

**PT 610: ADVANCED HOMILETICS**  
**APRIL 2, 9, 16, 30 AND MAY 7, TUESDAYS 6:30-10:00 P.M.**  
**(INCLUDES SATURDAY, APRIL 13, 9AM- 4:30 P.M.)**  
**SPRING 2019**

Last revised: 12/17/18

This syllabus is intended to give the student guidance in what may be covered during the term (or semester) and will be followed as closely as possible. However, the professor reserves the right to modify, supplement, and make changes as course needs arise.

### **MTS MISSION**

To prepare missional leaders who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

### **COURSE FORMAT**

This course delivers instruction in two or more modes, such as in the classroom, via the E-campus course site, through field experiences, and more. Students are required to participate in all the in-class and outside-of-class instructional sessions as noted in this syllabus. Outside-of-class instruction typically is required and is not considered part of the course's homework hours. The delivery of the outside-of-class instruction varies. Outside-of-class instructional sessions may include recorded lectures, narrated slide presentations, instructor-guided discussion boards, instructor-moderated collaborative assignments, and text-based lectures with study questions and/or teleconferencing.

### **DATES AND TIMES**

This class meets on the Hatfield campus. The class meets **April 2, 9, 16, 30, May 7 on Tuesdays from 6:30-10:00 p.m., including Saturday, April 13 from 9 a.m. until 4:30 p.m.** Students should login to the E-campus course site prior to the first class session.

### **ONLINE PARTICIPATION STANDARDS**

Attendance in this course constitutes both 1) coming to class and 2) logging in to the E-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course. Students should login to the course site regularly, especially when participating in discussion boards or collaborative assignments. Student usage of the course site is tracked by the E-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should email the professor in advance of the absence (see Attendance Policy and Grades in this syllabus). Students may email the instructor at any time if they have questions about the course.

**PROFESSOR**

Name: Rev. J.R. Briggs

Email: [jrbriggs@kairospartnerships.org](mailto:jrbriggs@kairospartnerships.org)

Phone: 215.833.4424 (cell)

Contacting the professor:

- E-mail is answered typically within 24 hours of receipt.
- Appointments can be made by request via e-mail.

**COURSE DESCRIPTION**

When people think about pastors, they often think of preaching and sermons. What does it mean to preach God's Word faithfully, contextually, effectively and in both natural and supernatural ways? In this course, topics such as Jesus' teaching styles, how people learn, growth and change, preaching in the power of the Spirit, how to exegete the text while also exegeting one's context, as well as very practical elements of preparation, presentation and evaluation will be discussed.

**WHY SHOULD YOU CARE ABOUT THIS CLASS?**

"Don't preach to me." Maybe we've been in a discussion, debate, or heated moment when someone has said this. Preaching is not received well today. And yet, communicating God's Word is increasingly more important in today's culture. In a rapidly changing culture that is becoming increasingly post-Christian, relating God's story to other people's stories requires more and more attention, prayer, observation, passion, preparation, cultural awareness, sensitivity, and grace. This course is not designed to teach you what has been taught in homiletics courses across the country the past few decades. Instead, it will teach us how to engage with the present and the future of our culture and to teach us how think, see, prepare, and communicate God's Word in ways that are timeless and timely, faithful to Scripture, and relatable to our unique contexts.

**HOW WILL THIS COURSE HELP YOU GROW AND DEVELOP IN MINISTRY?**

The course topics and required texts have been chosen with care. They are meant to give you the tools you need to flourish in teaching, preaching, and communicating God's Word, regardless of your setting or context. Based on both my experience and that of other seasoned pastor-practitioners, it is my strong belief that students will make use of the knowledge, tools, and practices gleaned in this course for years to come. This course will benefit you, challenge you, and encourage you in the act of preaching.

**HOW IS THIS COURSE MISSIONAL?**

The purpose of this course is not simply to fill students' minds with information about how to preach. Yes, we will exegete the Scriptures. Yes, we will learn valuable tool and tips. But we will also learn how to think like missionaries by learning to exegete the culture. John 1:1 says "The Word become flesh and dwelt among us." Both the message and messenger were embodied in one person through the miracle of the incarnation. By incarnating God's mission, we, too, become the kinds of people who don't just give the message, we also live it.

