

**DM 911: MISSION OF GOD/MISSION OF CHRIST'S CHURCH**  
**FEBRUARY 18-21, 2019**  
**SPRING 2019**

Last revised: 11/15/2018

This syllabus is intended to give the student guidance in what may be covered during the term (or semester) and will be followed as closely as possible. However, the professor reserves the right to modify, supplement, and make changes as course needs arise.

### **MISSIO SEMINARY'S MISSION**

To prepare missional leaders who incarnate the story of Jesus with humility and authenticity and who communicate the story with fidelity to Scripture, appreciation of the Christian tradition, and sensitivity to the needs and aspirations of postmodern culture.

### **COURSE FORMAT**

This course delivers instruction in two or more modes, such as in the classroom, via the E-campus course site, through field experiences, and more. Students are required to participate in all the in-class and outside-of-class instructional sessions as noted in this syllabus. Outside-of-class instruction typically is required and is not considered part of the course's homework hours. The delivery of the outside-of-class instruction varies. Outside-of-class instructional sessions include recorded lectures, narrated slide presentations, instructor-guided discussion boards, instructor-moderated collaborative assignments, and text-based lectures with study questions and/or teleconferencing. Occasionally the outside-of-class instructional session will be synchronous ("real time") via web conferencing software such as WebEx. All required instructional sessions are described in this syllabus. The document [Hybrid Courses – Important Things to Know](#) is posted on Missio's website. Students are responsible to know and follow these guidelines. Please read this information carefully.

### **DATES AND TIMES**

This class meets at the Interserve USA office. The address is: 7000 Ludlow Street, Upper Darby, PA 19082. Parking is available at the Municipal Parking Lot on the corner of Fairfield Ave and Garrett Road. The class meets on Monday through Thursday, February 18-21, 2019 from 9:am to 5:00pm. Students should login to the E-campus course site prior to the first session of the course.

### **ONLINE PARTICIPATION STANDARDS**

Attendance in this course constitutes both 1) coming to class and 2) logging in to the E-campus course site and participating in the online or out-of-class activities assigned throughout the course. Students are responsible for reading and familiarizing themselves with the material posted on the E-campus course site throughout the course. Students should login to the course site regularly, especially when participating in discussion boards or collaborative assignments.

Student usage of the course site is tracked by the E-campus software and monitored by the professor of the course. Students who need to be absent from the course site for three or more days during a discussion forum activity or required web conference should email the professor in advance of the absence (see Attendance Policy and Grades in this syllabus). Students may email the instructor at any time if they have questions about the course.

### **PROFESSOR**

Dr. Patrick Krayner  
pkrayner@ludlow.net

Mobile: 267-408-5660

Contacting the professor:

- Email is answered typically within 24 hours of receipt, except when received on Sunday. Email received on Sunday is answered on Monday.
- To schedule a virtual, phone, or in office appointment with the professor, email your desired day and time at least 24 hours in advance.

## **COURSE DESCRIPTION**

This course is designed to enable each participant to reflect upon the Church as an institution and as an agent of God's mission. Drawing from the fields of hermeneutics, biblical theology, historical theology, and missiology, course participants will explore how churches can fulfill their calling to be internally life-giving to those within and outwardly be ongoing, multidimensional, dynamic expressions of our ever engaged, self-revealing, redeeming Triune God, taking the gospel to and incarnating it in this world.

## **PERSONAL NOTE FROM THE PROFESSOR**

Studying for a higher degree within a seminary is an incredible privilege. Many people would love to have the opportunity to study God's Word in depth, to learn more about him, and to learn more about his ways, about what he has been and currently is doing in the Church and in the world. In the Lord's providence, you have been given this opportunity. So, I hope you are looking forward to taking this course as well as all the other courses you will be taking.

The downside of seminary study is that it can be quite demanding. Seminary study requires a significant degree of mental energy and time. There are many things to read, papers to write, and deadlines to meet. There will be times when the opportunity turns into a challenge, and the challenge turns into an obstacle. This can lead to discouragement. When this happens to you, please know it happens to all. It happened to me. Here are some suggestions that I found helpful as I tried to navigate through the rigors and difficulties of seminary study.

Avoid "going it alone." Due to the time constraints all the seminarians face, some fall into the trap of "going it alone" and just doing what they can to get by. Please know that you are not alone. You have God, your fellow students, and your professors as your companions on this academic journey.

