



NT 511 BIBLICAL GREEK 2

Last revised: 10/15/18

Missio Seminary exists to produce missional Christian leaders—men and women who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

CLASS DATES AND TIME

Semester: Spring 2019
Time: Mondays, 9:30 AM – 12:15 PM
Dates: Jan. 7 – April 8 (NO Class Jan. 21)

PROFESSOR

Name: Dr. Derek Cooper
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Office hours: By appointment

COURSE DESCRIPTION

This course is a continuation of Koine Greek, the language of the New Testament. We will study the basic grammatical elements of New Testament Greek as presented in the last sixteen chapters of the world's most famous New Testament primer, *Basics of Biblical Greek*. In addition to key grammatical concepts, we will also memorize the most frequently used words in New Testament Greek and also learn about New Testament textual criticism.

PERSONAL NOTE FROM THE PROFESSOR

Studying a foreign language is hard work. Yet in this case, we have a special incentive—we are studying the ancient language of the New Testament in order to better understand and interpret the primary source of theology, the Bible. For good or ill, the Bible was forged centuries ago in a language and culture very different from our own. Studying the New Testament in its original language is one step toward helping us enter the world of the first century where, in the fullness of time (which included the provision of a common language, Greek) God sent forth his Son. Let's start learning this language together!

SYLLABUS

This syllabus provides an overview of the course and course requirements. Students are responsible to know the content of the syllabus and follow the course schedule. Questions about

the syllabus or schedule should be e-mailed to the professor promptly and will generally be answered in an e-mail to the entire class so that everyone is informed.

This syllabus is intended to give the student guidance in what may be covered during the term and will be followed as closely as possible. However, the professor reserves the right to modify, supplement, and make changes as course needs arise.

PROGRAM GOALS AND COURSE OBJECTIVES

| PROGRAM GOALS | COURSE OBJECTIVES |
|--|--|
| Goal 1: Students will live grace-based lives increasingly characterized by wisdom, the fruit of the Spirit, and love for God and others. | 1. Grow in Christ-likeness through reflection on Greek-based exegetical insights on Scripture and the patient discipline of language study. |
| Goal 3: Students will demonstrate knowledge of the Bible and its missional perspective and their ability to humbly interpret and apply it in light of history, culture, and genre. | 2. Learn the Greek noun system, including adjectives and pronouns, and its similarities and differences from English, with special reference to the significance of cases. 3. Understand the significance of the Greek verbal system and its distinction from English. 4. Memorize key words, noun cases, and verbal forms. 5. Translate Greek sentences into English. 6. Describe the history of the Greek New Testament. |

COURSE ASSESSMENTS AND HOMEWORK HOURS

Assessments are graded assignments that measure a student's mastery of the course content. Homework is course work in addition to the instruction listed above.

| ASSESSMENTS AND ASSIGNMENTS | RELATED OBJECTIVES | PERCENT OF GRADE | ESTIMATED TIME PER HOUR |
|--|--------------------|------------------|-------------------------|
| (1) Reading through Books | 1-6 | - | 30 |
| (2) Quizzes (10 x 3%) | 1-5 | 30 % | 10 |
| (3) Tests (3 x 10%) | 1-6 | 30 % | 15 |
| (4) Exercises (10 x 3 %) | 1-5 | 30 % | 15 |
| (5) Philemon Translation | 1-5 | 10 % | 10 |
| Total estimated time on homework | - | 100 % | 80 |
| Note: All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See "Completion of Course Work" below. | | | |

COURSE INSTRUCTIONAL HOURS

| INSTRUCTION TYPE | RELATED OBJECTIVES | HOURS TO COMPLETE |
|---------------------------|--------------------|-------------------|
| 1. Classroom sessions | All | 32.5 hours |
| 2. Greek memorization | All | 3 hours |
| Total instructional hours | 3 credits | 35.5 hours |

READINGS AND MATERIALS

NOTE: Hyperlinks to Amazon.com are placed here for your convenience. Please be aware that there may be other websites (by publishers or by other e-book publishers) that may sell the same item for cheaper prices. In addition, some sites offer e-book rental prices for a limited number of weeks. These may also be cost effective. Just be sure to buy the right edition and recognize some of the smaller sellers may not deliver books in a timely fashion.

REQUIRED MATERIALS

- William Mounce, [Basics of Biblical Greek Grammar](#). 3rd edition. Zondervan, 2009. 448 pages.
- William Mounce, [Basics of Biblical Greek Workbook](#). 3rd edition. Zondervan, 2009. 240 pages.
- Stanley Porter and Andrew Pitts, [Fundamentals of New Testament Textual Criticism](#). Eerdmans, 2015. 224 pages.

RECOMMENDED MATERIALS

- Richard Goodrich and Albert Lukaszewski, [A Reader's Greek New Testament: Third Edition](#). Zondervan, 2015. 592 pages.
- William Mounce, [Basics of Biblical Greek Vocabulary](#). Zondervan, 2006. CD.
- Daniel Wallace, [Greek Grammar beyond the Basics: An Exegetical Syntax of the New Testament](#). Zondervan, 1997. 860 pages.

COURSE PROCEDURES AND REQUIREMENTS

Attendance Policy and Grades

It is important to arrive on time and be actively engaged during every minute of class time. Class time is valuable: to you, to your classmates, and to the professor. Class time is thoughtfully prepared by the professor and crafted with intricacy for maximum learning effectiveness.



