

**TH 603 – MISSIONAL THEOLOGY 3:
The Holy Spirit, The Missional Church, and Consummation
Spring 2019: 1/22 – 2/19 (+ Saturday, 2/2)
Tuesdays, 6:30 – 10:00 PM, + Saturday, 2/2, 8:30 AM – 4:30 pm**

LAST REVISED: 10/15/2018

PROFESSOR

R. Todd Mangum, PhD
Clemens Professor of Missional Theology
215-368-5000, ext. 132
tmangum@Missio.edu
Office Hours: Monday, Tuesday or Thursday afternoons; or by appointment

MISSIO'S MISSION

To prepare missional leaders who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

COURSE DESCRIPTION

Learn to discern the voice of the Holy Spirit and submit to the Spirit's leading. Sort the power of the Spirit from the nonsense of charlatans. Come to greater appreciation for the Spirit's unique work in Christian communities, the Church that constitutes Christ's bride. Gain a vision for how God's purposes in human history come to full fruition and learn how to join these purposes to be an agent of the Spirit's work in the world today. *Prerequisite: TH 602. Three hours.*

PRIMARY COURSE GOAL

Students will cultivate a worldview and a lifestyle that is characterized by hope, faith, patience, and love in response to investigating, contemplating and appropriating biblical teaching concerning the mission of God for His people, the work of the Holy Spirit (particularly among His people), and the plans and goals He has for His people in the unfolding of human history. In this course, we will discover how the mission of God, secured by Christ, is enabled and propagated by the Holy Spirit, to the end of – and to what end is – human history.

PERSONAL NOTE FROM THE PROFESSOR

The Holy Spirit's work is often subtle and mysterious – and He and His work get a “bad rap” because of this mystery and because of historic abuses, distortions, and exploitations. Ignoring His Person and work is not really an option, though – especially for missional Christian leaders seeking to forward the Spirit's work! I look forward to engaging with you in this course to better discern the work of the Spirit, to learn with you and from you how the Spirit is at work among His people. I'm eager to hear and see what that looks like in YOUR community; and I look forward to edifying and encouraging one another in love and good deeds as we see the day approaching – despite the hardships and hostilities you and I face in this present hour.

Todd Mangum

COURSE OBJECTIVES

At the successful completion of this course, you should be able to:

1. Give an explanation of the significance of the Spirit's Person and work for the accomplishment of God's mission secured and inaugurated through Jesus Christ.
2. Articulate the nature of the Spirit's presence and work in the Church, in such a way that:
 - a. Understands and embraces a generously orthodox approach to denominational divisions;
 - b. Understands and embraces the Spirit's work through the structures, sacraments, and ordinances of the (local) church.
3. Summarize biblical teaching as to how God's mission frames the goals and objectives of God's redemptive work in human history and our place (and the place of the Church) in that redemptive plan.
4. Live out the Spirit's work in you as agent of the Holy Spirit, called by God to be a missional leader.

| PROGRAM GOALS | COURSE OBJECTIVES |
|--|--|
| <p>Goal 1: Students will live grace-based lives increasingly characterized by wisdom, the fruit of the Spirit, and love for God and others.</p> | <ol style="list-style-type: none"> 2. Articulate the nature of the Spirit's presence and work in the Church, in such a way that: <ol style="list-style-type: none"> a. Understands and embraces a generously orthodox approach to denominational divisions; b. Understands and embraces the Spirit's work through the structures, sacraments, and ordinances of the (local) church. 3. Summarize biblical teaching as to how God's mission frames the goals and objectives of God's redemptive work in human history and our place (and the place of the Church) in that redemptive plan. 4. Live out the Spirit's work in you as agent of the Holy Spirit, called by God to be a missional leader. |
| <p>Goal 2: Students will grow in wisdom and skill in interpersonal relationships, conflict management, and living in community.</p> | <ol style="list-style-type: none"> 2. Articulate the nature of the Spirit's presence and work in the Church, in such a way that: <ol style="list-style-type: none"> a. Understands and embraces a generously orthodox approach to denominational divisions; b. Understands and embraces the Spirit's work through the structures, sacraments, and ordinances of the (local) church. 3. Summarize biblical teaching as to how God's mission frames the goals and objectives of God's redemptive work in human history and our place (and the place of the Church) in that redemptive plan. 4. Live out the Spirit's work in you as agent of the Holy Spirit, called by God to be a missional leader. |
| <p>Goal 3: Students will demonstrate knowledge of the Bible & its missional perspective and their ability to humbly interpret and apply it in light of history, culture, and genre.</p> | <ol style="list-style-type: none"> 1. Give an explanation of the significance of the Spirit's Person and work for the accomplishment of God's mission secured and inaugurated through Jesus Christ. 2. Articulate the nature of the Spirit's presence and work in the Church, in such a way that: <ol style="list-style-type: none"> a. Understands and embraces a generously orthodox approach to denominational divisions; b. Understands and embraces the Spirit's work through the structures, sacraments, and ordinances of the (local) church. 3. Summarize biblical teaching as to how God's mission frames the goals and objectives of God's redemptive work in human history and our place (and the place of the Church) in that redemptive plan. |
| <p>Goal 4: Students will know the key persons, ideas, and movements in the</p> | <ol style="list-style-type: none"> 1. Give an explanation of the significance of the Spirit's Person and work for the accomplishment of God's mission secured and inaugurated through Jesus Christ. |

