

MARCELLA ROLLE, PHD, LAPC, NCC

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Curriculum Vitae

EDUCATION

<i>Walden University, Minneapolis, MN</i>	2021
Ph.D. in Counselor Education and Supervision CACREP Accredited (4.0 GPA)	
<i>University of West Georgia, Carrollton, GA</i>	
M.Ed. (Professional Counseling) CACREP Accredited (3.8 GPA)	2012
<i>Tennessee State University, Nashville, TN</i>	
B.S. (Arts & Sciences) English and Philosophy (3.4 GPA)	2004

LICENSES/CERTIFICATIONS

<i>Georgia Associate Professional Counselor</i> (License #APC006939; Exp: 9-30-22)	2019
<i>National Certified Counselor</i> (Certification # 957478; Exp: 1-31-23)	2018
<i>High Impact Training & Counsel</i> <i>Certified Anger Management Specialist</i>	2019
<i>Kaplan University, Nashville, TN</i> Paralegal Certificate	2004

TEACHING EXPERIENCE

<i>Philadelphia College of Osteopathic Medicine</i> <i>Assistant Professor</i>	Mar 2020 – Present
<ul style="list-style-type: none">• Developing course content and syllabi for the MS in Mental Health Counseling Program• Instructing and demonstrating knowledge related to counseling theories, ethical codes, legal statutes, and principles• Designing and implementing projects and assignments that offer students practical application of principles and theories• Monitoring the progress of students through synchronous and asynchronous methods• Responding regularly to students concerns related to course content as well as progress in the class.• Providing thorough and relevant feedback to ensure the opportunity for success for each student• Advising students related to academic, career, field experience, and advocacy development	

- Serving as faculty advisor for student-led organizations
- Developing mentoring forums for students of color in the counseling program
- Assisting colleagues in preparation for CACREP accreditation
- Providing guidance related to the development and implementation community-based research
- Serving as faculty advisor for students of color support groups and student organizations

Courses Taught

- *Career and Lifestyle Development (Online - Asynchronous)* – A reflection of the changes of the role of work and career to individuals and society as a whole. Students explored work ethics and values as they changed in response to the rapidly shifting economy. Additionally, this course focused on multicultural aspects required by vocational counselors to understand the different ethics and values that various cultures have, and the major diversity issues that many cultures encounter.
- *Foundations of Psychotherapy (Online – Synchronous; Face-to-Face)* - An introduction to the counseling and consultation process with an emphasis on knowledge acquisition and skill development in common counseling processes and their application. A special emphasis on the use of empirically supported theories, psychotherapeutic techniques, as well as the relational processes that empower clients to meet their goals collaboratively, within the counseling context.
- *Practicum/Internship (Online – Synchronous; Face-to-Face)* - The practicum/internship seminar is a series of three courses (Practicum Seminar I, Internship Seminar I, Internship Seminar II) that focus on helping counseling students develop the full range of counseling skills to promote resilience and well-being in diverse populations.
- *Professional, Legal, & Ethical Issues in Counseling (Online-Synchronous; Face-to-Face)* – Students learned: 1) An overview of the development and current status of the helping professions, with a specific focus on mental health counseling as practiced at the Master’s level and, 2) A foundation in the major legal, ethical and professional issues impacting the practice of counseling in Pennsylvania. Students were trained to gain a command of the American Counseling Association (ACA) Ethics Code, National Board of Certified Counselors (NBCC) Ethics Code, and relevant PA State Code and case law.
- *Trauma Counseling (Online-Synchronous; Asynchronous)* - This course explored how trauma impacts not only one’s cognitive and emotional processing, but also dysregulates one’s neurophysiology, and discussed evidence-based assessments and interventions that counselors can use to help alleviate the negative impact of trauma with their clients.

Walden University

Feb 2019 – Aug 2019

Graduate Assistant – Counseling Addictive Disorders (Online)

- Guided students with applying appropriate theory to addictive disorders
- Developed guided lessons that challenged students to explore biases related to addictive disorders
- Helped students develop final projects
- Reviewed and providing feedback to student’s posts in Blackboard

- Communicated with students in Blackboard and via email to schedule meetings
- Reviewed and graded academic papers, discussion posts, journal entries
- Monitored student growth and development through informal evaluations
- Organized and maintained lesson outlines and other teaching materials in Blackboard

Walden University

November 2018 – January 2019

Graduate Assistant – Group Lab (Online)

- Guided students through the framework of developing and implementing groups in their communities
- Provided feedback for students' group topics related to relevancy, need, and social change elements
- Facilitated mock group sessions for students' group synchronously through an online media outlet

Walden University

March 2017 and March 2018

Graduate Assistant – Skills Lab (Face-to-Face)

