

## NT510A Biblical Greek 1 Online

Fall 2019

Last revised: 6/16/19

### CLASS DATES AND TIMES

Sept 9 – Dec 13, 2019

This course is offered online as an independent study class. Students will study the lessons in e-campus and in the textbook, and complete the three exams no later than the due date listed in the syllabus. Exams may be completed earlier than the due date but not later.

Is an online independent study Greek course for you? A successful online student should:

- be an active learner, taking responsibility for your own learning
- be disciplined to work through the material and lessons on your own
- have good technology skills and up to date equipment
- have basic competency in language skills

If this describes you, then online Greek may suit you well.

### PROFESSOR

Name Sherry Kull, PhD  
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Office Hours: daily by appt. (phone, email, or in person)

### MISSIO'S MISSION

To prepare missional leaders who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

### COURSE DESCRIPTION

The Apostle Paul writes, "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that all God's people may be thoroughly equipped for every good work" (2 Timothy 3:16-17). This course is designed to help serious students of the Word learn the Scripture in more depth by introducing them to Koine Greek, the language of the New Testament. The course begins by examining the nature and constraints of language, and then moves to a study of the basic grammatical elements of NT Greek, as presented in Mounce, chapters 1-22.

--Sherry Kull

### COURSE FORMAT

The course is delivered entirely online as a structured independent study course. While independent study courses normally allow students great flexibility in completing assignments, we have found that language courses require more structure and accountability. Therefore, although students will still work independently, the structure requires students to maintain a consistent work pace that is necessary for success in learning a language. Details are found in the course schedule and assignment sections.

**PERSONAL NOTE FROM THE PROFESSOR**

Studying a foreign language is hard work. Period. No getting around it. Yet in this case, we have a special incentive—we are studying the ancient language of the New Testament in order to better understand and interpret the Word of God. The Bible was not delivered to us in English nor to a 21<sup>st</sup> century Western context. Studying the NT in its original language is one step in helping us enter the Palestinian world of the first century where, in the fullness of time (which included the provision of a common language) God sent forth his Son.

But understanding and interpreting the Word is not the end goal. We seek to understand and interpret in order to be *transformed* by the Word to greater Christ-likeness. That’s how missional leaders “translate” the message of this ancient world to their own cultural settings today. That’s our goal in this class, and I look forward to the journey with you.

--Professor Sherry Kull

**GOAL OF THE COURSE**

The goals of this course are: 1) to enable students to develop an appreciation of the benefits and limitations of studying biblical Greek; 2) to learn the basics of the Greek noun and verb system; and 3) to encourage Christ-likeness through individual reflection in the Word.

**PROGRAM GOALS AND COURSE OBJECTIVES**

PROGRAM GOALS	COURSE OBJECTIVES
<p><i>Goal 1: Students will cultivate grace-based missional lives increasingly characterized by the fruit of the Spirit, and love for God and others.</i></p>	<ol style="list-style-type: none"> <li>1. Grow in Christ-likeness through reflection on Greek-based exegetical insights on Scripture.</li> </ol>
<p><i>Goal 3: Students will cultivate knowledge of the Bible and ability to humbly interpret &amp; apply it in light of history, culture &amp; genre.</i></p>	<ol style="list-style-type: none"> <li>1. Situate Koine Greek within its ancient context.</li> <li>2. Explain the Greek noun system, including adjectives and pronouns, and its similarities and differences from English, with special reference to the significance of cases.</li> <li>3. Describe the significance of the Greek verbal system and its distinction from English, and explain common misuses in exegesis.</li> <li>4. Write from memory the following: the Greek alphabet; the article; 258 vocabulary words; selected forms of the verb λυω and ειμι.</li> </ol>

## COURSE ASSIGNMENTS AND ASSESSMENTS

ASSIGNMENT OR ASSESSMENT	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME IN HOURS
1. Exam 1 due by Wednesday, October 2, 3 p.m.	1, 2, 4, 5	25%	2 (test) + 10 (study)
2. Exam 2 due by Wednesday, November 13, 3 p.m.	2, 4, 5	35%	2 (test) + 10 (study)
3. Exam 3: due by Wednesday, December 11, 3 p.m.	1-5	35%	2 (test) + 10 (study)
4. Video Lessons, Homework & Weekly Activity Reports	1-5	5%	80
<b>Total</b>			116
<b>Note:</b> All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See "Completion of Course Work" below.			

