

NT511 Biblical Greek 2 Online Winter/Spring 2019

Last revised: 11/5/18

CLASS DATES AND TIMES

January 7 – April 10, 2019

This course is offered online as an independent study class. Students will study the lessons in e-campus and in the textbook, and complete the three exams no later than the due date listed in the syllabus. Exams may be completed earlier than the due date but not later.

Is an online independent study Greek course for you? A successful online student should:

- be an active learner, taking responsibility for your own learning
- be disciplined to work through the material and lessons on your own
- have good technology skills and up to date equipment
- have basic competency in language skills

If this describes you, then online Greek may suit you well.

PROFESSOR

Name Sherry Kull, PhD
Phone # 215-527-1897 evenings
Email sherrykull@gmail.com
Office Hours: daily by appt. (phone, email, or in person)

MISSIO'S MISSION

To prepare missional leaders who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

COURSE DESCRIPTION

The Apostle Paul writes, “All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that all God’s people may be thoroughly equipped for every good work” (2 Timothy 3:16-17). This course is designed to help serious students of the Word learn the Scripture in more depth by introducing them to Koine Greek, the language of the New Testament. The course begins by examining the nature and constraints of language, and then moves to a study of the basic grammatical elements of NT Greek, as presented in Mounce, chapters 24-36.

--Sherry Kull

Course Format

The course is delivered entirely online as a structured independent study course. While independent study courses normally allow students great flexibility in completing assignments, we

have found that language courses require more structure and accountability. Therefore, although students will still work independently, the structure requires students to maintain a consistent work pace that is necessary for success in learning a language. Details are found in the course schedule.

PERSONAL NOTE FROM THE PROFESSOR

Studying a foreign language is hard work. Period. No getting around it. Yet in this case, we have a special incentive—we are studying the ancient language of the New Testament in order to better understand and interpret the Word of God. The Bible was not delivered to us in English nor to a 21st century Western context. Studying the NT in its original language is one step in helping us enter the Palestinian world of the first century where, in the fullness of time (which included the provision of a common language) God sent forth his Son.

But understanding and interpreting the Word is not the end goal. We seek to understand and interpret in order to be *transformed* by the Word to greater Christ-likeness. That’s how missional leaders “translate” the message of this ancient world to their own cultural settings today. That’s our goal in this class, and I look forward to the journey with you.

--Professor Sherry Kull

GOAL OF THE COURSE

The goals of this course are: 1) to enable students to develop an appreciation of the benefits and limitations of studying biblical Greek; 2) to learn the basics of the Greek noun and verb system; and 3) to encourage Christ-likeness through individual reflection in the Word.

PROGRAM GOALS AND COURSE OBJECTIVES

Program Goals	Course Objectives
Goal 1: <i>Students will cultivate grace-based missional lives increasingly characterized by the fruit of the Spirit, and love for God and others.</i>	Grow in Christ-likeness through reflection on Greek-based exegetical insights on Scripture.
Goal 3: <i>Students will cultivate knowledge of the Bible and ability to humbly interpret & apply it in light of history, culture & genre.</i>	Describe the distinctive features of the Greek verbal system and their relevance for exegesis. Explain and avoid common misuses of the verbal system and other exegetical fallacies. Know by memory the following: vocabulary words used 50 times or more; selected forms of the verb λω and εϊμϊ; and selected principal parts.

COURSE ASSIGNMENTS AND ASSESSMENTS

Assignment or assessment	Related Objectives	Percent of Grade	Estimated Time in Hours
1. Exam 1 due by Wednesday, 1/23, 3 p.m.	goal 1 & 2	25%	
2. Exam 2 due by Wednesday, 2/27, 3 p.m.	goal 1 & 2	35%	
3. Exam 3: due by Wednesday, 4/10, 3 p.m.	goal 1 & 2	40%	
FAX to 215-368-6907 or submit to academic office		100%	
Notes 1. All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See "Completion of Course Work" below. 2. Students may complete the course as quickly as he or she chooses, but all exams must be completed by the due dates or sooner.			