**HOW WILL YOU SUCCEED IN THIS COURSE?**

*Participate and engage.* Your participation enhances the learning process. Since most of the things we will learn in this class prepare you for practical ministry *outside* of a classroom setting, it is all the more important for you to participate and engage fully *inside* the classroom.

*Communicate and interact.* This course may be unlike other courses you take at Missio, especially due to its highly practical nature. Because I am passionate about and committed to helping you succeed inside and outside of the classroom, we are teammates in your growth and development. Communication and interaction between student and professor are crucial. Therefore, please communicate with me throughout the course. I will do my best to respond to e-mails and phone calls promptly. Additionally, your communication and interaction with other students in the class is also important. Take the time to interact with, engage, and reach out to others to ask what's working in their context. If there are ways to make this course more valuable, meaningful, and fruitful for your ministry, *let me know during the course itself*, not just on the post-class evaluations.

*Step out and take risks.* I work hard to make the classroom experience a safe, fun, and formative place for you to learn, engage, and grow. In the safety of our classroom environment, take risks. Try something new. Ask that vulnerable question. Push back during discussion. Don't simply ask: What is the minimum requirement I need to put into this assignment? Dive deeper. Push yourself. You will find that this will benefit you both now and in the future in your pastoral calling.

*Be prayerful and listen.* This is not simply a course for you to get a good grade. While I certainly want you to flourish academically, this course is a training ground for you to serve people whom God loves and whom you are called to serve. Prayer is the fuel for mission and ministry. If your head is the only thing engaged in this course, you have missed the point! I am praying that you would learn to trust God deeper and more fully as you gain the practical how-to's of ministry. I also challenge you to pray for yourself *and for your fellow classmates* - that you would see this course as something greater and more sacred and significant than merely academic requirements and assignments. May you meet the God of the Universe in new and fresh ways during this course.

**PERSONAL NOTE FROM THE PROFESSOR**

For fifteen years, I've had the sacred privilege of serving as a pastor in mega-churches, church plants, and house churches. And I have also served as a guest speaker in many other church contexts. This has given me hundreds of opportunities to preach to a wide variety of people in a multitude of contexts from a multitude of perspectives. Some sermons have been home runs; most, however, have been singles, if not complete strikeouts. And yet, God has graciously used my feeble attempts at preaching to powerfully change people's lives and transform their hearts.

There will be times where you will feel as though you've hit a homerun. But, if you are like most preachers, there will be times you feel as though your batting average is quite low. You'll be discouraged, frustrated, feel dry and even be tempted to ask, "Am I making any difference at all in people's lives in the kingdom?" This is normal. God, in His mercy, will use us as "crooked sticks" to preach a "straight-stick" message of the gospel of Jesus Christ. I hope this class will

help equip you to the challenges and the joys of participating with God in communicating His redemptive message of Jesus to the world so desperately in need of hope.

J.R.

## SYLLABUS

This syllabus provides an overview of the course and course requirements. Students are responsible to know the content of the syllabus and follow the course schedule. Questions about the syllabus or schedule should be emailed to the professor promptly and will generally be answered in an email to the entire class so that everyone is informed.

## PROGRAM GOALS AND COURSE OBJECTIVES

### *Course Objectives.*

1. Teach foundational approaches to intercultural communication theory as it relates to biblical preaching.
2. Offer specific tools for the preparation, presentation, and evaluation of sermons.
3. Learn various styles and approaches to preaching, evaluating what worked and what did not, with the goal of learning one's own teaching/preaching style.
4. Notice important communication elements in biblical texts in order to understand how human beings learn and engage information and ideas.
5. Cultivate spiritual discernment and wisdom when preparing for and presenting sermons and teachings.