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| history of theology and the Christian tradition and their significance today. | <ol style="list-style-type: none"> 2. Articulate the nature of the Spirit's presence and work in the Church, in such a way that: <ol style="list-style-type: none"> a. Understands and embraces a generously orthodox approach to denominational divisions; b. Understands and embraces the Spirit's work through the structures, sacraments, and ordinances of the (local) church. 3. Summarize biblical teaching as to how God's mission frames the goals and objectives of God's redemptive work in human history and our place (and the place of the Church) in that redemptive plan. |
| Goal 5: Students will demonstrate effective missional leadership based on biblical values and individual gifting, personality, call, context, and relational skills. | <ol style="list-style-type: none"> 2. Articulate the nature of the Spirit's presence and work in the Church, in such a way that: <ol style="list-style-type: none"> a. Understands and embraces a generously orthodox approach to denominational divisions; b. Understands and embraces the Spirit's work through the structures, sacraments, and ordinances of the (local) church. 3. Summarize biblical teaching as to how God's mission frames the goals and objectives of God's redemptive work in human history and our place (and the place of the Church) in that redemptive plan. 4. Live out the Spirit's work in you as agent of the Holy Spirit, called by God to be a missional leader. |
| Goal 6: Students will critically, constructively, and creatively engage our postmodern culture with the hope of the gospel. | <ol style="list-style-type: none"> 2. Articulate the nature of the Spirit's presence and work in the Church, in such a way that: <ol style="list-style-type: none"> a. Understands and embraces a generously orthodox approach to denominational divisions; b. Understands and embraces the Spirit's work through the structures, sacraments, and ordinances of the (local) church. 3. Summarize biblical teaching as to how God's mission frames the goals and objectives of God's redemptive work in human history and our place (and the place of the Church) in that redemptive plan. 4. Live out the Spirit's work in you as agent of the Holy Spirit, called by God to be a missional leader. |

COURSE ASSESSMENTS AND HOMEWORK HOURS

| ASSESSMENTS AND HOMEWORK HOURS | RELATED OBJECTIVES | PERCENT OF GRADE | ESTIMATED TIME |
|--|--------------------|------------------|---------------------------------------|
| Reading and Reading Assessments | 1, 2, 3 | 70% | 60 |
| Thought Assignments | 1,2, 3, 4 | 20% | 20 |
| Class Participation (including conscientious engagement with narrated Power Points and classroom equivalent learning objects, see below) | 1,2, 3, 4 | 10% | N/A |
| Total estimated time on homework | | 100% | 80 hrs total (for 3 credit course) |

