



ACS 304 Story of the Old and New Testaments Spring 2019 – Syllabus

Wednesday's 1:30am – 4:30pm – 1/30-5/15 (no class 4/17)

Last revised: 12/14/17

MISSIO Seminary exists to produce missional Christian leaders—men and women who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

INSTRUCTOR

Rev. Michael Heath, MDiv
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COURSE DESCRIPTION

The purpose of this course is to provide ACS students with the opportunity to engage scripture and the Biblical narrative in English. Students must interact (both as a listener and a speaker) in an English speaking arena while developing his/her English proficiency. It is our desire that students develop the English communication skills necessary, to successfully pursue the degree of their choosing at MISSIO Seminary.

COURSE OBJECTIVES

After successful completion of this course, students should be able to:

1. Gain comfort in discussing the Biblical story in English.
2. Gain an understanding of the story of scripture.
3. Appreciate how missional Christianity in the story of the Bible
4. Strengthen English reading and writing skills.

REQUIRED READING

Ed Hindson and Elmer Towns, "Illustrated Bible Survey: An Introduction, Nashville, B&H Academic, 2017

https://www.amazon.com/Illustrated-Bible-Survey-Introduction-Hindson/dp/1433651122/ref=sr_1_1?ie=UTF8&qid=1546531430&sr=8-1&keywords=illustrated+biblical+survey

Assignment	Objectives	Due Date	Where to submit assignment
1. Chapter Reflection Questions	1,2,3,4	Weekly	In class
2. Class Participation	1,2,3,4,	Weekly	In class
3. Readings	1,2,3,4	End of Class	In class
4. Leading Class Discussion	1,2,3,4	See below	In class
All course work is to be completed by due dates posted in this syllabus. Extensions to this time limit will be made only by the director of ACS and are rarely granted. Missed due dates may require students to extend their program or fail the course. Additional fees may apply.			

COURSE WORK AND ASSIGNMENTS

Assignments and due dates are listed on the class schedule in this syllabus.

1. Participate positively in class discussions and small group interaction
2. Readings. Students will read assigned chapters each week. Students will answer the questions at the end of each chapter and turn in hard copy to professor.
3. Each student will lead one class discussion on the prior weeks reading. Students will pick their week to lead during the first class. Students who are absent the week they are to lead must reschedule with the professor.
- 4. There will be no major paper or project for this class.**

Course Procedures & Course Requirements

Class Meetings: This course meets on Wednesdays from 1:30pm to 4:30pm, with two 15 minute breaks. Students are to come prepared participate in class.

How to Submit Assignments: All assignments will be submitted through e-campus unless instructed otherwise.

Attendance: Students are expected to arrive on time and attend all class sessions. Classroom participation will enhance your overall learning experience and provide opportunities to ask questions about information being taught. It is also highly recommended that students interact with everyone in the class to help develop personal English speaking skills.

Cheating: The community of MISSIO Seminary expects a commitment to integrity in all areas of life. Cheating is an expression of fraud and deception. Cheating includes (but is not limited to) representing

another's work as your own (such as a Bible version) or copying someone else's homework, quiz, or test, (in current or past classes). Students found cheating will receive a zero for the assignment, quiz, or exam (and perhaps the course), and may face further action by the academic office, such as expulsion from school.

Help: If you are experiencing difficulty, please let the instructor know or ask for time during a break or after class for assistance.

ACADEMIC POLICIES AND STUDENT RESPONSIBILITY

Please note that students are fully responsible to know and follow all the rules, regulations, and deadlines published in the Student Handbook.

ACADEMIC AND GENERAL INTEGRITY

As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that all assignments are to reflect your own work. Those found guilty of cheating or plagiarism will receive a grade of zero on the assignment and will follow the process outlined in the current handbook. Plagiarism is against the law in the United States of America.

Definition of plagiarism: To plagiarize is "To steal or purloin and pass off as one's own (ideas, writings, etc., of another)" (*Webster's New Collegiate Dictionary*, 1953). Plagiarism is theft. Not putting the definition above within quotation marks, not crediting Webster's (via the text citation), or changing a word (e.g., "claim" for "pass off") and presenting the definition as your own would all be plagiarism. In other words, plagiarism is using someone else's material without giving that person credit. Other forms of plagiarism include mixing unmarked quotations with your own words and putting a single reference at the end of the paragraph, buying a paper from a term paper service (from any source, including one of those online), turning in a paper written by a student who already took the course, or having someone else write your paper. Writing the paper with another student is also plagiarism. Copying and pasting from a website, electronic document, or other source is stealing and is plagiarism. If in doubt, ask your professor or the library staff *before* you turn in your paper or project.

COMPLETION OF COURSE WORK

All course work is to be completed by due dates posted in this syllabus. Extensions to this time limit will be made only by the director of the program and are not automatically granted. Missed due dates may require students to extend their program or fail the course. Additional fees may apply. The individual faculty member does not have the authority to grant any extensions of time beyond the due dates posted in the syllabus. Requests for extensions must be made in writing to the committee at least one week prior to the due date in the syllabus. Forms for this purpose are available in the academic office. All requests should specify the reasons for the extension and the length of the extension desired. Such requests are not automatically granted.

GRADING SYSTEM

Readings & Weekly papers	42%
In-Class Presentation	25%
Attendance	7.5% (.5 point x 15)
Participation	25.5%

To remain in good academic standing, a student must maintain a 2.00 grade point average. The grading system is:

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 -100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	
C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	00. - 59.9	Failing

Class Schedule—Wednesday's from 1:30 a.m. – 4:30 p.m.	
Week	Class Content
1 – 1/30/19	--Introduction to the course
2 – 2/6/19	Chapter's 3-6 questions due and class discussion.
3 – 2/13/19	Chapter's 7-9 questions due and class discussion.
4 – 2/20/19	Chapter's 10-12 questions due and class discussion.
5 – 2/27/19	Chapter's 13-15 questions due and class discussion.
6 – 3/6/19	Chapter's 16-18 questions due and class discussion.
7 – 3/13/19	Chapter's 19-21 questions due and class discussion.
8 – 3/20/19	Chapter's 22-24 questions due and class discussion.
9 – 3/27/19	Chapter's 27-29 questions due and class discussion.
10 - 4/3/19	Chapter's 30-32 questions due and class discussion. Tentative field trip.
11 – 4/10/19	Chapter's 33-35 questions due and class discussion.
4/17/19	NO CLASS
12- 4/24/19	NO CLASS
13 – 5/1/19	Chapter's 36-38 questions due and class discussion.
14 – 5/8/19	Chapter's 39-41 questions due and class discussion.
15 – 5/15/19	Chapter's 42-44 questions due and class discussion.