



## **TH 531: World Christian History 1**

*Last Revised: 10/15/18*

### **CLASS DATES AND TIMES**

Spring 2019

Tuesdays, 6:30 – 10:00 p.m. on Jan. 22, 29; Feb. 5, 12, and 19

Saturday, 8:30 a.m. – 4:30 p.m. on Feb. 2

### **PROFESSOR**

Name: Dr. Derek Cooper

E-mail: [dcooper@missio.edu](mailto:dcooper@missio.edu)

Telephone: 215-368-5000 x 108

Office hours: By appointment

### **MISSIO'S MISSION**

Missio Seminary exists to produce missional Christian leaders—men and women who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

### **COURSE DESCRIPTION**

Moving from beyond the realm of the New Testament, discover what happens when Christian faith meets the messiness of life! Let us take a trip around the world, stretching our legs and sharpening our minds as we view amazing remnants, follow hidden trails, and hear inspiring stories from local Christian guides. Brace yourself as we journey from Asia to Africa, Israel to Iceland, and Tehran to Tokyo.

### **PERSONAL NOTE FROM THE PROFESSOR**

Although church history is sometimes viewed as irrelevant and boring, I believe it can be relevant, lively, important, and exciting. I hope to uncover the relevancy and liveliness of world Christian history with you over the course of the next few weeks. I pray that our lives may be edified, challenged, and inspired through our readings, reflections, assignments, and discussions.

### **COURSE OBJECTIVES**

At the completion of this course, you will be able to:

1. Describe the history of Christianity from a global perspective.
2. Develop an appreciation and understanding of the different events, individuals, cultures, and eras of world Christian history.
3. Engage Christian history in a way that leads to personal and spiritual transformation.

### PROGRAM GOALS AND COURSE OBJECTIVES

Program Goals	Related Course Objectives
Goal 1: Students will cultivate grace-based missional lives increasingly characterized by the fruits of the Spirit, and love for God and others.	3. Engage Christian history in a way that leads to personal and spiritual transformation.
Goal 2: Students will know the key persons, ideas, and movements in the history of theology and the Christian tradition and their significance today.	1. Describe the history of Christianity from a global perspective. 2. Develop an appreciation and understanding of the different events, individuals, cultures, and eras of world Christian history.

### COURSE ASSESSMENTS AND HOMEWORK HOURS

Assessment	Related Objectives	PERCENT OF GRADE	ESTIMATED TIME IN HOURS
Reading Grade	1-3	20%	37
Group Artifacts Project	1-2	25%	10
Meditation Journal	3	20%	15
Class Participation	1-3	10%	N/A
Final Exam	1-2	25%	13
TOTAL Estimated Time on Homework		100%	75

### INSTRUCTIONAL ACTIVITY IN ADDITION TO CLASS DISCUSSIONS

Activity	Related Objectives	GRADING	HOURS
Audio-Visual Learning Objects (e.g., recorded lectures, narrated PowerPoints, online videos)*	1-2	N/A	8.5
Reading Guide	2	N/A	8
TOTAL Estimated Time on Homework			16.5

Activity	Related Objectives	GRADING	HOURS
<p>*These required assignments involve instruction comparable to what occurs in the classroom (lectures, presentations, and instructor-led activities such as discussions, debates, and collaborative work. They should be completed on the due dates listed in this syllabus.</p>			
<p>Note: All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See “Completion of Course Work” below.</p>			

**NOTE:** Hyperlinks to Amazon.com are placed here for your convenience. Please be aware that there may be other websites (by publishers or by other e-book publishers) that may sell the same item for cheaper prices. Feel free to shop around. In addition, some sites offer e-book rental prices for a limited number of weeks. These may also be cost effective. Just be sure to buy the correct edition and recognize some of the smaller sellers may not deliver books in a timely fashion.

**REQUIRED TEXTS**

- Derek Cooper, [Introduction to World Christian History](#). IVP, 2016.
- Shusaku Endo, [Silence](#). Taplinger Publishing Company, 1980.
- Frederick Douglass, [Great Speeches by Frederick Douglass](#). Dover, 2012.
- Miscellaneous Expense for Field Trip on Saturday. To be Determined.

**RECOMMENDED TEXTS**

- Derek Cooper, [Exploring Church History](#). Fortress, 2015.
- González, Justo. *The Story of Christianity*. 2 volumes. HarperOne, 2010. Revised and Updated.

**DESCRIPTION OF TEXTS**

Book	Focus	Purpose for Class
<i>Introduction to World Christian History</i>	Survey of global Christian history	Provides a helpful overview of the development of global Christianity
<i>Silence</i>	Specific look at 17 <sup>th</sup> -century Christianity in Japan	Views how Japan responded to the arrival of Christianity
<i>Great Speeches</i>	Specific look at 19 <sup>th</sup> -century Christianity in America	Shows how one prominent African American Christian lived at a momentous time in America’s history



## **COURSE PROCEDURES AND REQUIREMENTS**

### **Attendance Policy and Grades**

It is important to arrive on time and be actively engaged in every minute (literally, every minute) of class time. Class time is valuable – to you, to your classmates, and to the professor. Class time is thoughtfully prepared by the professor and crafted with intricacy for maximum learning effectiveness.