| INSTRUCTIONAL ACTIVITY IN ADDITION TO CLASS SESSIONS* | | |
|---|--------------------|---------------------|
| General Description and Explanation: Some class lecture material and other course content is provided outside of class in digital form (narrated power-points, podcasts, etc.) Some, though not all, of the digital learning objects will be accompanied with follow-up quizzes and/or other “reinforcing” educational methodologies. | | |
| INSTRUCTIONAL ACTIVITY | RELATED OBJECTIVES | ESTIMATED TIME |
| Audio-Visual Learning Objects (recorded lectures, narrated power-points, podcasts) | 1,2, 3, 4 | 2-4 hrs. |
| Reading Guides and interactive assignments on course readings & texts | 1,2, 3, 4 | 6-8 hrs. |
| Interactive Quizzes/Thought Assignments (with professorial follow-up) | 1,2,3,4 | 4 -6.5 hrs. |
| Total | | (approx..) 12.5 hrs |
| *These required assignments involve instruction comparable to what occurs in the classroom (lectures, presentations, and instructor-led activities such as discussions, debates, and collaborative work. They should be completed on the due dates listed in this syllabus. | | |

| INSTRUCTION TYPE | RELATED OBJECTIVES | HOURS TO COMPLETE |
|--|--------------------|-------------------|
| 1. Classroom sessions | All | 24 hours |
| 2. Professor-Guided Reading Guides and Thought Assignments | All | 12.5hours |
| Total instructional hours | 3 credit course | 36.5 hours |

REQUIRED READING AND MATERIALS

NOTE: Hyperlinks to Amazon.com are placed here for your convenience. Please be aware that there may be other websites (by publishers or by other ebook publishers) that may sell the same item for cheaper prices. Please shop around! In addition, some sites offer ebook rental prices for a limited number of weeks. These may also be cost effective. Just be sure to buy the right edition and recognize some of the smaller sellers may not deliver books in a timely fashion.

REQUIRED TEXTS AND MATERIALS

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| <p>Reading Assignment 1 Choice of 1 of 2 Books (Completion of interactive reading assignment is worth 30%, total)</p> | <p><u>Moderate</u> Lewis Rambo, <i>Understanding Religious Conversion</i>. (New Haven, CT: Yale University Press, 1993); <i>OR</i> <u>Advanced</u> Alasdair MacIntyre, <i>After Virtue</i> (Notre Dame, IN: University of Notre Dame Press, 1981).</p> |
| <p>Reading Assignment 2: (Completion of interactive reading assignment is worth 20%, total)</p> | <p>Don Richardson, <i>Eternity in Their Hearts</i> (Ventura, CA: Regal Books, 1981). .</p> |
| <p>Reading Assignment 3 (Assessment consists of filling out the reading form; worth 20%, total)</p> | <p>Jürgen Moltmann, <i>Theology of Hope: On the Ground and the Implications of a Christian Eschatology</i> (Minneapolis, MN: Augsburg Fortress, 1967).</p> |

COURSE PROCEDURES & COURSE REQUIREMENTS

1) Participate positively and thoughtfully in class discussions. Class contributions should be regular, but not monopolizing. Your class participation grade will be based on the quality of your class interaction, as well as your overall contribution to class morale and the overall learning environment.

2) Reading and Reading Assessments.

Students should complete the readings by the due date listed in the course schedule.

Regarding the first two course texts, a reading guide is provided, with questions raised or interactive essays required. Your grade is constituted by the reading “percentage form” (included at the end of the reading guide) as well as by the quality and depth of your responses to the questions and essays prompted by the reading guide.

For the third text (the Moltmann text), there is no reading guide; but your assessment is graded by means of the reading form, which asks you what percentage you read (of, failing to have completed the reading, how much was at least scanned or skimmed – terms defined in the form); and then identify three points that you found to be of greatest significance to you, with a paragraph under each point explaining why. Additionally, the form asks you to list three questions you have (or still have) as a result of reading this text.

3) Complete thought assignments skillfully and conscientiously. These thought assignments will be made available in class and, as appropriate, on the course website. Most of them involve drawing out implications from scriptural teaching. Diligently complete the assignments, and be prepared to discuss your findings with the class on the dates they are due.

Each thought assignment is self-contained, with its own instructions and grading criteria (and point scale).

Attendance Policy and Grades

It is important to arrive on time and be actively engaged in every minute (literally, every minute) of class time. Class time is valuable – to you, to your classmates, and to the professor. Class time is thoughtfully prepared by the professor and crafted with intricacy for maximum learning effectiveness. Recognize that your grade may be lowered for tardiness or absences at the discretion of the instructor.