PROGRAM GOALS	COURSE OBJECTIVES
Goal 1: Students will cultivate a missionary mindset as it relates to teaching/preaching God's Word and learn how to exegete Scripture and culture.	1, 4, 5
Goal 2: Students will cultivate practical skills in the communication, preparation, management, presentation and evaluation of sermons.	1, 2, 4
Goal 3: Students will be exposed to a broad bandwidth of gifted preachers in order to help them grow in their own unique personality, calling, and context.	3
Goal 4: Students will be inspired to take biblical and cultural exegesis seriously and to gain a deeper love for God, God's message, God's people and God's Word.	1, 3, 4
Goal 5: Students will grow in their confidence and ability to speak faithfully, clearly and engagingly to hearers.	3

**COURSE INSTRUCTIONAL HOURS**

INSTRUCTION TYPE	RELATED OBJECTIVES	HOURS TO COMPLETE
1. Classroom sessions	All	25 hours
2. Lectures and Notes in E-campus	All	5 hours
3. Discussion questions for group discussion and interaction.	All	2 hours
Total instructional hours	3 credit course	32 hours

**COURSE ASSESSMENTS AND HOMEWORK HOURS**

Assessments are graded assignments that measure a student’s mastery of the course content. Homework is course work in addition to the instruction listed above.

ASSESSMENTS AND HOMEWORK HOURS	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME	DUE DATE
Reading	All	20%	34 hours	5/7
Reading Reflection papers	All	20%	10 hours	5/7
In-class presentation	All	10%	5 hours	4/17
Sermons with podcast Evaluations	All	15%	8 hours	5/7
Preacher evaluations	All	15%	8 hours	5/7
Video/audio sermon delivery	All	10%	10 hours	4/30
Class Participation	All	10%	-	-
Total estimated time on homework		100%	75 hrs. total for 3 credit course	

**Note:** All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See “Completion of Course Work” below.

## REQUIRED READING AND MATERIALS

- *Lectures to My Students* (Charles Spurgeon) – selected portions  
[https://www.amazon.com/Lectures-My-Students-Charles-Spurgeon/dp/1503122336/ref=sr\\_1\\_1?ie=UTF8&qid=1525883256&sr=8-1&keywords=lectures+to+my+students+charles+spurgeon](https://www.amazon.com/Lectures-My-Students-Charles-Spurgeon/dp/1503122336/ref=sr_1_1?ie=UTF8&qid=1525883256&sr=8-1&keywords=lectures+to+my+students+charles+spurgeon)
- *Resonate: Present Visual Stories that Transform Audiences* (Nancy Duarte)  
[https://www.amazon.com/Resonate-Present-Stories-Transform-Audiences/dp/0470632011/ref=sr\\_1\\_1?ie=UTF8&qid=1538768318&sr=8-1&keywords=resonate+duarte](https://www.amazon.com/Resonate-Present-Stories-Transform-Audiences/dp/0470632011/ref=sr_1_1?ie=UTF8&qid=1538768318&sr=8-1&keywords=resonate+duarte)

Pick ONE of the following four books to read. The book you choose should be one you have NOT read before:

- *Preaching: Communicating Faith in an Age of Skepticism* (Timothy Keller)  
[https://www.amazon.com/s/ref=nb\\_sb\\_noss\\_2?url=search-alias%3Daps&field-keywords=preaching+keller](https://www.amazon.com/s/ref=nb_sb_noss_2?url=search-alias%3Daps&field-keywords=preaching+keller)
- *Communicating for a Change: Seven Keys to Irresistible Communication* (Andy Stanley)  
[https://www.amazon.com/Communicating-Change-Seven-Irresistible-Communication/dp/1590525140/ref=sr\\_1\\_1?ie=UTF8&qid=1538768457&sr=8-1&keywords=communicating+for+a+change+andy+stanley](https://www.amazon.com/Communicating-Change-Seven-Irresistible-Communication/dp/1590525140/ref=sr_1_1?ie=UTF8&qid=1538768457&sr=8-1&keywords=communicating+for+a+change+andy+stanley)
- *Jesus the Teacher: Examining His Expertise in Education* (Herman Horne)  
[https://www.amazon.com/Jesus-Teacher-Examining-Expertise-Education-ebook/dp/B001YQF3I8/ref=sr\\_1\\_1?ie=UTF8&qid=1538768538&sr=8-1&keywords=jesus+the+teacher+herman+horne&dpID=511rLPJK1rL&preST=\\_SY445\\_QL70\\_&dpSrc=srch](https://www.amazon.com/Jesus-Teacher-Examining-Expertise-Education-ebook/dp/B001YQF3I8/ref=sr_1_1?ie=UTF8&qid=1538768538&sr=8-1&keywords=jesus+the+teacher+herman+horne&dpID=511rLPJK1rL&preST=_SY445_QL70_&dpSrc=srch)
- *Preaching* (Fred B. Craddock)  
[https://www.amazon.com/Preaching-Fred-B-Craddock/dp/0687659949/ref=sr\\_1\\_1?ie=UTF8&qid=1538768587&sr=8-1&keywords=preaching+craddock&dpID=41LttEMjpAL&preST=\\_SY344\\_BO1,204,203,200\\_QL70\\_&dpSrc=srch](https://www.amazon.com/Preaching-Fred-B-Craddock/dp/0687659949/ref=sr_1_1?ie=UTF8&qid=1538768587&sr=8-1&keywords=preaching+craddock&dpID=41LttEMjpAL&preST=_SY344_BO1,204,203,200_QL70_&dpSrc=srch)