Students are also expected to login to the e-campus course site regularly and participate in the course activities in a timely manner. If you know you are going to be absent from the course site for more than three or four days, please notify the instructor and group members (if applicable) in advance. Nevertheless, recognize that your grade may be lowered for tardiness or absences at the discretion of the instructor.

Attendance in this course constitutes both 1) coming to class and 2) logging in to the e-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course.

Student usage of the course site is tracked by the e-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should email the professor in advance of the absence (see Attendance Policy and Grades in this syllabus). Students may email the instructor at any time if they have questions about the course.

### **Completion of Course Work**

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit are made only by the academic administration committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on Missio's website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

### **Policies and Procedures**

All assignments are due before midnight of the date given. Thus, if a paper is due on October 1, it should be submitted by 11:59 PM on that day. Late assignments will receive a reduction of five (5) points per day. Assignments more than a week late will automatically receive a failing grade.

## ASSIGNMENT DESCRIPTIONS AND GRADING

Format: All assignments must be submitted using Times New Roman font, size 11 or 12, with standard margins on each side. Abstracts, title pages, and reference pages are not necessary. All assignments are due by midnight of the date given. Assignments and topics are subject to change.

1. **Reading Grade.** In the “online text” section of this assignment on e-campus, please write the percentage grade of the readings you completed. This includes a total combination of each of the three required books (Cooper, Endo, and Douglass) as well as additional required materials distributed by the professor. The rubric below should be used when thinking about your reading grade. Please honestly evaluate yourself in light of the descriptions provided. This assignment should be submitted by Feb. 20.

Description	Grade
You read every page, were mentally “present,” made observations, and took great notes.	A (93 – 100)
You read every page and were mentally present for all of the book.	A – (90 – 92.9)
You read every page but were not really following along very closely.	B + (87 – 89.9)
You read most of the book but were not always following along closely.	B (83 – 86.9)
You read most of the book but cannot really remember anything.	B – (80 – 82.9)
You read about half of the book and followed along closely for that half.	C + (77 – 79.9)
You read about half of the book but did not really follow along closely.	C (73 – 76.9)
You read a third of the book and followed along closely for that part.	C – (70 – 72.9)
You read a third of the book but did not follow along closely.	D + (67 – 69.9)
You skimmed the whole book.	D (63 – 66.9)
You skimmed half of the book or less.	D – (60 – 62.9)
You did not read anything.	F (0 – 59)

2. **Group Artifacts Project:** Students will explore how Christians in different world regions at different time periods have used artifacts in their understanding of Christianity. This group assignment requires at least TEN academic sources (information from online sources *does not* count). Detailed instructions for this assignment will be given in class. This assignment is due in e-campus by Feb. 12.
3. **Meditation Paper:** Students will read and journal on *Silence*. The journal should include the following and will be graded accordingly:
  - i. *Demonstrating* your engagement with the book by referring to specific passages and themes as necessary.
  - ii. Using professional language—with grammatically correct sentences.
  - iii. Taking a learning posture from the readings rather than being overly critical. An undue negativity toward any portions of the book will be graded with a reduction.
  - iv. Focusing on how the readings challenge or inspire you.

- v. There are 5 entries in all (students can divide these entries as they see fit, around 2 chapters per entry being ideal). Each journal entry should be about 500–700 words in length. **They should be combined and put in one document and submitted in e-campus as one file.**

The combined due date in e-campus for this journal is in e-campus by Feb. 20.

4. **Class Participation:** There will be ample opportunity for class participation. As such, it is important that students make positive contributions. In consultation with the rubric below, please assess your level of class participation and submit a grade through the “online text” feature in e-campus. Note that the grade you give yourself will be taken into consideration for your official class participation grade. This assignment should be submitted by Feb. 20.

Description	Grade
You showed respect for everyone in the class, always participated positively, stayed on topic, and were fully present.	A (93 – 100)
You showed respect for everyone in the class, participated often and in a positive way, and stayed on topic.	A – (90 – 92.9)
You showed respect for everyone in the class and participated positively, though not being fully present for each class session.	B + (87 – 89.9)
You showed respect for everyone in the class and participated positively, though infrequently.	B (83 – 86.9)
You showed respect for everyone in the class, but participation was rare and not always relevant to the discussion.	B – (80 – 82.9)
You showed respect to everyone in the class, but did not pay attention and never initiated positive interaction.	C (73 – 76.9)
You only engaged in class discussions when called upon, but otherwise were distracted by other things.	D (63 – 66.9)
You never contributed to class discussions and were not engaged at all.	D – (60 – 62.9)
You did not show respect to everyone in the class, never participated, and were not present.	F (0 – 59)

5. **Final Exam:** Students will take an objective, multiple-choice test at the completion of the class that evaluates their understanding of the topics from the course. Questions will come especially from required readings, but also from class lectures and handouts. During this test, **NO** resources, notes, or other aids are allowed to be used, and the test can only be taken once. The test will be available the last week of the course from Feb. 19-23.