- Supervised master's level counseling students related to professional comportment and planning for their future
- Assisted teacher with developing and implementing lessons related to clinical skills, clinical paperwork, and developing a professional image
- Introduced the elements and dynamics of group counseling and worked with the students to implement small groups
- Analyzed and gave students feedback related to counseling skills, theoretical foundation, and career development

PROFESSIONAL CLINICAL EXPERIENCE

Clear Minds Counseling, Consulting, & Training, LLC

2020 – Present

Owner/Counselor

- Provide individual, group, family, and adolescent counseling.
- Provide group facilitation for small business, community programs, church organizations, and non-profits.
- Provide training for school systems, businesses, and community programs related to trauma-focused environments and culturally respectful settings.
- Develop curriculum and resources for trainings specific to client needs.
- Develop promotional and marketing strategies to increase client acquisition.

Family Connection of Turner County

2019 – 2020

Mental Health Coordinator

- Enter and maintain clinical documentation and services in programmatic database.
- Consult on crisis interventions and other extreme mental health cases within the Turner County School system.
- Provide individual, family, group, and career counseling to students and families

- Provide professional development trainings to counselors, educators, and community leaders related to trauma-informed communities, suicide awareness, professional comportment for clinicians and educators, ethics in counseling, and anger management.

The Gateway Center

2019 – 2020

Adult Therapist

- Provide therapeutic support and treatment planning to victims and survivors of trauma and crisis situations.
- Maintain paperwork including progress notes, recommendations, and assessment forms.
- Utilize appropriate assessment measures for clients in the clinical setting;
- Provide guidance for client working through life changes including grief counseling, career counseling, and anger management.
- Support counseling interns in their skill, career, and ethical development as clinicians in various helping professions through presentations, observation, and group supervision
- Provide clinical training to colleagues related to specific client-related issues such as anger and cultural implications.

The Damascus Road

Counselor

11/ 2018 – 2/2019

- Used interviews and intakes assessments to gather information about individuals, couples, and families.
- Developed treatment plans for clients based on client conversations, family input, diagnosed conditions, and cultural implications.
- Incorporated the use of systems and strengths-based approaches to empower clients faced with personal barriers.
- Performed diagnostic assessments on clients with suspected diagnosable disorders.
- Developed and implemented career counseling groups for Master's level counselors.

Southwest Georgia United Empowerment Zone, Inc.

Program Director – Salt of the Earth Afterschool Program

2012-2019

- Designed and operated an afterschool program;
- Wrote, maintained, and implemented funding proposals;
- Developed programmatic activities and curriculum;
- Taught classes to students and adults on healthy relationships, financial literacy, goal setting, respect, conflict resolution and communication;
- Provided individual counseling sessions to student participants and their families.
- Implemented guidance lessons on enrichment topics, test-taking skills, and college and career preparation;
- Facilitated workshops and seminars on program implementation, community development, and personal/social developmental topics;
- Developed, designed, and implemented cultural competency training in rural areas;
- Supervised several contracted providers over two counties in five schools;

- Wrote, updated, and maintained proposals for state-funding to ensure the existence of the program.

DeKalb County Schools

School Counseling (Middle and High School)

2011-2012

- Conducted small groups for sixth, seventh, and eighth grade students
- Implemented seminars for girls struggling with boundary and anger management issues
- Prepared classroom guidance lessons for students on career choice and test anxiety.
- Conducted individual counseling for students suffering from grief, loss, suicidal ideation, sexual identity development, and depression.
- Provided guidance to parents and students for college and career plans.

EDUCATION EXPERIENCE

Elevate K-12

2019

Education Program Manager

- Developed and provided professional development for school and classroom managers in Georgia and Alabama
- Interviewed and trained school and classroom managers for programs across the country
- Provided technical assistance to school and classroom managers in Georgia and Alabama
- Served as liaison between school administration and Elevate K-12 staff for Georgia
- Marketed and expanded the services of Elevate K-12 across Georgia
- Monitored all communication between school and classroom managers and operations team to ensure programming runs smoothly in all schools

LEGAL EXPERIENCE

Weissman, Nowack, Curry, & Wilco

Paralegal

2007-2010

- Prepared and submitted legal documents unique to the needs of each client.
- Monitored ledgers of outgoing and incoming payments of legal fees and settlements.
- Provided counseling to clients concerning payoffs, settlements, and court procedures.
- Trained new paralegals and attorneys on job procedures including client contact and court filings.
- Served as liaison between client's and attorneys, property managers, builders, and homeowners.