First, God has provided you with this opportunity to study. He wants to be with you each and every step of this journey. Please make a conscious effort to recognize his presence with you as you study. Prayer is the key to helping you maintain your position in his presence. Look to him to help you understand what you are reading. Look to him to help you see how what you are reading can be integrated into your life and work.

Second, God has also given you other seminarians to journey with you. Please take the time to get to know your fellow seminarians. Talk with them about what you are learning. Do what you can to provide them with a safe place to share their thoughts about what they are learning. Some of these ideas may be as challenging for them as they are for you. Explore these ideas together. Be honest with yourself and with them about your fears, your struggles, your feelings of inadequacy. Pray with and for one another.

Finally, God has given to you us, your professors, to help you as well. Please don't hesitate to contact me, or any of your professors, to talk about what you are learning or about what you are going through in your life. None of us are perfect. All of us are learning and seeking to grow in grace and in knowing and walking with the Lord. We, your professors, are part of your community. We want to provide you with a safe place to learn, and to do what we can to help you grow in grace and in the knowledge of God.

This course is one significant step in your spiritual journey with God. Please know that I am praying for you. It is my prayer that you find God using your time in this course to deepen your passion for him, deepen your love for your family, deepen your love for his Church, and deepen your love for the peoples of his world.

*–Patrick Krayer*

## SYLLABUS

This syllabus provides an overview of the course and course requirements. Students are responsible to know the content of the syllabus and follow the course schedule. Questions about the syllabus or schedule should be emailed to the professor promptly and will generally be answered in an email to the entire class so that everyone is informed.

## PROGRAM GOALS AND COURSE OBJECTIVES

PROGRAM GOALS	COURSE OBJECTIVES
Goal 1: Students will examine the primacy of mission in shaping Christian thought and practice.	1. The Participants will be able to describe how the mission of God pulsates through the Scriptures from Genesis 1 to Revelation 22. 2. The Participants will develop their own missional perspective from the Scriptures and articulate how they anticipate their perspectives will shape their approaches to ministry.
Goal 2: Students will develop an advanced understanding of Christian theology in relation to the practice of ministry.	3. The Participants will be able to describe ways the theologies and practices of the Church developed and changed over the last two millennia and how differing cultural contexts impacted these developments and changes. 4. The Participants will develop an ability to analyze why and how differing social and religious communities and personal experiences impact how Scripture is read, interpreted, and applied.
Goal 4: Students will develop the skills and competencies necessary for ongoing interaction of the gospel and culture and to critically engage their own cultural contexts.	5. The Participants will have interacted with contemporary issues that face the Church and they will be able to explain why diverse approaches to resolving these issues exist and critique those approaches from biblical, theological, and missiological perspectives. 6. The Participants will be able to explain why a cultural plurality exists within the one global Church, a plurality which results in diverse expressions of the One Faith under the One Lord, a diversity which is to be embraced, celebrated, and continually critiqued.

## COURSE INSTRUCTIONAL HOURS

INSTRUCTION TYPE	RELATED OBJECTIVES	HOURS TO COMPLETE
1. Church Analysis and Discussion Forum participation prior to February 18	3 and 4	1.5
2. Classroom sessions from February 18 (Monday) through February 21 (Thursday)	1 through 6	32
3. Interaction for Critical Review Paper	1 through 6	1
Total instructional hours	3 credit course	34.5 hours

## COURSE ASSESSMENTS AND HOMEWORK HOURS

Assessments are graded assignments that measure a student's mastery of the course content. Homework is course work in addition to the instruction listed above.