Students are also expected to login to the E-campus course site regularly and participate in the course activities in a timely manner. If you know you are going to be absent from the course site for more than three or four days, please notify the instructor and group members (if applicable) in advance. Nevertheless, recognize that your grade may be lowered for tardiness or absences at the discretion of the instructor.

Attendance in this course constitutes both (1) coming to class and (2) logging in to the E-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course.

Student usage of the course site is tracked by the E-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should e-mail the professor in advance of the absence (see Attendance Policy and Grades in this syllabus). Students may e-mail the instructor at any time if they have questions about the course.

Completion of Course Work

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit will be made only by the academic administration committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on the Missio website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

Policies and Procedures

All assignments are due before midnight of the date given. Thus, if an assignment is due on March 1, it should be submitted by 11:59 PM on that day. Late assignments will receive a reduction of five (5) points per day. Assignments more than a week late will automatically receive a failing grade.

ASSIGNMENT DESCRIPTIONS AND GRADING

1. **Quizzes.** There will be ten quizzes during the course. These will typically be given at the beginning of each class session. The quizzes will come directly from the previous session's material, including the respective chapters from BG. The content of the quizzes will include both vocabulary words, grammatical concepts, and paradigm forms. If a student misses a quiz due to lateness or absence, he or she will have to make it up during the next class.
2. **Tests.** There will be three tests during this course. These tests will assess the material covered in class and in each of the required books. The content of the test will include



vocabulary words, grammatical concepts, paradigm forms, translation of specific passages from the New Testament (from Mounce), and textual criticism (from Porter / Pitts).

3. **Exercises.** There will be weekly exercises from the workbook submitted to the instructor. These exercises fortify comprehension of the concepts explained in class and in the grammar. The exercises will be graded and returned to students.
4. **Philemon Translation.** Each class will end in a “translation lab,” where students work through the book of Philemon. A finished and complete translation by each student to the instructor should be submitted by April 8.

COURSE SCHEDULE

Note: BG refers to *Basics of Biblical Greek Grammar*; Exercises to *Basics of Biblical Greek Workbook*. So BG 29-30 means *Basics of Biblical Greek Grammar* chapters 29-30. Similarly, Exercise 22 corresponds to *Basics of Biblical Greek Workbook* exercise 22. Finally, FNTTC means *Fundamentals of New Testament Textual Criticism*.

| Date | Session | Workbook Assignment Due | Assessment Made | Topic Covered in Class |
|----------|---------|-------------------------|--|------------------------|
| Jan. 7 | 1 | - | Quiz 1: BG 1-19 | BG 21 |
| Jan. 14 | 2 | Exercise 21 | Quiz 2: BG 21 | BG 22 |
| Jan. 21 | | NO CLASS! MLK DAY! | | |
| Jan. 28 | 3 | Exercise 22 | Quiz 3: BG 22 | BG 23 |
| Feb. 4 | 4 | Exercise 23 | Quiz 4: BG 23 | BG 24 |
| Feb. 11 | 5 | Exercise 24 | Quiz 5: BG 24 | BG 25 |
| Feb. 18 | 6 | Exercise 25 | Test 1: BG 21-25; FNTTC 1-6 | BG 26 |
| Feb. 25 | 7 | Exercise 26 | Quiz 6: BG 26 | BG 27 |
| March 4 | 8 | Exercises 27 | Quiz 7: BG 27 | BG 28 |
| March 11 | 9 | Exercise 28 | Quiz 8: BG 28 | BG 29-30 |
| March 18 | 10 | Exercises 29-30 | Test 2: BG 21-30; FNTTC 7-10 | BG 31 |
| March 25 | 11 | Exercise 31 | Quiz 9: BG 31 | BG 32-33 |
| April 1 | 12 | Exercises 32-33 | Quiz 10: BG 32-33 | BG 34-36 |
| April 8 | 13 | Exercises 34-36 | Test 3: BG 21-36; FNTTC 11-13 | - |

STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

1. **Academic Policies.** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog and all requirements concerning their degree programs. See the E-campus home page.



2. **Course Syllabus.** Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should email the professor about issues related to course work and deadlines during the course. See above under “completion of course work” for policies on course extensions.
3. **E-campus Course Site.** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the E-campus should email helpdesk@biblical.edu and include their student ID# in their correspondence.
4. **Academic and General Integrity.** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog. See the Academic Catalog for more information on plagiarism and policies related to cheating and plagiarism.
5. **Student PC Security Statement.** Missio Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they’re being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use.

GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

| MISSIO SEMINARY GRADING SYSTEM | | | |
|--------------------------------|------|-------------|----------|
| A | 4.00 | 93.0 – 100 | Superior |
| A- | 3.67 | 90.0 – 92.9 | |
| B+ | 3.33 | 87.0 – 89.9 | |
| B | 3.00 | 83.0 – 86.9 | Good |
| B- | 2.67 | 80.0 – 82.9 | |
| C+ | 2.33 | 77.0 – 79.9 | |
| C | 2.00 | 73.0 – 76.9 | Fair |
| C- | 1.70 | 70.0 – 72.9 | |
| D+ | 1.30 | 67.0 – 69.9 | Poor |
| D | 1.00 | 63.0 – 66.9 | |
| D- | .70 | 60.0 – 62.9 | |
| F | 0.00 | 0 – 59.9 | Failing |