



ACS 207 Missional Formation and Application Fall 2019 – Syllabus

Tuesday's 1:30pm – 4:30pm – 8/27/19 – 12/10/19

Last revised: 8/14/19

Missio Seminary exists to produce missional Christian leaders—men and women who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

INSTRUCTOR

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COURSE DESCRIPTION

The purpose of this course is to provide ACS students with the opportunity to grow in their understanding of cross-cultural ministry. Students will look at non-native cultural and will reflect on ways the church can be missional. Students will be challenged to engage with different cultures through reading, classroom interaction, as well as experiences outside of the classroom.

COURSE OBJECTIVES

After successful completion of this course, students should be able to:

1. Gain cognitive tools for self-analysis in cross-cultural communication
2. Grow in relating to peoples of other cultures
3. Appreciate how missional Christianity is practiced in diverse ethnic, cultural, and theological contexts
4. Explain the basics of what it means to be Missional

REQUIRED READING

Ford, Lance and Brisco, Brad. *The Missional Quest: Becoming a Church of the Long Run*. Downers Grove, IL. InterVarsity Press, 2013
http://www.amazon.com/Missional-Quest-Becoming-Church-Long/dp/0830841059/ref=sr_1_1?ie=UTF8&qid=1459799449&sr=8-1&keywords=the+missional+quest

Heath, Michael. *Living the Lord's Prayer: Creating the Powerful Habit of Prayer in your Life*. Seattle, WA: Sermon to Book, 2015
(Purchase from Professor)

Recommended Materials and Excerpts of other books that will be used in class:

Elmer, Duane. *Cross-cultural Connections: Stepping Out and Fitting In around the World*. Downers Grove: IVP Academic, 2002.

McNeal, Reggie. *Missional Renaissance: Changing the Scorecard for the Church*. San Francisco, CA. Josey-Bass, 2009

Peterson, Brooks. *Cultural Intelligence: A Guide to Working with People from Other Cultures*. Boston, MA: Nicholas Brealey, 2008

Kraft, Charles H. *Communication Theory for Christian Witness*. Maryknoll: Orbis, 1991

| Assignment | Objectives | Due Date | Where to submit assignment |
|--|------------|-----------|----------------------------|
| 1. Reflection Papers | 1,2,3,4 | See below | In class |
| 2. Journal | 1,2,3,4 | See below | In class |
| 3. Cultural Engagement Project & Presentation | 1,2,4 | See below | In class |
| All course work is to be completed by due dates posted in this syllabus. Extensions to this time limit will be made only by the director of ACS and are rarely granted. Missed due dates may require students to extend their program or fail the course. Additional fees may apply. | | | |

COURSE WORK AND ASSIGNMENTS

Assignments and due dates are listed on the class schedule in this syllabus.

1. Participate positively in class discussions and small group interaction
2. Reflection Papers: two reflection papers (3 pages each; double spaced; 12 point font) based on the total class experience and the required reading – one due at the halfway point and the other at the end of the course. These papers will focus on the students' overall learning in the subject; some questions to focus on include:
 - a. How has my thinking grown or changed as a result of this class and the reading?
 - b. How will my practice become different as a result of what I have learned?
 - c. How have I grown personally in relating to others cultures?
3. Journal – Write at least a 1 page, 12 font, double spaced journal entry on each chapter of the book, “Living The Lord’s Prayer”. For **Chapter 1**, please write about the power of prayer as it pertains to being missional. How does prayer impact the life of a believer so that they can be missional? **Chapter 2**, is being missional what God wants? How can we surrender to God’s will in terms of being missional Christians? **Chapter 3**, How does God’s provision and being missional go hand in hand? How does daily bread impact the life of a believer? **Chapter 4**, In what areas of your life do you want God to forgive you, so that you can live out missional Christianity? **Chapter 5**, what temptations do you think will hinder you from being missional and how can you overcome them?

4. Cultural Engagement Final project and presentation – Engage in a conversation each week with someone from a different culture. What ideas did you have about that person and their culture did you have ahead of time? How have they changed? What did you learn about your own cultural blinders? How will you engage in cross-cultural ministry? Students will write down notes from each conversation and turn them in at the end of class. Students will also share a 10 minute presentation about their conversations and how their perception of culture has changed.

Course Procedures & Course Requirements

Class Meetings: This course meets on TBD with two 15 minute breaks. Students are to come prepared participate in class.

How to Submit Assignments: All assignments will be submitted through e-campus unless instructed otherwise.

Attendance: Students are expected to arrive on time and attend all class sessions. Classroom participation will enhance your overall learning experience and provide opportunities to ask questions about information being taught. It is also highly recommended that students interact with everyone in the class to help develop personal English speaking skills.