ASSESSMENTS AND HOMEWORK HOURS	RELATED OBJECTIVES	PERCENT OF GRADE	ESTIMATED TIME (HRS.)	DUE DATE
<b>Reading:</b>				
1. N.T. Wright's <i>The New Testament and the People of God</i> (16 pages)	2, 3, 4		00.50	Feb. 18
2. Merold Westphal's <i>Whose Community? Which Interpretation?: Philosophical Hermeneutics for the Church</i> (160 pages)	2, 3, 4		06.50	Feb. 18
3. Bradford Greer's <i>Approaching the Frontier Missiological Task</i> (5 pages).	1, 2, 3, 4, 5, 6		00.25	Feb. 18
4. Jaroslav Pelikan's <i>Credo</i> (121 pages)	3		04.80	Feb. 18
5. Either C. Wright's <i>The Mission of God</i> (243 pages) or Flemming's <i>Recovering the Full Mission of God</i> (277 pages)	1		14.00	Feb. 18
6. Lamin Sanneh's <i>Translating the Message</i> (121 pages)	1, 2, 3, 4		04.80	Feb. 18
7. Andrew Wall's <i>The Missionary Movement in Christian History</i> (72 pages)	3, 4, 6		02.50	Feb. 18
8. Ralph Winter's <i>The Two Structures of God's Redemptive Mission</i> (10 pages)	3, 5		00.50	Feb. 18
9. Richard Niebuhr's <i>Christ and Culture</i> (256 pages)	2, 3, 4		08.50	Feb. 19
10. John Cheong's <i>Reassessing John Stott's, David Hesselgrave's, and Andreas Kostenberg's Views of the Incarnational Model</i> (19 pages).	2		01.00	Feb. 19
11. Frost and Hirsch's <i>The Shape of Things to Come</i> (223 pages)	4		09.00	Feb. 19
12. Either Werner Mischke's <i>The Global Gospel</i> (348 pages) or Charles Davis' <i>Making Disciples across Cultures</i> (233 pages) or Hwa Yung's <i>Mangoes or Bananas</i> (256 pages)	1, 5, 6		11.00	Feb. 19
13. Gene Green's <i>A Response to the Postcolonial Roundtable Promises, Problems, and Prospects</i> (6 pages).	5, 6		00.25	Feb. 19
14. Steve Hu's <i>The Importance of Postcolonial Conversations</i> (3 pages).	4, 5, 6		00.25	Feb. 19
15. Simon Chan's <i>Grassroots Asian Theology</i> (204 pages).	4, 5, 6		08.00	Feb. 19
16. Anthony Taylor's <i>The Kingdom of God: A Biblical Paradigm for Mission</i> (7 pages).	1, 2, 4, 5, 6		00.25	Feb. 19
17. Frank Decker's <i>When Christian does not Translate</i> (2 pages)	4, 5, 6		00.10	Feb. 20
18. K. Venkatesh's <i>Living and Discipling in the Hindu World</i> (3 pages)	4, 5, 6		00.10	Feb. 20
19. O. K. Chetti's <i>Why I am not a Christian</i> (5 pages)	4, 5, 6		00.25	Feb. 20

20. Mazhar Mallouhi’s <i>Comments on the Insider Movement</i> (7 pages)	4, 5, 6		00.25	Feb. 20
21. Either Shaw and Van Engen’s <i>Communicating God’s Word in a Complex World</i> (235 pages) or Muehlhoff and Lewis’ <i>Authentic Communication: Christian Speech Engaging Culture</i> (219 pages).	4, 5		12.00	Feb. 20
22. Bradford Greer’s <i>Toward More Meaningful Communication</i> (5 pages).	4, 5, 6		00.25	Feb. 20
<b>TOTAL PAGES (@2105)</b>		<b>20%</b>	<b>85.00</b>	
<b>Discussion Forum (Posts)</b>	1 through 6	4%	2	
<b>Papers</b>				
1. Church Analysis Paper	1, 2, 3	6%	2	Feb 18
2. Personal Missional Perspective of the Church and Ministry	1 and 2	10%	6	Feb 19
3-5. Reflective Book/Chapter/Article Reviews	3 and 4	30%	5	Feb 19,20,21
6. Critical Analysis Paper	1 through 6	30%	10	Mar 15
Total estimated time on homework		100%	110	
<b>Note:</b> All assignments must be submitted by the due date listed in the syllabus and no later than the final due date for the course listed in this syllabus by permission of the instructor. After the final due date, faculty cannot grant students permission to submit late work. See “Completion of Course Work” below.				

## REQUIRED READING AND MATERIALS

### NOTE:

You may feel intimidated by the number of titles on this list, but don’t be alarmed. Most books are not required reading in full, and some titles are optional. Consult the Course Assessments and Homework Hours section, above.

Sites to go to for purchasing these books are: 1) Amazon ([www.amazon.com](http://www.amazon.com)), 2) InterVarsity Press (<http://www.ivpress.com>), and 3) William Carey Library (<https://missionbooks.org>). However, please be aware that there may be other websites (by publishers or by other ebook publishers) that may sell the same item for cheaper prices. Please shop around! In addition, some sites offer ebook rental prices for a limited number of weeks. These may also be cost effective. However, be sure to buy the right edition and recognize some of the smaller sellers may not deliver books in a timely fashion.