## Articles:

- *Question-oriented Preaching:*  
<http://www.preachingtoday.com/skills/2018/february/question-oriented-preaching.html>
- *Deep Preaching:* <http://www.preachingtoday.com/skills/2017/july/deep-preaching.html>

- *Want to Make a Deeper and Long-lasting Impact? Take a Field Trip*  
<http://news.americanbible.org/blog/entry/bible-engagement-leadership/want-to-make-a-deeper-and-long-lasting-impact-on-your-small-group>

## RECOMMENDED MATERIALS

- *Slide:ology: The Art and Science of Creating Great Presentations* (Nancy Duarte):  
[https://www.amazon.com/slide-ology-Science-Creating-Presentations/dp/0596522347/ref=sr\\_1\\_1?ie=UTF8&qid=1538790158&sr=8-1&keywords=slideology+nancy+duarte&dpID=51MD6G1FDoL&preST= SX218\\_BO1,204,203,200\\_QL40 &dpSrc=srch](https://www.amazon.com/slide-ology-Science-Creating-Presentations/dp/0596522347/ref=sr_1_1?ie=UTF8&qid=1538790158&sr=8-1&keywords=slideology+nancy+duarte&dpID=51MD6G1FDoL&preST= SX218_BO1,204,203,200_QL40 &dpSrc=srch)
- *On Preaching: Personal and Pastoral Insights for the Preparation & Practice of Preaching* (HB Charles Jr.)  
[https://www.amazon.com/Preaching-Personal-Pastoral-Insights-Preparation/dp/0802411916/ref=sr\\_1\\_1?ie=UTF8&qid=1538790220&sr=8-1&keywords=HB+Charles&dpID=412GlbJnRL&preST= SY291\\_BO1,204,203,200\\_QL40 &dpSrc=srch](https://www.amazon.com/Preaching-Personal-Pastoral-Insights-Preparation/dp/0802411916/ref=sr_1_1?ie=UTF8&qid=1538790220&sr=8-1&keywords=HB+Charles&dpID=412GlbJnRL&preST= SY291_BO1,204,203,200_QL40 &dpSrc=srch)
- *Illuminate: Ignite Change Through Speeches, Stories, Ceremonies and Symbols* (Nancy Duarte)  
[https://www.amazon.com/Illuminate-Through-Speeches-Stories-Ceremonies/dp/1101980168/ref=sr\\_1\\_1?ie=UTF8&qid=1538790292&sr=8-1&keywords=Illuminate+duarte](https://www.amazon.com/Illuminate-Through-Speeches-Stories-Ceremonies/dp/1101980168/ref=sr_1_1?ie=UTF8&qid=1538790292&sr=8-1&keywords=Illuminate+duarte)
- *Cadences of Home: Preaching Among Exiles* (Walter Brueggemann)  
[https://www.amazon.com/Cadences-Home-Preaching-Among-Exiles/dp/0664257496/ref=sr\\_1\\_1?ie=UTF8&qid=1538790341&sr=8-1&keywords=cadences+of+home](https://www.amazon.com/Cadences-Home-Preaching-Among-Exiles/dp/0664257496/ref=sr_1_1?ie=UTF8&qid=1538790341&sr=8-1&keywords=cadences+of+home)
- *Preaching With Cultural Intelligence: Understanding the People Who Hear Our Sermons* (Matthew Kim)  
[https://www.amazon.com/s/ref=nb\\_sb\\_ss\\_c\\_1\\_21?url=search-alias%3Daps&field-keywords=preaching+with+cultural+intelligence&srefix=Preaching+with+cultur%2Cap s%2C179&crid=21GUOSEVEMRFS](https://www.amazon.com/s/ref=nb_sb_ss_c_1_21?url=search-alias%3Daps&field-keywords=preaching+with+cultural+intelligence&srefix=Preaching+with+cultur%2Cap s%2C179&crid=21GUOSEVEMRFS)
- *The Art of the Pitch: Persuasion and Presentation Skills that Win Business* (Peter Coughter)  
[https://www.amazon.com/Art-Pitch-Persuasion-Presentation-Business/dp/0230120512/ref=sr\\_1\\_2?ie=UTF8&qid=1538790425&sr=8-2&keywords=the+art+of+the+pitch](https://www.amazon.com/Art-Pitch-Persuasion-Presentation-Business/dp/0230120512/ref=sr_1_2?ie=UTF8&qid=1538790425&sr=8-2&keywords=the+art+of+the+pitch)

