

**PT 501 – Foundations**  
**Fall 2019**  
**Tuesdays, 6:30 – 10:00 PM (9/3 – 10/1/2019)**  
**+ Saturday, 9/14/2019, 8:30 AM – 4:30 PM**

*LAST REVISED: 8/28/2019*

**PROFESSOR**

R. Todd Mangum, PhD  
Clemens Professor of Missional Theology  
215-368-5000, ext. 132  
[tmangum@missio.edu](mailto:tmangum@missio.edu)  
Office Hours: Monday, Tuesday, Thursday afternoon or by appointment

**MISSIO'S MISSION**

To prepare missional leaders who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

**COURSE DESCRIPTION**

Learn how to flourish in the unique educational experience that Missio Seminary provides. Start your seminary experience with your life, family, career, and ministry priorities in proper alignment. Begin reading the Bible and grappling with theological questions at a deeper level, while engaging your world with a sense of God's mission and with a fuller awareness of His calling on your own life. *Three hours.*

**PERSONAL NOTE FROM THE PROFESSOR**

I consider it a distinct privilege to offer what I know is likely your introduction to seminary education. In this course, we will engage together some principles that are deep, though not hard to understand; significant, but not all that complicated; some things difficult to practice or maintain with consistency, but not difficult to recognize as important.

I look forward to joining you in (re-)learning and practicing some foundational principles of life and ministry, healthiness and godliness. I will be refreshing myself with you on some of the core basics and building blocks of academic achievement in a way that also preserves healthy self-care, faithful discipleship, and persistence in fruitful ministry over the long haul.

Todd Mangum

**COURSE OBJECTIVES**

At the successful completion of this course, you should be able to:

1. Understand and practice what it means to live first and foremost as a child of God and disciple of Christ, and then as a missional leader.
2. Craft a plan for long-term success that prioritizes what really matters and which balances wisely one's various responsibilities, that includes self-care, soul care, attentiveness to spousal, family, and other close relationships, and maintenance of a healthy walk with God, even through stressful periods of life.
3. Read 15-20 pages/hour of academic text with comprehension.
4. Conduct credible academic research and write a formal research paper with confidence and competence.

PROGRAM GOALS	COURSE OBJECTIVES
<b>Goal 1:</b> Students will live grace-based lives increasingly characterized by wisdom, the fruit of the Spirit, and love for God and others.	1, 2
<b>Goal 2:</b> Students will grow in wisdom and skill in interpersonal relationships, conflict management, and living in community.	1, 2, 3, 4
<b>Goal 3:</b> Students will demonstrate knowledge of the Bible & its missional perspective and their ability to humbly interpret and apply it in light of history, culture, and genre.	1
<b>Goal 4:</b> Students will know the key persons, ideas, and movements in the history of theology and the Christian tradition and their significance today.	3-4
<b>GOAL 5:</b> Students will demonstrate effective missional leadership based on biblical values and individual gifting, personality, call, context, and relational skills.	1, 2, 3, 4
<b>GOAL 6:</b> Students will critically, constructively, and creatively engage our postmodern culture with the hope of the gospel.	1,2, 3, 4

### CLASS INSTRUCTION HOURS

INSTRUCTION TYPE	RELATED OBJECTIVES	HOURS TO COMPLETE
1. Classroom sessions	All	23.25 hours
2. Professor-Guided Reading & Assessments	All	15 hours
Total instructional hours	3 credit course	38.25 hours

### COURSE ASSESSMENTS AND HOMEWORK HOURS

ASSESSMENTS AND HOMEWORK ASSIGNMENTS	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME OUTSIDE OF CLASS
Reading & Reading Assessments	1, 2, 3, 4	40%	55
Journaling	1, 2, 3, 4	40%	25
Class Participation and in class learning objects, exercises and assessments		20%	(N/A)
<b>Total Course Time</b>			80 hrs.

### Attendance Policy and Grades

It is beneficial to arrive on time and be actively engaged in class time. Class time is valuable – to you, to your classmates, and to the professor. Class time is thoughtfully prepared by the professor and crafted with intricacy for maximum learning effectiveness. Recognize that your grade may be lowered for tardiness or absences at the discretion of the instructor.

Students may email the instructor at any time if they have questions about the course. Students will generally receive a response within 24 hours (except on Sunday).

## REQUIRED READING AND MATERIALS

**NOTE:** Hyperlinks to Amazon.com (or other sellers) are placed here for your convenience. Please be aware that there may be other websites (by publishers or by other ebook publishers) that may sell or rent the same item for cheaper prices. Please shop around!