Chan, Simon. 2014. *Grassroots Asian Theology: Thinking the Faith from the Ground Up*. Downers Grove, IL: IVP Academic.

Chetti, O. Kandaswami. 2015. “Why I am not a Christian.” In *Understanding Insider Movements: Disciples of Jesus within Diverse Religious Communities*, ed. Harley Talman and John Jay Travis. Pasadena, CA: William Carey Library, 97-102.

Cheong, John. 2013. “Reassessing John Stott’s, David Hesselgrave’s, and Andreas Kostenberg’s Views of the Incarnational Model.” In *Missionary Methods: Research, Reflections, and Realities*, ed. Craig Ott and J. D. Payne. Pasadena, CA: William Carey Library, 39-60.

Decker, Frank. 2015. “When Christian does not Translate.” In *Understanding Insider Movements: Disciples of Jesus within Diverse Religious Communities*, ed. Harley Talman and John Jay Travis. Pasadena, CA: William Carey Library, 91-92.

Flemming, Dean. 2013. *Recovering the Full Mission of God: A Biblical Perspective on Being, Doing, and Telling*. Downers Grove, IL: IVP Academic.

- Frost, Michael and Alan Hirsch. 2003. *The Shaping of Things to Come: Innovation and Mission for the 21<sup>st</sup>- Century Church*. Peabody, MA: Hendrickson Publishers.
- Green, Gene. 2014. "A Response to the Postcolonial Roundtable Promises, Problems, and Prospects." In *Evangelical Postcolonial Conversations: Global Awakenings in Theology and Praxis*, ed. Kay Higuera Smith, Jayachitra Lalitha, and L. Daniel Hawk. Downers Grove, IL: InterVarsity Press, 19-24.
- Greer, Bradford. 2009. "Toward More Meaningful Communication: Rethinking How We Articulate the Gospel." In the *International Journal of Frontier Missiology* 26:1 (Spring), 33-37.
- Greer, Bradford. (upcoming). "Approaching the Frontier Missiological Task." In the *International Journal of Frontier Missiology*
- Hu, Steve. 2014. "The Importance of Postcolonial Conversations." In *Evangelical Postcolonial Conversations: Global Awakenings in Theology and Praxis*, ed. Kay Higuera Smith, Jayachitra Lalitha, and L. Daniel Hawk. Downers Grove, IL: InterVarsity Press, 16-18.
- Mallouhi, Mazhar. 2015. "Comments on the Insider Movement." In *Understanding Insider Movements: Disciples of Jesus within Diverse Religious Communities*, ed. Harley Talman and John Jay Travis. Pasadena, CA: William Carey Library, 109-116.
- Mischke, Werner. *The Global Gospel: Achieving Missional Impact in Our Multicultural World*. Scottsdale, AZ: Mission ONE, 2015.
- Muehlhoff, Tim and Todd V. Lewis. 2010. *Authentic Communication: Christian Speech Engaging Culture*. Downers Grove, IL: IVP Academic.
- Niebuhr, H. Richard. 1951. *Christ and Culture*. New York, NY: Harper and Row.
- Pelikan, Jaroslav. 2003. *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*. New Haven, CT: Yale University Press.
- Sanneh, Lamin. 2009. *Translating the Message: The Missionary Impact on Culture*. Second Edition Revised and Expanded. Maryknoll, NY: Orbis Books.
- Shaw, R. Daniel and Charles E. Van Engen. 2003. *Communicating God's Word in a Complex World: God's Truth or Hocus Pocus?* Lanham, Maryland: Rowman and Littlefield Publishers, Inc.
- Taylor, Anthony. 2015. "The Kingdom of God: A Biblical Paradigm for Mission." In *Understanding Insider Movements: Disciples of Jesus within Diverse Religious Communities*, ed. Harley Talman and John Jay Travis. Pasadena, CA: William Carey Library, 173-180.
- Venkatesh, K. 2015. "Living and Discipling in the Hindu World." In *Understanding Insider Movements: Disciples of Jesus within Diverse Religious Communities*, ed. Harley Talman and John Jay Travis. Pasadena, CA: William Carey Library, 93-96.
- Westphal, Merold. 2009. *Whose Community, Which Interpretation: Philosophical Hermeneutics for the Church*. Grand Rapids, MI: Baker Academic.
- Winter, Ralph. 1999. "The Two Structures of God's Redemptive Mission." In *Perspectives of the World Christian Movement: A Reader*, ed. Winter, Ralph D. and Stephen C. Hawthorne. Third Edition. Pasadena, CA: William Carey Library, 220-230.
- Walls, Andrew F. 1996. *The Missionary Movement in Christian History: Studies in the Transmission of Faith*. Maryknoll, NY: Orbis Books.