## COURSE PROCEDURES AND REQUIREMENTS

### Attendance Policy and Grades

Students are expected to login to the E-campus course site regularly and participate in the course activities in a timely manner. If you know you are going to absent from the course site for more than three or four days, email the instructor and group members (if applicable) in advance. Nevertheless, your grade may be lowered for absences at the discretion of the instructor.

### Completion of Course Work

All course work is to be completed by the last day of classes for the term. **Extensions to this time limit will be made only by the academic affairs committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term.** Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on BTS's website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

### ASSIGNMENT DESCRIPTIONS AND GRADING

*Note:* All written assignments should be double-spaced with standard formatting in Times New Roman. Each written assignment must exhibit clarity of thought and communication (making sure they are free of typos, possess proper grammar and syntax, etc.). In order to write with clarity of thought, asking a friend, colleague, classmate, Missio staff/faculty member or writing coach to look over your work is recommended. See word count or length requirements under each assignment for length of written assignments. **The preaching assignment is due in class on April 30, 2019. All other assignments should be submitted electronically to e-campus no later than 6pm on May 7, 2019.** Work submitted after this time will be considered as late and a half letter grade will be deducted from each assignment for each day late (see more at the end of the syllabus).

#### 1. Reading Grade

Students are required to read all of the required reading on time, as outlined in the syllabus. Students will submit a number grade you completed by the last day of the course on a piece of paper. Due 5/7 to e-campus.

Description	Grade
You read every page, were mentally present, made observations, and took great notes.	A (93 – 100)
You read every page and were mentally present for all of the book.	A – (90 – 92.9)
You read every page but were not really following along very closely.	B + (87 – 89.9)
You read most of the book but were not always following along closely.	B (83 – 86.9)
You read most of the book but cannot really remember anything.	B – (80 – 82.9)

You read about half of the book and followed along closely for that half.	C + (77 – 79.9)
You read about half of the book but did not really follow along closely.	C (73 – 76.9)
You read a third of the book and followed along closely for that part.	C – (70 – 72.9)
You read a third of the book but did not follow along closely.	D + (67 – 69.9)
You skimmed the whole book.	D (63 – 66.9)
You skimmed half of the book or less.	D – (60 – 62.9)
You did not read anything.	F (0 – 59)

## 2. Reading Reflection papers

Write a 2-3 page reflection paper for *each of the three required books* (Spurgeon, Duarte, and your choice of ONE of the books listed in the syllabus). Each reflection paper should include (a) a brief summary of the book (b) key points of what you agreed with and disagreed with from the author and (c) practical implications of how the material can impact your teaching/preaching. Due 5/7 to e-campus.