Attendance in this course constitutes both 1) coming to class and 2) logging in to the E-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course.

Student usage of the course site is tracked by the E-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should email the professor in advance of the absence.

Students may email the instructor at any time if they have questions about the course.

COURSE SCHEDULE WITH TOPIC, ASSIGNMENTS, SUBMISSION METHOD, & DUE DATES

| DATE | IN CLASS | OUTSIDE-OF-CLASS OR ONLINE |
|--|---|--|
| Tuesday, 1/22/2019 6:30 – 10:00 pm | Topic: Course Introduction: The Holy Spirit and God’s Mission | |
| During the week | | Begin reading and working through reading guide on either Rambo, <i>Understanding Religious Conversion</i> or MacIntyre, <i>After Virtue</i> |

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| | | Begin working on Thought Assignment 1 Instructional session: Narrated Power Point session 1 (on course website). Prepare to discuss this material in class (see discussion prompts posted with the audio lecture). |
| Tuesday, 1/29/2019 6:30 - 10:00 pm | Topic: The Holy Spirit and πίστις (pistis – “faith”) | |
| During the week | | Finish reading and working through reading guide and answer the questions and/or complete the essays therein on either Rambo, <i>Understanding Religious Conversion</i> or MacIntyre, <i>After Virtue</i> Finish Thought Assignment 1 |
| Saturday, 2/2/2019 8:30 AM - 4:30 pm | Topic: The Holy Spirit and Community; Introduction to the Church | Assignments due: Reading Assessment 1 Thought Assignment 1 |
| During the week | | Begin reading Richardson, <i>Eternity in Their Hearts</i> . Work on Thought Assignment 2 |
| Tuesday, 2/5/2019 6:30 - 10:00 pm | Topic: The Holy Spirit, the Gospel, and the Mission of God | |
| During the week | | Finish reading Richardson, <i>Eternity in Their Hearts</i> ; and complete reading guide and answer questions and write essays required therein Complete Thought Assignment 2 Begin reading Moltmann, <i>Theology of Hope</i> |
| Tuesday, 2/12/2019 6:30 - 10:00 pm | Topic: Issues of Controversy (?): Gifts of the Spirit Sacraments of the Church Governance of the Church | Assignments due: Reading Assessment 2 Thought Assignment 2 |
| During the week | | Finish reading Moltmann, <i>Theology of Hope</i> Complete Thought Assignment 3 |
| Tuesday, 2/19/2019 6:30 - 10:00 pm | Topic: The Gospel, the Spirit, and the Kingdom Implications for Eschatology and the End of Time ... | Assignments due: Reading Assessment 3 Thought Assignment 3 |
| Note: All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. | | |

STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

1. **Academic Policies:** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog and all requirements concerning their degree programs. See the e-campus home page.
2. **Course Syllabus:** Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should email the professor about issues related to course work and deadlines during the course. See above under “completion of course work” for policies on course extensions.
3. **E-campus Course Site:** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the E-campus should email helpdesk@Missio.edu and include their student ID# in their correspondence.
4. **Academic and General Integrity:** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog. See the Academic Catalog for more information on plagiarism and policies related to cheating and plagiarism.
5. **Student PC Security Statement:** Missio Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they're being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use.

GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

| BIBLICAL SEMINARY GRADING SYSTEM | | | |
|----------------------------------|------|-------------|----------|
| A | 4.00 | 93.0 -100 | Superior |
| A- | 3.67 | 90.0 – 92.9 | |
| B+ | 3.33 | 87.0 – 89.9 | |
| B | 3.00 | 83.0 – 86.9 | Good |
| B- | 2.67 | 80.0 – 82.9 | |
| C+ | 2.33 | 77.0 – 79.9 | |
| C | 2.00 | 73.0 – 76.9 | Fair |
| C- | 1.70 | 70.0 – 72.9 | |
| D+ | 1.30 | 67.0 – 69.9 | Poor |
| D | 1.00 | 63.0 – 66.9 | |
| D- | .70 | 60.0 – 62.9 | |
| F | 0.00 | 00. - 59.9 | Failing |