REQUIRED TEXTS AND MATERIALS

Mounce, W. D., (2009). [*Basics of biblical Greek, 3rd edition*](#). Grand Rapids, MI: Zondervan.
ISBN: 0310287685

Mounce, W. D., (2009). [*Basics of biblical Greek workbook, 3rd edition*](#). Grand Rapids, MI: Zondervan.
ISBN: 0310287677

Chapman, B., & Shogren, G. (1994). [*Greek New Testament insert*](#). PA: Stylus.
ISBN: 978-1887070027

NOTE: Although this comes in electronic format with some software programs, each student must purchase a hard copy. You will use this for quizzes and exams when no computers will be allowed. It is a small booklet that is sized to fit directly in your Greek NT. This should become one of your standard "go-to" references for all of your exegetical work.

RECOMMENDED TEXTS AND MATERIALS

All of your translation work will be provided in the workbook, but if you are interested in purchasing a Greek New Testament now, I recommend the following.

Newman, B. M., & Voss, F. (2015). *The UBS Greek New Testament: A Reader's Edition*. 5th edition. Peabody, MA: Hendrickson. (ISBN- 1619706199)

Duvall, J. S., & Verbrugge V. D. (2012). *Devotions on the Greek New Testament*. Grand Rapids, MI: Zondervan (ISBN 978-0-310-49254-2). This is appropriate for intermediate Greek, but it is an excellent tool for using Greek in sermons and teaching when you have finished first-year Greek.

ASSIGNMENT DESCRIPTIONS AND GRADING

The only assignments that must be turned in to your instructor are the three exams. Each exam is graded on a 100% basis. The exams consist of two parts: open book and closed book. They are untimed. You will need to complete them in one sitting, but you may take as much time as you need. Complete instructions will be posted in E-campus.

The three exams require you to use a proctor (not a family member) who is present with you throughout the exam time. Start planning ahead to arrange a time with this person.

A penalty of two percent per day will be deducted for late exams. No exams will be accepted more than one week late. The final exam cannot be submitted after the course close date.

COURSE PROCEDURES AND REQUIREMENTS

ASSIGNMENTS

Detailed instructions for all assignments are included in the E-Campus course site at www.missio.edu. In general, starting with chapter 6 students will complete the workbook assignments consisting of parsing, warm-ups, and translations 1-10. See the course site for further instructions.

Complete the homework on your own and then review the homework answers. This review is a CRITICAL component of the instruction—you will not learn Greek well if you skip or shortchange a careful review of your homework with the posted homework answers lesson. Since this is an independent study course, you will not submit your homework assignments. If you have questions that are not answered in the homework review lessons, please contact your instructor for assistance.

REQUIRED FONTS

Download and install the following fonts:

- TekniaGreek font and keyboard layout. This is the font Mounce developed for use with his texts and materials. Go to teknia.com to download the font and layout.
- BWGRKL font. This is the font used in the Bibleworks software program. I will be copying verses from BibleWorks into many of our PowerPoint presentations for the course, so you will need the BWGRKL font to view the slides properly. Go to <http://www.bibleworks.com/fonts.html>. Instructions to download & install the font are available at the link.
- The official copyright notice for the BibleWorks fonts is:
“BWHEBB, BWHEBL, BWTRANSH [Hebrew]; BWGRKL, BWGRKN, and BWGRKI [Greek] Postscript® Type 1 and TrueTypeT fonts Copyright © 1994-2006 BibleWorks, LLC. All rights reserved. These Biblical Greek and Hebrew fonts are used with permission and are from BibleWorks, software for Biblical exegesis and research.”

OFFICE HOURS

Please contact me at sherrykull@gmail.com to set up an appointment. We can talk via phone or by email; depending on schedules, we may be able to meet in person. My phone number to set up an appointment is 215-527-1897.

In general, I will check my email from the class several times per week. My goal is to respond to your email within two business days (not counting Saturdays and Sundays).