## 3. In-class presentation

Deliver a five-minute presentation in class on April 17. (The specific passage of Scripture and portion of a sermon to present will be given by the professor ahead of time.) Each presentation must remain within the time frame and include a clear *heady, hearty, handy*, and a clearly identifiable *hook, book, look, took*.

## 4. Sermonsmith Podcast Evaluations

Listen to two podcast interviews of your choice on Sermonsmith ([www.sermonsmith.com](http://www.sermonsmith.com)) and write a 3-4 page reflection paper addressing (a) the names of the preachers and a brief description of their contexts, (b) what you agreed and disagreed with in the interview and (c) at least three instructions, resources, tips, and/or practical advice you found helpful for your own context. Due 5/7 in class.

## 5. Video sermon

Each student must submit a 20-30-minute sermon (audio and/or video) based on a passage or topic given by the professor. The sermon can be preached either to a live audience/congregation or by yourself *and the sermon/teaching must be preached some time in the month of April 2019*. Sermons should be submitted either via *thumb drive or website link* (i.e. YouTube, Vimeo, Dropbox, etc.) and **will be due on April 30, 2019**. Your electronic preaching file must give your name, course name, as well as the date, time and location of your sermon/teaching. Please note: no tapes or CDs will be received and the professor will *not* be responsible for providing students with a thumb drive.)

## 6. Preacher evaluations

Listen to *one* sermon of *two* different preachers of your choice from the list below. Evaluate the preacher's effectiveness and write two two-page reflection evaluation papers based on (a) the biblical passage, content and challenge of the sermon, (b) the level of engagement the preacher had with the audience/you (i.e. humor, stories, tone, posture, etc.), (c) faithfulness to the biblical text, and (d) what you gleaned from it personally (Note: If you did not find it helpful, say that in the paper and explain why.) Also include

the sermon title, date, passage/topic, location, preacher’s name and the link/source where it is found.

Your choice of preachers must include *at least one* who is a minority (woman and/or person of color).

- Bruxy Cavey (Canadian Anabaptist pastor, The Meeting House): <http://www.themeetinghouse.com/teaching/podcasts/>
- Danielle Strickland (Canadian Salvation Army pastor): search on Google and YouTube
- Howard John Wesley (African-American pastor of historic Alfred Street Baptist Church, Alexandria, VA): search “Howard John Wesley Sermons” on YouTube
- H.B. Charles Jr. (African-American pastor of Shiloh Metropolitan Baptist Church, Jacksonville, FL): search on YouTube
- Rev. Dr. Mia Chang (Korean-American pastor/church planter, Next Gen Church, West Windsor, NJ): <https://www.nextgenministry.net/worship>
- Erwin McManus (El Salvadorian-American author, futurist, filmmaker and lead pastor of Mosaic Church, Los Angeles): <http://mosaic.org/podcast/>
- Tara Beth Leach (Senior Pastor of Pasadena First Church of the Nazarene (CA): <https://www.paznaz.org/sermons/>
- Jon Tyson (Australian author, pastor/church planter of Church of the City, New York City): <https://www.churchofthecitynyc.com/teaching/>

7. **Class participation:** Attend class, be on time, be fully present, engage, and participate in various discussions, interactions, and other opportunities during each class time with *your professor and your classmates*. Your grade will be determined by the depth of your engagement and questions, the quality of your interactions, and the frequency of your engagement in discussions.

Description	Grade
You showed respect for everyone in the class, always participated positively, stayed on topic, and were fully present.	A (93 – 100)
You showed respect for everyone in the class, participated often and in a positive way, and stayed on topic.	A – (90 – 92.9)
You showed respect for everyone in the class and participated positively, though not being fully present for each class session.	B + (87 – 89.9)
You showed respect for everyone in the class and participated positively, though infrequently.	B (83 – 86.9)
You showed respect for everyone in the class, but participation was rare and not always relevant to the discussion.	B – (80 – 82.9)
You showed respect to everyone in the class, but did not pay attention and never initiated positive interaction.	C (73 – 76.9)
You only engaged in class discussions when called upon, but otherwise were distracted by other things.	D (63 – 66.9)
You never contributed to class discussions and were not engaged at all.	D – (60 – 62.9)