## REQUIRED TEXTS AND MATERIALS

Mounce, W. D., (2019). [\*Basics of biblical Greek\*](#). 4<sup>th</sup> edition. Grand Rapids, MI: Zondervan. ISBN: 978-0310537434

Mounce, W. D., (2009). [\*Basics of biblical Greek workbook\*](#). 4<sup>th</sup> edition. Grand Rapids, MI: Zondervan. ISBN: 978-0310537472

Chapman, B., & Shogren, G. (1994). [\*Greek New Testament insert\*](#). PA: Stylus. ISBN: 978-1887070027

**NOTE:** Although this comes in electronic format with some software programs, each student must purchase a hard copy. You will use this for quizzes and exams when no computers will be allowed. It is a small booklet that is sized to fit directly in your Greek NT. This should become one of your standard "go-to" references for all your exegetical work.

## RECOMMENDED TEXTS AND MATERIALS

All your translation work will be provided in the workbook, but if you are interested in purchasing a Greek New Testament now, I recommend:

UBS 5th Revised Edition - Greek New Testament (2014). ISBN-10: 3438051184; ISBN-13: 978-3438051189

## ASSIGNMENT DESCRIPTIONS AND GRADING

This is an independent study course. The only assignments that must be turned in to your instructor for grading are the exams and the weekly activity reports.

1. There are three exams, each of which is graded on a 100% basis. The exams consist of two parts: open book and closed book. They are untimed. You will need to complete them in one sitting, but you may take as much time as you need. Complete instructions will be posted in E-campus.
  - a. The three exams require you to use a proctor (not a family member) who is present with you throughout the exam time. Start planning ahead to arrange a time with this person.
  - b. Exam 1 is worth 25% of the final grade; Exams 2 and 3 are each worth 35%.
  - c. A penalty of two percent per day will be deducted for late exams. No exams will be accepted more than one week late. The final exam cannot be submitted after the course close date.
2. Students will submit a weekly activity report on the work they have completed that week. This is to provide accountability to help you keep up with the work, as well as to give you chance to interact

with the professor about any unclear portions of the lesson. The form is posted in E-campus. Weekly reports are due by 11:59 p.m. each Monday and will include your activity for the previous week.

## **COURSE PROCEDURES AND REQUIREMENTS**

### **ASSIGNMENTS**

Detailed instructions for all assignments are included in the E-Campus course site at [www.missio.edu](http://www.missio.edu). There are video lessons for every chapter covering the lesson and the homework review. Watch the video lesson and then complete the homework. Starting with chapter 6, the workbook assignments consist of parsing, warm-ups, and translations 1-10. See the course site for further instructions.

After you have done the homework on your own, then review the homework answers by watching the homework review video. This review is a CRITICAL component of the instruction—you will not learn Greek well if you skip or shortchange a careful review of your homework with the posted homework answers lesson.

Since this is an independent study course, you will not submit your homework assignments. If you have questions that are not answered in the homework review lessons, please contact your instructor for assistance.

### **REQUIRED FONTS**

Download and install the following fonts:

1. TekniaGreek font and keyboard layout. This is the font Mounce developed for use with his texts and materials. Go to [teknia.com](http://teknia.com) to download the font and layout.
2. BWGRKL font. This is the font used in the Bibleworks software program. I will be copying verses from BibleWorks into many of our PowerPoint presentations for the course, so you will need the BWGRKL font to view the slides properly. Go to <http://www.bibleworks.com/fonts.html>. Instructions to download & install the font are available at the link.

