

PT 600 LEADERSHIP DEVELOPMENT
SPRING 2019
FEBRUARY 26 - MARCH 26, 2019 TUESDAYS 6:30 – 10:00 PM;
MARCH 16 SATURDAY 8:30 AM - 4:30 PM

Last revised: 11/28/18

**Missio Seminary exists to produce missional Christian leaders-
men and women who incarnate the story of Jesus with humility and authenticity and who
communicate the story with fidelity to Scripture, appreciation of the Christian tradition,
and sensitivity to the needs and aspirations of postmodern culture.**

INSTRUCTOR

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Office Hours: **By Appointment**

COURSE DESCRIPTION

Explore the elements of leadership that reach beyond the church. Delve into how business, politics and arts intersect with the church while progressively impacting economic justice, community development and social transformation. This course activates leadership that inspires the desire for change in people. Learn the fundamentals that dismantle prevailing models and moves past the charisma of an organizational commander while examining expressions of God's Kingdom in all human activity.

PERSONAL NOTE FROM THE PROFESSOR

As our world becomes increasingly more complex, effective leadership becomes even more critical. Leadership affects every area of our lives and touches every point in our society. The on-going development of effective, transformative leadership is challenging to say the least but it is a necessary for the success of an organization. We will examine both spiritual and secular models and systems of leadership. It is my prayer that students will emerge from the course with a clearer understanding of the nature and application of leadership.

SYLLABUS

This syllabus provides an overview of the course and course requirements. Students are responsible to know the content of the syllabus and follow the course schedule. Questions about the syllabus or schedule should be emailed to the professor promptly and will generally be answered in an email to the entire class so that everyone is informed.

This syllabus is intended to give the student guidance in what may be covered during the term and will be followed as closely as possible. However, the professor reserves the right to modify, supplement, and make changes as course needs arise.

PROGRAM GOALS AND COURSE OBJECTIVES

PROGRAM GOALS	COURSE OBJECTIVES
<p>Goal 1: Students will cultivate grace-based missional lives increasingly characterized by the fruit of the Spirit, and love for God and others.</p> <p>Goal 2: Students will <i>cultivate</i> wisdom and skill in interpersonal relationships, conflict management, and living in community.</p> <p>Goal 5: Students will demonstrate effective missional leadership based on biblical values and individual gifting, personality, call, context, and relational skills.</p>	<ol style="list-style-type: none"> 1. The student will analyze and discuss the nature of effective Christian leadership in our cultural context 2. The student will identify and describe values, thoughts, skills, and qualities essential to effective leadership and management 3. The student will become familiar with resources that will help in leadership and management development and understanding 4. The student will apply positive leadership practices in their personal and professional lives

COURSE ASSESSMENTS AND HOMEWORK HOURS

ASSESSMENTS AND HOMEWORK HOURS*	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME
Required Reading w/Reading Reflection Papers	1, 2, 3	50%	65
Film Review & Presentation	2, 3, 4	20%	(listed below)
Personal Leadership Profile	1, 4	10%	5
Interview a Leader	2, 3	20%	10
Total estimated time on homework		100%	80 hours

INSTRUCTIONAL ACTIVITY IN ADDITION TO CLASS SESSIONS*	RELATED OBJECTIVES	ESTIMATED TIME
Supplemental course lectures and/or (narrated) Power Points (on course website)	1,2,3,4	4
Supplemental Reading Guides and Directives	1, 2, 3	3
Film Review (accompanied with presentations in class)	2, 3, 4	6
On-line Enneagram test. (Instructions: Go to 9types.com; click on “Tests” at top of page; answer the 38 questions; click “Score” at bottom of page; bring your results to class with you.)	1,2, 4	4
Total		17 hours

*These required assignments involve instruction comparable to what occurs in the classroom (lectures, presentations, and instructor-led activities such as discussions, debates, and collaborative work. They should be completed on the due dates listed in this syllabus.

Note: All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See “Completion of Course Work” below.

REQUIRED READING AND MATERIALS

NOTE: Hyperlinks to Amazon.com are placed here for your convenience. Please be aware that there may be other websites (by publishers or by other ebook publishers) that may sell the same item for cheaper prices. Please shop around! In addition, some sites offer ebook rental prices for a limited number of weeks. These may also be cost

effective. Just be sure to buy the right edition and recognize some of the smaller sellers may not deliver books in a timely fashion.

[Spiritual Leadership, Henry & Richard Blackaby \(B & H Publishing Group, 2011\) ISBN# 978-1-4336-6918-7](#)
[What's Shaking Your Ladder, Samuel R. Chand \(Whitaker House, 2016\) ISBN# 978-1-629-11-630-3](#)
[The Leadership Handbook, John Maxwell \(Nelson Books, 2008\) ISBN: 978-1-4002-0593--6](#)
[The Power of Character in Leadership, Myles Munroe \(Whitaker House, 2014\) ISBN: 978-1-62911-949-6](#)

RECOMMENDED MATERIALS

Courageous Leadership, Bill Hybels
Who's Holding Your Ladder, Samuel R. Chand
The Emotionally Healthy Leader, Peter Scazzero

COURSE PROCEDURES AND REQUIREMENTS

Attendance Policy and Grades

It is important to arrive on time and be actively engaged in every minute (literally, every minute) of class time. Class time is valuable – to you, to your classmates, and to the professor. Class time is thoughtfully prepared by the professor and crafted with intricacy for maximum learning effectiveness.