You did not show respect to everyone in the class, never participated, and were not present.	F (0 – 59)
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*Please note:* Due to the significance of the topic of the course and the importance of being fully present in our learning, **personal computers, laptops, tablets, cell phones or electronic screens will not be allowed during class times.** If there are extenuating circumstances (e.g. physical disability, a diagnosed learning disability, medical issue, or other legitimate reason) *students must e-mail the professor at least a week prior to the first day of class for the consideration of a possible exemption.*

**Optional extra credit: Memorize James 1:22-25**

If students desire, they may memorize the passage in a translation of their choice. Students who choose to participate will recite the passage in front the class on April 30. Satisfactory completion (i.e., completely correct recitation) will result in an additional 1% added to your final grade. This assignment is *optional*.

**STUDENT RESPONSIBILITY AND ACADEMIC POLICIES**

1. **Academic Policies:** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog on the BTS website and all requirements concerning their degree programs.
2. **Course Syllabus:** *Students are fully responsible to know and fulfill the requirements stated in the course syllabus.* Students should email the professor about issues related to course work and deadlines during the course. See the Academic Catalog for policies on course extensions.
3. **E-campus Course Site:** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the E-campus should email [helpdesk@biblical.edu](mailto:helpdesk@biblical.edu) and include their student ID# in their correspondence.
4. **Academic and General Integrity:** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work (see the Academic Catalog for plagiarism definitions and policies). Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog.
5. **Student PC Security:** Missio Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they're being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the

integrity of the student network on campus and provide a safe computing environment for everyone to use.

**GRADING SYSTEM**

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

BTS SEMINARY GRADING SYSTEM			
A	4.00	96.0 -100	Superior
A-	3.67	94.0 – 95.9	
B+	3.33	92.0 – 93.9	
B	3.00	88.0 – 91.9	Good
B-	2.67	86.0 – 87.9	
C+	2.33	84.0 – 85.9	
C	2.00	80.0 – 83.9	Fair
C-	1.70	78.0 – 79.9	
D+	1.30	76.0 – 77.9	Poor
D	1.00	72.0 – 75.9	
D-	.70	70.0 – 71.9	
F	0.00	00. - 69.9	Failing

**COURSE SCHEDULE**

DATE	IN CLASS	OUTSIDE-OF-CLASS OR ONLINE
Tuesday, 4/2/19	Theological and biblical foundations of incarnational communication	<i>Reading:</i> Spurgeon (Ch. 5) <i>Listen:</i> Sermonsmith episode reflection (1 of 2)
Tuesday, 4/9/19	Methods of preaching, Jesus’ communication methods	<i>Reading:</i> Article <i>Deep Preaching</i> ; Duarte (pp. xviii-73) Sermonsmith episode reflection (2 of 2); <i>Prepare:</i> 5-minute teaching
Saturday 4/13/19	Contextualization in preaching	<i>Reading:</i> Spurgeon (Chs. 6 and 10); Duarte (pp. 75-145); Article <i>Question-oriented Preaching</i> Preacher Evaluation #1
Tuesday, 4/16/19	Sermon preparation	<i>Reading:</i> Spurgeon (Ch. 8, 19-20); Duarte (pp. 147-233) <i>Listen:</i> Preacher evaluation #2 Video/audio recording of 20-30-minute sermon
Tuesday 4/30/19	Sermon presentation	<i>Reading:</i> Spurgeon (Chs. 24-27); Article <i>Field Trips</i> <i>Optional extra credit:</i> memorize James 1:22-25
Tuesday 5/7/19	Sermon evaluation and feedback	<b>All assignments are due on e-campus before class begins on 5/7/19.</b>

*Note:* All assignments are due by the due dates listed above. Assignments turned in late will receive lower grades by one half-letter each day late (e.g., B+ becomes B); **assignments turned in more than 5 days late will receive no grade. After the final due date, faculty cannot grant students permission to submit late work.** Students must seek a course extension before the final due date by submitting a variance request form to the academic office. The form is available from the academic office. See the academic catalog for policies on course extensions.