There are five texts required in this course:

Text 1:	<a href="#">Paul E. Pettit and R. Todd Mangum, <i>Blessed are the Balanced: A Seminarian's Guide to Following Jesus in the Academy</i> (Grand Rapids: Kregel, 2014); 135 pages.</a>
Text 2:	<a href="#">Mortimer Adler, <i>How to Read a Book: The Classic Guide to Intelligent Reading</i> (New York: Simon &amp; Schuster, 1940); 335 pages.</a>
Text 3:	<a href="#">Sanford Kaye, <i>Writing Under Pressure: The Quick Writing Process</i> (New York: Oxford University Press, 1989), 195 pages;</a>
Text 4:	<a href="#">William Strunk, Jr. and E.B. White, <i>The Elements of Style</i> (New York: MacMillan, 1935), 88 pages – available for free online in .pdf form, too</a>
Text 5:	<a href="#">Nancy Jean Vyhmeister and Terry Dwain Robertson, <i>Quality Research Papers: For Students of Religion and Theology</i> (Grand Rapids: Zondervan, 2004); 275 pages.</a>

## COURSE PROCEDURES & COURSE REQUIREMENTS

- 1) Participate positively and thoughtfully in class discussions. Class contributions should be regular, but not monopolizing. Your class participation grade will be based on the quality of your class interaction, as well as your overall contribution to class morale and the overall learning environment.
- 2) Reading and Reading Assessments.  
Complete readings and reading assignments by the due date listed in the schedule. Use the form provided on the course website to receive credit for reading course texts. The form asks you to report how much of the course text you read (or, if you did not complete reading, how much you at least skimmed or scanned – terms defined in the form). The form for the first text (*Blessed are the Balanced*) asks you also to list three points you found to be of greatest significance, too. You should also include comments in your journal (see below) on the personal impact the readings may have had on you and your growth and development.
- 3) Beginning the first week of class, you should keep a journal of your thoughts, reflections, things you're finding challenging or stretching, points you're learning, questions you're having or wrestling with, etc. You should write 3-5 pages each week, and turn in your final journal (of 25-30 pages) the last day of class.

## COURSE SCHEDULE WITH TOPIC, ASSIGNMENTS, SUBMISSION METHOD, & DUE DATES

DATE	IN CLASS	OUTSIDE-OF-CLASS OR ONLINE
Tuesday, 9/3/2019 6:30 – 10:00 pm	Topic: Course Introduction: <b>Welcome to Missio Seminary</b> <b>Finding “balance”</b> <b>The design of our curriculum</b>	
During the week		Read <i>Blessed are the Balanced</i> Begin journaling: week 1
Tuesday, 9/10/2019 6:30 – 10:00 pm	Topic: <b>Academic Reading</b>	<b>Due: Completion of <i>Blessed are the Balanced</i> reading</b>
During the week		Begin reading <i>How to Read a Book</i> Journal: Week 2

<b>Saturday, 9/14/2019</b> <b>8:30 am – 4:30 pm</b>	Topic: <b>Formulating analytical thought clearly and cogently; the art and science of careful, compelling logic, argumentation, and persuasion.</b>	
During the week		Finish reading <i>How to Read a Book</i> Begin reading <i>Writing Under Pressure</i>
Tuesday, 9/17/2019 6:30 – 10:00 pm	Topic: <b>Writing Well</b> <b>Writing Academically</b> <b>Writing Academically Quickly and Well</b>	<b>Due: Completion of <i>How to Read a Book</i></b>
During the week		Finish Reading <i>Writing Under Pressure</i> Also Read Strunk and White, <i>Elements of Style</i> Journal: Week 4
Tuesday, 9/24/2019 6:30 – 10:00 pm	Topic: <b>Conducting Credible Research</b>	<b>Due: Completion of <i>Writing Under Pressure</i></b> <b>Completion of Strunk and White, <i>Elements of Style</i></b>
During the week		Read <i>Quality Research Papers</i> Journal: Week 5
Tuesday, 10/1/2019 7:45 – 9:45 pm	Topic: <b>Balancing it all:</b> <b>Head &amp; Heart &amp; Hand</b> <b>Study &amp; Godliness</b> <b>Life &amp; Ministry</b>	<b>Due: Completion of <i>Quality Research Papers</i></b> <b>Also turn in journal</b>
<b>Note:</b> All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work.		

### STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

- Academic Policies:** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog and all requirements concerning their degree programs. See the e-campus home page.
- Course Syllabus:** Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should email the professor about issues related to course work and deadlines during the course. See above under “completion of course work” for policies on course extensions.
- E-campus Course Site:** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the E-campus should email [helpdesk@Missio.edu](mailto:helpdesk@Missio.edu) and include their student ID# in their correspondence.
- Academic and General Integrity:** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog. See the Academic Catalog for more information on plagiarism and policies related to cheating and plagiarism.
- Student PC Security Statement:** Missio Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and

applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they're being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use.

## 6. Grading System

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 -100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	
C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	00. - 59.9	Failing