Wright, Christopher J. H. 2006. *The Mission of God*. Downers Grove, IL: IVP Academic.

Wright, Nicholas Thomas. 1992. *The New Testament and the People of God*. Minneapolis, MN: Fortress Press.

## **RECOMMENDED READING MATERIALS**

Davis, Charles A. 2015. *Making Disciples Across Cultures: Missional Principles for a Diverse World*. Downers Grove, IL: InterVarsity Press.

De Neui, Paul H. (editor). 2015. *Becoming the People of God: Creating Christ-Centered Communities in Buddhist Asia*. Pasadena, CA: William Carey Library.

Kärkkäinen, Veli-Matti. 2002. *An Introduction to Ecclesiology: Ecumenical, Historical, and Global Perspectives*. Downers Grove, IL: IVP Academic.

Maggay, Melba Padilla (editor). 2013. *The Gospel in Culture: Contextualization Issues through Asian Eyes*. Manaluyong City, Metro Manila, Philippines: OMF Literature Inc.

Osborne, Grant. 2006. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*. Revised and Expanded Edition. Downers Grove, IL: IVP Academic.

Richard, H. L. (editor). 2011. *Rethinking Hindu Ministry: Papers from the Rethinking Forum*. Pasadena, CA: William Carey Library.

Shultz, Timothy. 2016. *Disciple Making Among Hindus: Making Authentic Relationships Grow*. Pasadena, CA: William Carey Library.

Spencer, F. Scott. 2004. *Journeying through Acts: A Literary-Cultural Reading*. Grand Rapids, MI: Baker Academic.

Teasdale, Mark R. 2016. *Evangelism for Non-Evangelists: Sharing the Gospel Authentically*. Downers Grove, IL: IVP Academic. 150 pages.

Walls, Andrew F. 2002. *The Cross-Cultural Process in Christian History: Studies in the Transmission and the Appropriation of Faith*. Maryknoll, NY: Orbis Books.

Yung, Hwa. 2014. *Mangoes or Bananas?: The Quest for an Authentic Asian Christian Theology*. Second Edition. Oxford, UK: Regnum Books International.

## **COURSE PROCEDURES AND REQUIREMENTS**

### **Attendance Policy and Grades**

Students are expected to login to the E-campus course site regularly and participate in the discussions in a timely manner.

### **Completion of Course Work**

All course work is to be completed by the last day of classes for the term or by the date posted in the course syllabus. Extensions to this time limit will be made only by the academic affairs committee. The individual faculty member does not have the authority to grant any extensions of time beyond the last class of the term. Requests for extensions must be made in writing to the committee at least one week prior to the last day of classes. Variance

forms for this purpose are available in the academic office or on Missio Seminary’s website. All requests should specify the reasons for the extension and the length of the extension desired. Requests are not automatically granted.

## ASSIGNMENT DESCRIPTIONS AND GRADING

### 1. Discussion Forum (Church Ministry Analysis)

Instructions: Check the E-campus course site for the specific dates for the discussion boards.

The purpose of this Discussion Forum is to help walk you through the steps of analyzing your church and to help you sharpen your reflections. You are free to use any of the reflections that you place on your post in your Church Analysis Paper. Your descriptions of your church can help other class participants sharpen their own descriptions.

The purpose of this analysis is to discover how your church leadership and your church members view ministry and how they go (or don’t go) about engaging in ministry.