Cheating: The community of Missio Seminary expects a commitment to integrity in all areas of life. Cheating is an expression of fraud and deception. Cheating includes (but is not limited to) representing another's work as your own (such as a Bible version) or copying someone else's homework, quiz, or test, (in current or past classes). Students found cheating will receive a zero for the assignment, quiz, or exam (and perhaps the course), and may face further action by the academic office, such as expulsion from school.

Help: If you are experiencing difficulty, please let the instructor know or ask for time during a break or after class for assistance.

ACADEMIC POLICIES AND STUDENT RESPONSIBILITY

Please note that students are fully responsible to know and follow all the rules, regulations, and deadlines published in the Student Handbook.

ACADEMIC AND GENERAL INTEGRITY

As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that all assignments are to reflect your own work. Those found guilty of cheating or plagiarism will receive a grade of zero on the assignment and will follow the process outlined in the current handbook. Plagiarism is against the law in the United States of America.

Definition of plagiarism: To plagiarize is “To steal or purloin and pass off as one’s own (ideas, writings, etc., of another)” (*Webster’s New Collegiate Dictionary*, 1953). Plagiarism is theft. Not putting the definition above within quotation marks, not crediting Webster’s (via the text citation), or changing a word (e.g., “claim” for “pass off”) and presenting the definition as your own would all be plagiarism. In other words, plagiarism is using someone else’s material without giving that person credit.

Other forms of plagiarism include mixing unmarked quotations with your own words and putting a single reference at the end of the paragraph, buying a paper from a term paper service (from any source, including one of those online), turning in a paper written by a student who already took the course, or having someone else write your paper. Writing the paper with another student is also plagiarism. Copying and pasting from a website, electronic document, or other source is stealing and is plagiarism. If in doubt, ask your professor or the library staff *before* you turn in your paper or project.

COMPLETION OF COURSE WORK

All course work is to be completed by due dates posted in this syllabus. Extensions to this time limit will be made only by the director of the program and are not automatically granted. Missed due dates may require students to extend their program or fail the course. Additional fees may apply. The individual faculty member does not have the authority to grant any extensions of time beyond the due dates posted in the syllabus. Requests for extensions must be made in writing to the committee at least one week prior to the due date in the syllabus. Forms for this purpose are available in the academic office. All requests should specify the reasons for the extension and the length of the extension desired. Such requests are not automatically granted.

GRADING SYSTEM

| | |
|----------------------------------|---------------------|
| Reflection papers | 30% (15 points x 2) |
| Journal | 30% (6 points x 5) |
| Cultural Engagement Presentation | 28% |
| Attendance and Participation | 12% (1 point x 12) |

To remain in good academic standing, a student must maintain a 3.00 grade point average for Level 1 and a 3.20 grade point average for Level 2. The grading system is:

| BIBLICAL SEMINARY GRADING SYSTEM | | | |
|----------------------------------|------|-------------|----------|
| A | 4.00 | 93.0 -100 | Superior |
| A- | 3.67 | 90.0 – 92.9 | |
| B+ | 3.33 | 87.0 – 89.9 | |
| B | 3.00 | 83.0 – 86.9 | Good |
| B- | 2.67 | 80.0 – 82.9 | |
| C+ | 2.33 | 77.0 – 79.9 | |
| C | 2.00 | 73.0 – 76.9 | Fair |
| C- | 1.70 | 70.0 – 72.9 | |
| D+ | 1.30 | 67.0 – 69.9 | Poor |
| D | 1.00 | 63.0 – 66.9 | |
| D- | .70 | 60.0 – 62.9 | |
| F | 0.00 | 00. - 59.9 | Failing |

| Class Schedule—Tuesday's from 1:30 a.m. – 4:30 p.m. | |
|--|---|
| Week | Class Content |
| 1 – 8/27/19 | --Introduction to the course -Working Definition of Missional ---Understanding our world. Culture conversation -Engaging Culture |
| 2 – 9/3/19 | Engaging and Interpreting Culture --Church culture and relevancy Chapter 1 Journal Due |
| 3 – 9/10/19 | No Class – online video |
| 4 – 9/17/19 | --Church response Guest Speaker |
| 5 – 9/24/19 | No Class |
| 6 – 10/1/19 | --Christendom / Collapse of Christendom Chapter 2 Journal Due |
| 7 – 10/8/19 | --Missional ministry |
| 8 – 10/15/19 | --Missional ministry continued Chapter 3 Journal Due |
| 9 – 10/22/19 | Field Trip – tentative |
| 10 – 10/29/19 | --Missional ministry continued Chapter 4 Journal Due |
| 11- 11/5/19 | |
| 12 – 11/12/19 | |
| 13 – 11/19/19 | -Guest Speaker Chapter 5 Journal Due |
| 11/26/19 | NO CLASS |
| 14 -12/3/19 | 2nd Reflection Papers due |
| 15- 12/10/19 | Cultural Engagement Project Due Project Presentations |