Students are also expected to login to the E-campus course site regularly and participate in the course activities in a timely manner. If you know you are going to be absent from the course site for more than three or four days, please notify the instructor and group members (if applicable) in advance. Nevertheless, recognize that your grade may be lowered for tardiness or absences at the discretion of the instructor.

Attendance in this course constitutes both 1) coming to class and 2) logging in to the E-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course.

Student usage of the course site is tracked by the E-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should email the professor in advance of the absence (see Attendance Policy and Grades in this syllabus). Students may email the instructor at any time if they have questions about the course.

Completion of Course Work

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit will be made only by the academic administration committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on Missio's website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

Policies and Procedures

Please submit all assignments in **HARD COPY FORMAT** on the date due.

ASSIGNMENT DESCRIPTIONS AND GRADING

1. **Personal Leadership Profile:** Using the Bible, the content of this course, required reading for this course – create a leadership profile that includes your answers to the following:
 - What is your personal definition of leadership?
 - What you believe to be your spiritual gift and why?
 - What do you believe are the qualities of a good leader?

- Choose a biblical leader with whom you believe you most identify and compare yourself to that leader.
2. **Interview a Current Leader:** You may use the questions below for your interview but you are not limited to these questions. You may ask additional questions if you desire.
- Can you name a person who has had a tremendous impact on you as a leader? Maybe some one who has been a mentor to you? Why and how did this person impact your life?
 - What are the most important decisions you make as a leader of your organization?
 - Where do the great ideas come from in your organization?
 - Which is most important to your organization—mission, core values or vision?
 - How do you encourage others in your organization to communicate the “core values”?
 - How do you ensure your organization and its activities are aligned with your “core values”?
 - How do you help a new employee understand the culture of your organization?
 - What is one characteristic that you believe every leader should possess?
 - What are the biggest challenges facing leaders today?
 - What is one mistake you witness leaders making more frequently than others?
 - What is the one behavior or trait that you have seen derail more leaders’ careers?
 - What are a few resources you would recommend to someone looking to gain insight into becoming a better leader?
 - What advice would you give someone going into a leadership position for the first time?

ASSIGNMENT 1 & 2 DUE: (Feb. 26, 2019)

3. **Film Review** (Class Presentation): Choose two of the 4 (four) films listed below. Watch the following films in their entirety. As you are watching, take note of any leadership principles that emerge from the film. Look for a minimum of 10 (ten) principles. Record your findings with a brief statement of each principle you discovered. You will then present your findings of one of the films you viewed to the class in a 10-minute presentation.

- **Patch Adams (1998)**
- **Malcolm X (1992)**
- **Coach Carter (2005)**
- **Facing the Giants (2006)**

ASSIGNMENT DUE: (Mar. 19, 2019)

4. **Required Text Reflection Papers:** Read each of the three (3) texts that are required for the course. Write a two-paged reflection for each of the three (3) required texts. **Each reflection must include your generalized evaluation of the book, specific things that made an impression on you, as well as any support or critique you may have of each text.** **ASSIGNMENT DUE: (Mar. 26, 2019)**

COURSE SCHEDULE

DATE	TOPIC/ASSIGNMENT DUE
Tuesday, 2/26/19	Devotional Topic: Leadership Defined; The Role of a Leader Assignment due: Read Blackaby (Chpts. 1&2)
Tuesday, 3/5/19	Devotional Topic: Leading Yourself Assignment due: Read Maxwell (Chpt. 2)
Tuesday, 3/12/19	Devotional Topic: Making of a Leader Assignment due: Read Blackaby (Chpt. 51)

Saturday, 3/16/19	Devotional Topic: The Leader's Goal: Organizational Congruence; Control vs. Delegation; Change vs. Decision Transition. Film Review: "Founder" Assignment due: Read Blackaby (Chpt 5); Chand (Chapt. 7, 9, 12)
Tuesday, 3/19/19	Devotional Topic: Focus; Vision Casting: Communication; Developed by Defining Moments; Handling Criticism Assignment due: Read Chand (Chpts. 1-3); Maxwell 3, 4)
Tuesday, 2/26/19	Devotional Topic: Decision Making & Getting the Job Done; Character in Leadership; Future Thinking Assignment due: Read Chand (Chpts. 4, 13, 14); Read Munroe (Chpts. 1-3)

STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

1. **Academic Policies:** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog and all requirements concerning their degree programs. See the e-campus home page.
2. **Course Syllabus:** Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should email the professor about issues related to course work and deadlines during the course. See above under "completion of course work" for policies on course extensions.
3. **E-campus Course Site:** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the E-campus should email helpdesk@biblical.edu and include their student ID# in their correspondence.
4. **Academic and General Integrity:** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog. See the Academic Catalog for more information on plagiarism and policies related to cheating and plagiarism.

GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 -100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	
C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	00. - 59.9	Failing