**COURSE SCHEDULE WITH TOPIC, ASSIGNMENTS, SUBMISSION METHOD, AND DUE DATE**

<b>Session 1 Tuesday, Jan. 22</b>		
<b>Topic and Assignments</b>	<b>Submission Method</b>	<b>Due Date</b>
Topics: <ul style="list-style-type: none"> <li>• Introduction to world Christian history</li> <li>• Asia</li> </ul>	-	1 / 22
Reading: <ul style="list-style-type: none"> <li>▪ Cooper, introduction, chs. 1, 4, 12</li> <li>▪ Endo, translator's preface, prologue, chs. 1-2</li> <li>▪ Douglass, "The Church and Prejudice"</li> </ul>	-	1 / 22
Assignments Due: <ul style="list-style-type: none"> <li>• Make Journal Entry (but turn in jointly by Feb. 20)</li> </ul>	-	-
<b>Session 2 Tuesday, Jan. 29</b>		
Topic: <ul style="list-style-type: none"> <li>• Africa</li> </ul>	-	1 / 29
Reading: <ul style="list-style-type: none"> <li>• Cooper, chs. 2, 5, 11</li> <li>• Endo, chs. 3-4</li> <li>• Douglass, "My Slave Experience," "Appeal to the British," "We Have Decided to Stay"</li> </ul>	-	1 / 29
Assignments Due: <ul style="list-style-type: none"> <li>• Make Journal Entry (but turn in jointly by Feb. 20)</li> </ul>	-	-
<b>Session 3 Saturday, Feb. 2</b>		
Topic: <ul style="list-style-type: none"> <li>• Field Trip Tentatively Planned</li> </ul>	-	2 / 2
Reading: <ul style="list-style-type: none"> <li>▪ Endo, chs. 5-6</li> </ul>	-	2 / 2
Assignments Due: <ul style="list-style-type: none"> <li>• Make Journal Entry (but turn in jointly by Feb. 20)</li> </ul>	-	-
<b>Session 4 Tuesday, Feb. 5</b>		
Topic: <ul style="list-style-type: none"> <li>• Europe</li> </ul>	-	2 / 5

<p>Reading:</p> <ul style="list-style-type: none"> <li>• Cooper, chs. 3, 6, 7</li> <li>• Endo, chs. 7-8</li> <li>• Douglass, “What to the Slave,” “A Plea for Free Speech”</li> </ul>	-	2 / 5
<p>Assignments Due:</p> <ul style="list-style-type: none"> <li>• Make Journal Entry (but turn in jointly by Feb. 20)</li> </ul>	-	-
<p><b>Session 5</b> <b>Tuesday, Feb. 12</b></p>		
<p>Topic:</p> <ul style="list-style-type: none"> <li>• Latin America</li> </ul>	-	2 / 12
<p>Reading:</p> <ul style="list-style-type: none"> <li>• Cooper, ch. 8</li> <li>• Endo, chs. 9-10; appendix</li> <li>• Douglass, “What the Black Man Wants,” “Oration in Memory,” “John Brown”</li> </ul>	-	2 / 12
<p>Assignments Due:</p> <ul style="list-style-type: none"> <li>• Make Journal Entry (but turn in jointly by Feb. 20)</li> <li>• Group Artifacts Project</li> </ul>	E-campus E-campus	- 2 / 12
<p><b>Session 6</b> <b>Tuesday, Feb. 19</b></p>		
<p>Topic:</p> <ul style="list-style-type: none"> <li>• North America</li> </ul>	-	2 / 19
<p>Reading:</p> <ul style="list-style-type: none"> <li>▪ Cooper, chs. 7, 10</li> <li>• Douglass, “The Race Problem,” Lecture on Haiti,” “Self-Made Men”</li> </ul>	-	2 / 19
<p>Assignment Due:</p> <ul style="list-style-type: none"> <li>• Reading Grade</li> <li>• Class Participation</li> <li>• Journal (Completed in One File)</li> <li>• Final Exam</li> </ul>	E-campus E-campus E-campus E-campus	2 / 20 2 / 20 2 / 20 2 / 19-23
<p>Note: All assignments are due by the due dates listed above. Assignments turned in late will receive lower grades by one half-letter each day late (e.g., B+ becomes B); <b>assignments turned in more than 5 days late will receive no grade. After the final due date, faculty cannot grant students permission to submit late work.</b> Students must seek a course extension before the final due date by submitting a variance request form to the academic office. The form is available from the academic office. See the Academic Catalog for policies on course extensions.</p>		



## STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

1. **Academic Policies.** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog and all requirements concerning their degree programs. See the e-campus home page.
2. **Course Syllabus.** Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should email the professor about issues related to course work and deadlines during the course. See above under “completion of course work” for policies on course extensions.
3. **E-campus Course Site.** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the e-campus should email [helpdesk@missio.edu](mailto:helpdesk@missio.edu) and include their student ID# in their correspondence.
4. **Academic and General Integrity.** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog. See the Academic Catalog for more information on plagiarism and policies related to cheating and plagiarism.
5. **Student PC Security Statement.** Missio recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they’re being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use. Contact the Academic Office if you have any questions about this statement.

## GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 – 100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	



C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	0 – 59.9	Failing