- Bosch, David Jacobus. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Twentieth anniversary ed. American Society of Missiology Series, no. 16. Maryknoll, NY: Orbis Books, 2011.
- Chan, Simon. *Grassroots Asian Theology: Thinking the Faith from the Ground Up*. Downers Grove, Illinois: InterVarsity Press, 2014.
- Conn, Harvie M. *Eternal Word and Changing Worlds*. Grand Rapids: Zondervan, 1984.
- Conn, Harvie M. *Evangelism: Doing Justice and Preaching Grace*. Phillipsburg, N.J.: P&R Pub., 1992.
- Conn, Harvie M, and Manuel Ortiz. *Urban Ministry: The Kingdom, the City, & the People of God*. Downers Grove, Ill.: InterVarsity Press, 2001.
- Conn, Harvie M., Manuel Ortiz, and Susan S. Baker, eds. *The Urban Face of Mission: Ministering the Gospel in a Diverse and Changing World*. Phillipsburg, N.J: P&R Pub, 2002.
- Davis, Charles A. *Making Disciples across Cultures: Missional Principles for a Diverse World*. Downers Grove, IL: IVP, 2015.
- De La Torre, Miguel A., and Stacey M. Floyd-Thomas, eds. *Beyond the Pale: Reading Theology from the Margins*. 1st ed. Louisville, KY: Westminster John Knox Press, 2011.
- Elmer, Duane. *Cross-Cultural Connections: Stepping Out and Fitting In Around the World*. Downers Grove: IVP Academic, 2002.
- Escobar, Samuel. *The New Global Mission: The Gospel from Everywhere to Everyone*. Christian Doctrine in Global Perspective. Downers Grove, IL: InterVarsity Press, 2003.

- Gallagher, Robert L., and Paul Hertig, eds. *Landmark Essays in Mission and World Christianity*. The American Society of Missiology Series, no. 43. Maryknoll, NY: Orbis Books, 2009.
- Gornik, Mark R. *Word Made Global: Stories of African Christianity in New York City*. Grand Rapids, MI: W.B. Eerdmans Pub. Co, 2011.
- Hiebert, Paul G. *Anthropological Insights for Missionaries*. Grand Rapids: Baker Book House, 1985.
- Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids: Baker Academic, 2008.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. 3rd ed. Oxford ; New York: Oxford University Press, 2011.
- Kraft, Charles H. *Communication Theory for Christian Witness (Revised Edition)*. Maryknoll: Orbis, 1991.
- Ott, Craig, Stephen J. Strauss, and Timothy C. Tennent. *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues*. Encountering Mission. Grand Rapids, Mich: Baker Academic, 2010.
- Neill, Stephen, Owen Chadwick, and Stephen Neill. *A History of Christian Missions*. 2. ed., Reprinted. The Penguin History of the Church, [general ed.: Owen Chadwick] ; 6. London: Penguin Books, 1990.
- Newbigin, Lesslie. *The Gospel in a Pluralist Society*. Grand Rapids, Mich. : Geneva [SZ]: W.B. Eerdmans ; WCC Publications, 1989.
- Ortiz, Manuel, and Susan S. Baker, eds. *Globalization and Its Effects on Urban Ministry in the 21st Century: A Festschrift in Honor of the Life and Ministry of Dr. Manuel Ortiz*. Pasadena, Calif: William Carey Library, 2009.
- Noll, Mark A. *From Every Tribe and Nation: A Historian's Discovery of the Global Christian Story*. Turning South: Christian Scholars in an Age of World Christianity. Grand Rapids, MI: Baker Academic, 2014.
- Noll, Mark A. *The New Shape of World Christianity: How American Experience Reflects Global Faith*. Downers Grove, IL: InterVarsity Press, 2013.
- Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Encountering Mission. Grand Rapids, MI: Baker Academic, 2005.
- Sanneh, Lamin O. *Translating the Message: The Missionary Impact on Culture*. 2nd ed., And expanded. American Society of Missiology Series, no. 42. Maryknoll, NY: Orbis Books, 2009.
- Sanneh, Lamin O. *Whose Religion Is Christianity?: The Gospel beyond the West*. Grand Rapids, MI: W.B. Eerdmans Pub, 2003.
- Smith, Kay Higuera, ed. *Evangelical Postcolonial Conversations: Global Awakenings in Theology and Praxis*. Downers Grove, IL: InterVarsity Press, 2014.
- Steffen, Tom A., and Lois McKinney Douglas. *Encountering Missionary Life and Work: Preparing for Intercultural Ministry*. Encountering Mission. Grand Rapids, MI: Baker Academic, 2008.
- Tennent, Timothy C. *Invitation to World Missions: A Trinitarian Missiology for the Twenty-First Century*. Grand Rapids, MI: Kregel Publications, 2010.
- Tucker, Ruth. *From Jerusalem to Irian Jaya: A Biographical History of Christian Missions*. 2nd ed. Grand Rapids, Mich: Zondervan, 2004.
- Walls, Andrew F. *The Cross-Cultural Process in Christian History: Studies in the Transmission and Appropriation of Faith*. Maryknoll, NY: Orbis Books, 2002.
- Walls, Andrew F. *The Missionary Movement in Christian History: Studies in the Transmission of Faith*. Maryknoll, NY. : Edinburgh: Orbis Books ; T&T Clark, 1996.