ACADEMIC POLICIES AND STUDENT RESPONSIBILITY

Courses offered online follow Missio Seminary's academic policies except where the nature of the online program requires modification. Please note that students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the catalog, and all requirements concerning their degree programs.

ACADEMIC AND GENERAL INTEGRITY

As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that all assignments are to reflect your own work. Those found guilty of cheating or plagiarism will receive a grade of zero on the assignment and will follow the process outlined in the current catalog.

To plagiarize is "To steal or purloin and pass off as one's own (ideas, writings, etc., of another)" (*Webster's new collegiate dictionary*, 1953). Plagiarism is theft. Not putting the definition above within quotation marks, not crediting Webster's (via the text citation), or changing a word (e.g., "claim" for "pass off") and presenting the definition as your own would all be plagiarism. In other words, plagiarism is using someone else's material without giving that person credit. Other forms of plagiarism include mixing unmarked quotations with your own words and putting a single reference at the end of the paragraph, buying a paper from a term paper service (from any source, including one of those online), turning in a paper written by a student who already took the course, or having someone else write your paper. If in doubt, ask your professor or the library staff *before* you turn it in.

COMPLETION OF COURSE WORK

All course work is to be completed by the last day of classes for the semester. Extensions to this time limit will be made only by the academic administration committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the semester. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Forms for this purpose are available in the academic office. All requests should specify the reasons for the extension and the length of the extension desired. Such requests are not automatically granted.

COURSE SCHEDULE WITH TOPIC, ASSIGNMENTS, SUBMISSION METHOD, AND DUE DATES

Week 1: January 7		Week 8: February 25
Lesson 24: Aorist & future passive indicative		Exam 2: Participles chs 4-30, due by 2/27 3 p.m. 31: subjunctive mood
Week 2: January 14		Week 9: March 4
25: perfect indicative		32: infinitives
Week 3: January 21		Week 10: March 11
Exam 1: chs 4-25, due by 1/23 3 p.m. 26-27: Intro to participles; present adverbial		33: imperative mood
Week 4: January 28		Week 11: March 18
28: aorist adverbial		34: mi verbs
Week 5: February 4		Week 12: March 25
29: adjectival participles		35: additional mi verbs
Week 6: February 11		Week 13: April 1
30: perfect ptc., genitive absolute		36: additional mi verbs
Week 7: February 18		Final Exam: April 10
Participles continued		Exam 3 chs 4-35, due by Wed. 4/10 @ 3 p.m.
Course Ends 4/10/19		
<p>Note: All assignments are due by the final due date for the course listed above. After the final due date, faculty cannot grant students permission to submit late work. Students must seek a course extension <u>by the final due date</u> by submitting a variance form to the academic office. See the Academic Catalog for policies on course extensions.</p>		

STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

ACADEMIC POLICIES

Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in Missio Seminary's Academic Catalog, and all requirements concerning their degree programs. The catalog is found on Missio's website. www.missio.edu.

COURSE SYLLABUS

Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should speak with the professor about issues related to course work and deadlines during the course. See "Completion of Course Work" below for policies on course extensions.

E-CAMPUS COURSE SITE

Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Student usage of the course site is tracked by the software and monitored by the professor of the course. Students who experience difficulty accessing or using the E-campus should email helpdesk@biblical.edu and include their student ID# in their correspondence.

ACADEMIC AND GENERAL INTEGRITY

As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work. Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the catalog. See the catalog for more information on plagiarism and Missio's policies related to cheating and plagiarism.

COMPLETION OF COURSE WORK – VARIANCE FORMS

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit will be made only by the academic affairs committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance forms for this purpose are available in the academic office or on Missio's website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

STUDENT COURSE EVALUATIONS

Student course evaluations are an important part of Missio's commitment to continuous improvement. Students are required to complete the course evaluation within one week of the final due date of the course.

STUDENT PC SECURITY STATEMENT

Missio Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks, it is critical to secure all such devices regardless if they are being used on campus or not. Please take the

appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use.

GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program (see Missio’s Academic Catalog for details).

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 – 100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	
C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	0 – 59.9	Failing