The official copyright notice for the BibleWorks fonts is:

"BWHEBB, BWHEBL, BWTRANSH [Hebrew]; BWGRKL, BWGRKN, and BWGRKI [Greek] Postscript® Type 1 and TrueTypeT fonts Copyright © 1994-2006 BibleWorks, LLC. All rights reserved. These Biblical Greek and Hebrew fonts are used with permission and are from BibleWorks, software for Biblical exegesis and research."

### **OFFICE HOURS**

Please contact me at [skull@missio.edu](mailto:skull@missio.edu) to set up an appointment. We can talk via phone or by email; depending on schedules, we may be able to meet in person. My phone number to set up an appointment is 215-527-1897.

In general, I will check my email from the class several times per week. My goal is to respond to your email within two business days (not counting Sundays).

**COURSE SCHEDULE WITH TOPIC, ASSIGNMENTS, AND DUE DATES**

<b>Week 1: September 9</b>	
Introduction to Course Mounce Lessons 1-4	
<b>Week 2: September 16</b>	
Lessons 5-6; Intro to nouns & article Lesson 7; Greek cases	
<b>Week 3: September 23</b>	
Lessons 8-9 Prepositions; adjectives	
<b>Week 4: September 30</b>	
<b>Exam #1 through chapter 9 due 10/2</b> Lessons 10-11 3 <sup>rd</sup> declension nouns; personal pronouns	
<b>Week 5: October 7</b>	
Lessons 12-13 3 <sup>rd</sup> person pronouns; demonstrative pronouns	
<b>Week 6: October 14</b>	
Lesson 14 Relative pronouns	
<b>Week 7: October 21</b>	
Lessons 15-16 Intro to Verbs	
	<b>Week 8: October 28</b>
	Lessons 17-18 Contract verbs; present mid/passive ind.
	<b>Week 9: November 4</b>
	Lessons 19-20 Future tense; verbal roots
	<b>Week 10: November 11</b>
	<b>Exam #2 through chapter 20 due 11/13</b> Lesson 21 Imperfect tense
	<b>Week 11: November 18</b>
	Lesson 22 2 <sup>nd</sup> aorist <hr/> Thanksgiving Break 11/25-29
	<b>Week 12: December 2</b>
	Lesson 23 1 <sup>st</sup> aorist
	<b>Week 13: December 9</b>
	<b>Exam #3 through chapter 23 due 12/11</b>
<b>Term Ends December 13, 2019</b>	
<b>All assignments are due by the final due date for the course listed above.</b> After the final due date, faculty cannot grant students permission to submit late work. Students must seek a course extension by the final due date by submitting an Academic Request Form to the academic office.	

**STUDENT RESPONSIBILITY AND ACADEMIC POLICIES**
**ACADEMIC POLICIES**

Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in Missio Seminary's Academic Catalog, and all requirements concerning their degree programs. The catalog is found on Missio's website. [www.missio.edu](http://www.missio.edu)

**COURSE SYLLABUS**

Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should speak with the professor about issues related to course work and deadlines during the course. See "Completion of Course Work" below for policies on course extensions.

**E-CAMPUS COURSE SITE**

Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Student usage of the course site is tracked by the software and monitored by the professor of the course. Students who experience difficulty

accessing or using the E-campus should email [helpdesk@missio.edu](mailto:helpdesk@missio.edu) and include their student ID# in their correspondence.

### **ACADEMIC AND GENERAL INTEGRITY**

As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the catalog. See Missio's catalog for more information on plagiarism and Missio's policies related to cheating and plagiarism.

### **COMPLETION OF COURSE WORK – VARIANCE FORMS**

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit will be made only by the academic affairs committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on Missio's website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

### **STUDENT COURSE EVALUATIONS**

Student course evaluations are an important part of Missio's commitment to continuous improvement. Students are required to complete the course evaluation within one week of the final due date of the course. See Missio's Student Handbook and program supplement for your program (if applicable) for more information.

### **GRADING SYSTEM**

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

<b>MISSIO SEMINARY GRADING SYSTEM</b>			
A	4.00	93.0 -100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	
C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	00. - 59.9	Failing