Journals:

- *International Bulletin of Mission Research*: <https://www.omsc.org/ibmr/>
- *Missiology: An International Review*: <https://www.asweb.org/missiology>

COURSE PROCEDURES AND REQUIREMENTS

Attendance Policy and Grades

It is important to arrive on time and be actively engaged in every minute of class time. Class time is valuable – to you, to your classmates, and to the professor. Class time is thoughtfully prepared by the professor and crafted with intricacy for maximum learning effectiveness.

Students are also expected to login to the E-campus course site regularly and participate in the course activities in a timely manner. If you know you are going to be absent from the course site for more than three or four days, please notify the instructor and group members (if applicable) in advance. Nevertheless, recognize that your grade may be lowered for tardiness or absences at the discretion of the instructor.

Attendance in this course constitutes both 1) coming to class and 2) logging in to the E-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course.

Student usage of the course site is tracked by the E-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should email the professor in advance of the absence (see Attendance Policy and Grades in this syllabus). Students may email the instructor at any time if they have questions about the course.

Students are considered late 10 minutes after the start of class.

Completion of Course Work

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit will be made only by the academic administration committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on Missio's website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

Policies and Procedures

Final papers must follow the procedure outlined below:

- It must be written as a Word document, using 12 point Times New Roman font, and double-spaced.
- Do not use a cover page.
- On the first page, indicate your name, course number and title, assignment name, and date, before starting your main body.
- Research papers must use proper citation styles and include a Works Cited page (not included in the final page count). A useful guide to the Chicago academic style is found at: http://www.chicagomanualofstyle.org/tools_citationguide.html
- Your submission files should have a name that includes your name, course number, and assignment. Good example: kleeLEAD706UIntegrativePaper1.docx. Bad example: paper.docx.

It is very important for this class that your work be submitted on time since we are working in a very tight time frame, so please submit all works in on time. Any extenuating circumstances will be considered on an individual basis; they need to be discussed in a timely manner, however.

ASSIGNMENT DESCRIPTIONS AND GRADING

1. Readings

Instructions: Indicate the percentage of reading completed on E-Campus. This assignment is honor-based; please be mindful of the calling for students who follow Christ (especially students in seminary) to maintain academic integrity.

2. Quizzes based on Readings

Instructions: After each assigned reading, take an online quiz based on the reading on E-Campus. Dates for quizzes are in the Course Schedule below.

3. Final Paper

Instructions: Write a paper that integrates missiology with the practice of your ministry. Select a missiological issue or opportunity that is pertinent to your ministry or church; discuss the issue theologically, historically, contextually; analyze the current reality of your context; and outline a concrete plan of action in order to both grow personally as a disciple of Christ on mission and guide the church into a more missionally faithful path forward.

Examples might include (but not limited to):

- Your church is located in a community which has recently seen a dramatic increase of refugees. You and your leadership is starting to ask what your church's calling towards the refugees might be. What do you need to know and do?
- Your church has started to rent the facilities to another congregation of new immigrants. What is the best way to relate to one another moving forward?
- You have been leading short term mission trips overseas. Based on what you have learned in missiology, what do you see as the way for this ministry to mature, and what are the next steps for those who have been participating?

The final paper will be no less than 7 pages in length (excluding Works Cited page(s) and any appended material / Appendix).

Rubric for evaluating Final Project (Max. 100 points)

	Excellent	Satisfactory	Fair	Poor
Thoughtfully presented an in-depth discussion of pertinent missiological issue(s)	20 points	15 points	10 points	5 points
Demonstrated a good understanding of larger missiological discussions and their connection to the student's current context and ministry	20 points	15 points	10 points	5 points
Demonstrated a solid grasp of utilizing missiological insights to evaluate / analyze ministry and/or context	20 points	15 points	10 points	5 points
Demonstrates strategic thoughtfulness and grasp of practical implications in a well thought through plans of action that flows out of missiological insights and analyses	20 points	15 points	10 points	5 points
Paper is well written; free of typos, grammatical errors, colloquialisms, etc.; academically acceptable in proper citation style; professionally presented	20 points	15 points	10 points	5 points

COURSE SCHEDULE

DATE	IN CLASS	OUTSIDE-OF-CLASS OR ONLINE
Tuesday, 9/3/19	1. Introduction	
During the week		<ul style="list-style-type: none"> • Reading: Goheen, Part 1
Tuesday, 9/10/19	2. History of Missions	
Saturday, 9/14/19	3. Field Trip (Location TBD)	
During the week		<ul style="list-style-type: none"> • Reading: Goheen, Part 2
Tuesday, 9/17/19	4. Theology of Mission	
During the week		<ul style="list-style-type: none"> • Reading: Goheen, Part 3 • Quiz on Goheen due 9/24
Tuesday, 9/24/19	5. Contextual Theology & Intercultural Ministry	
During the week		<ul style="list-style-type: none"> • Reading: Donovan • Quiz on Donovan due 10/1
Tuesday, 10/1/19	6. Global Urban Context of Mission	
During the week		<ul style="list-style-type: none"> • Final paper due: Friday, 10/4/19

STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

1. **Academic Policies:** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog and all requirements concerning their degree programs. See the e-campus home page.
2. **Course Syllabus:** Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should email the professor about issues related to course work and deadlines during the course. See above under “completion of course work” for policies on course extensions.
3. **E-campus Course Site:** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the E-campus should email helpdesk@missio.edu and include their student ID# in their correspondence.
4. **Academic and General Integrity:** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog. See the Academic Catalog for more information on plagiarism and policies related to cheating and plagiarism.
5. **Student PC Security Statement:** Missio Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they're being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use.

GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 -100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	
C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	00. - 59.9	Failing