Johnson & Freedman, LLC (FKA Morris, Schneider, & Prior)

Paralegal

2006-2007

Stewart & Associates, PC

Paralegal

2005-2006

PUBLICATIONS

Rolle, M. E. (2018, June). Implementing social justice in the “deep south”. *Omega Zeta Newsletter: The ‘O. Z.’*. (pp. 2-3)

Rolle, M. E., Fellenger, S., and Whitman, J. S. (2019). The role of mentoring in counselor education. In J. Whitman & L. Haddock (Eds.), *Skill development in counselor education: A comprehensive workbook* (pp. 129-134). New York, NY: Routledge

TRAININGS/PRESENTATIONS

Rolle, M. (2021, September 10). Are Black Girls Okay: Microaggressions and Academic Strategy Development in CES Programs. Black Mental Health Symposium. Virtual (Also awarded the Ethel L. Wallace Scholarship)

Rolle, M. (2021, June 12). Updating Your Resume. Greater Philadelphia Area Counseling Association’s 5th Annual Counseling Career Fair. Virtual

Rolle, M. (2021, May 6). Are Black Girls Okay? Exploring Microaggressions & Academic Strategy Development in Counseling Programs. Chi Sigma Iota Online Social Justice Symposium. Virtual.

Rolle, M. (2020, January 6). *Trauma-informed schools*. A presentation for the Turner County School System. Ashburn, GA.

Coule, K., Teufel-Prida, L., Davis-Buie, A., Wilson, J., Rolle, M. (2019, October 11). *Cybersupervision through a social justice lens: Implications for practice in counselor education*. An educational workshop at the Association for Counselor Educators and Supervisors Conference. Seattle, WA.

Rolle, M. (2019, October 8). *Trauma-informed communities*. A presentation for the Crisp County Community Council. Cordele, GA.

Rolle, M. (2019, August 19). Anger management. A faculty training for The Gateway Center, Inc.’s sexual assault center staff. Cordele, GA.

Glover, V., Hunt, D., Rolle, M., & Simpkins, T. (Panelists) (2019, May, 18). *“Is it all in her head? Breaking the dark silence of mental illness.”* Indigo Women’s Empowerment & Cultural Expo.

Rolle, M. (2019, April 18). *Guest speaker on multicultural experiences*. An online presentation for Walden University’s COUN 6723 Multicultural Counseling class. Ashburn, GA.

Riley, P. & Rolle, M. E. (2018, April 27). *Establishing online mentoring relationships with CES faculty and doctoral students*. A roundtable presentation at the American Counseling Association Conference. Atlanta, GA.

Rolle, M. E. (2018, May 30). *Cultural diversity: Working towards cultural competence in community organizations*. A presentation for the Sumer County Family Connections. Americus, GA.

Rolle, M. E. (2017, May 25). *Cultural diversity: Working towards cultural competence in community organizations*. A presentation for the Crisp County Community Council. Cordele, GA.

Rolle, M. E. (2017, November 18). *Strategies for children and adolescent success: Parental involvement in academic and mental health development*. A presentation for the Children and Youth Mental Health Conference at Florida Gulf Coast University. Fort Myers, FL.

COMMUNITY SERVICE

<i>Turner County Family Connections</i>	2019 - 2020
<i>Dooly County Family Connections</i>	2012 – 2020
Parent Engagement Coordinator <i>Crisp County Family Connections</i>	2013 – 2020
Collaborative Member Crisp Alliance for Literacy	2014 – 2020
Collaborative Member <i>Crisp County At Risk Youth and Families Team</i>	2018 – 2020
Team Lead <i>Crisp Cares Faith-Based Initiative</i>	2014 – 2015
Collaborative Member Crisp County 21 st Century Advisory Council	2013 – 2014
Council Member	

PROFESSIONAL SERVICE

<i>American Counseling Association</i>	2015 – Present
Member <i>Association for Counselor Education and Supervision</i>	2015 – Present
Member <i>Counseling Academic and Professional Honor Society International</i>	2016 - 2021
<i>Chi Sigma Iota (Omega Zeta Chapter)</i> Counselor Education and Supervision Liaison	
<i>Greater Philadelphia Area Counseling Association</i>	2020 – Present
<i>Licensed Professionals Counselors Association of Georgia</i>	2018 - Present
Member <i>National Board of Certified Counselors</i>	2018 - Present

Member

Pennsylvania Counseling Association

2020 - Present

Southern Association for Counselor Education and Supervision

2019 – Present

Graduate Student Committee Member

RESEARCH INTERESTS

- Trauma-informed care and communities in the rural Southern United States;
- Culturally competent businesses and organizations in the rural Southern United States;
- Academic and wellness strategies for women of color in doctoral programs;
- Microaggressions among Black women in online degree programs;
- Counseling in the rural South.