ZOOM MEETING AND CONTENT TO BE SUPPLIED ON YOUR POSTS	Points
<b>Jan 21 or Jan 22 - 8:00pm to 9:00pm</b> <b>Zoom Meeting:</b> Participate in an introductory Zoom meeting with the professor to be introduced to the class and to this particular assignment. If these dates and timings do not work for any participant, the participant is responsible to contact the professor and arrange for a Zoom meeting. The professor’s Zoom ID is: 910-042-7941.	1
<b>WEEK ONE:</b> Please look at your church and describe it on your post, answering these questions: What denomination is it? How many members does it have? How many are on the pastoral staff? How is the church organized? You might want to provide your church’s organizational chart as an Appendix to your paper to show how it is organized. What are the chief pastoral duties of the pastoral staff? Feel free to draw information about your church from the literature it provides in the church foyer. Also, please feel free to ask questions from the pastoral staff. Let them know you need the information for a class you are taking at Biblical. <b>(minimum 125 words, maximum 250 words)</b>	1
<b>WEEK TWO:</b> Describe what your church does. What are the weekly activities and ministries? How many people attend these activities and ministries. What is the Sunday service like? Describe how the worship in song parts of the service are handled? <b>(minimum 125 words, maximum 250 words)</b>	1
<b>WEEK THREE:</b> Describe the people who attend your church, answering these questions: Where do they live? Do they live close to the church or far? What is it about your church that draws them to attend? What work do they do? What is their economic status? How much do members participate in the running of the church’s activities/ministries? How involved are the average members in the ministries that the church offers? <b>(minimum 125 words, maximum 250 words)</b>	1
<b>WEEK FOUR:</b> Describe how the members of your church view ministry. To do this you will have to go around and ask different church members these questions: How do you define ministry? Do you wish you were more involved in ministry? If they say yes, ask: Are you disappointed that you are not more involved? How do you define evangelism? Do you any have any opportunity to be involved in the lives of the non-Christians that live in your neighborhoods, in the lives of those you work with, in the lives of those you interact with at your children’s school? If they do not have opportunities to be involved in this way, ask them why they think they don’t? What hinders them from having this involvement?	

<p>Before you ask any church members, you need to assure them that there are no right or wrong answers and that they don't have to answer any question if they feel the question makes them uncomfortable. Let them know that you are only asking because you want to learn how different church members view ministry, how they view their participation in ministry, and how they feel about their participation.</p> <p>Also please assure everyone you speak with that you will protect their privacy by ensuring that everyone who answers any question will remain anonymous. So, if you take notes, it is best to not record their name in your records. If you find that it is best for you to identify them in some way, give them an alias that only you would recognize. If you should happen to record any real name, you must ensure to delete that name from your records.</p> <p>You can ask individuals, or you can ask a group. Please make sure each member of the group is completely comfortable answering these questions and talking about this subject matter in front of the other members of the group. <b>(minimum 125 words, maximum 250 words)</b></p>	1
<b>TOTAL POINTS</b>	<b>5</b>

2. **Church Analysis Paper** (The Paper is to be divided into four sections)  
 Place your name, e-mail, and box number (or address) in the upper right-hand corner of the first page.  
**Do not make a separate cover title page.**

CONTENT TO BE SUPPLIED	Points
<p><b>Section One:</b> On one half of the first page, describe your church, answering these questions: What denomination is it? What is its doctrinal position? How many members does it have? How is the church organized? You might want to provide your church's organizational chart as an Appendix to your paper to show how it is organized. How many are on the pastoral staff? What are the chief pastoral duties of the pastoral staff?</p>	1
<p><b>Section Two:</b> On the second half of the first page describe what your church does. What are the weekly activities and ministries? How many people attend these activities and ministries. What is the Sunday service like? Describe the different parts of the Sunday worship service?</p>	1
<p><b>Section Three:</b> Describe the people who attend the church, answering these questions: Where do they live? Do they live close to the church or far? What is it about your church that draws them to attend? What kinds of work do the church members do? What is their economic status? How many members participate in the running of the church's activities/ministries? What does this participation involve? How involved are the average members in the ministries that the church offers?</p>	2
<p><b>Section Four:</b> Describe how the members of your church view and engage in "ministry". Answer these questions: How do they define ministry? Do they wish they were more involved in ministry? Are they personally disappointed that they are not more involved? How do they define evangelism? Do any have any opportunity to be involved in the lives of the non-Christians that live in their neighborhoods, in the lives of those they work with, in the lives of those they interact with at their children's school? If they do not have opportunities to be involved in this way, why is it? What hinders them from having this involvement?</p>	2
<b>TOTAL POINTS</b>	<b>6</b>

3. **Reflective Book, Chapter, or Article Review**  
 Place your name, e-mail, and box number (or address) in the upper right-hand corner of the first page. This review is to be typed, double-spaced, with 1-inch margins. It is not to exceed two pages (one-sided sheets), and must be at least one and a half pages. **Do not make a separate cover title page.**

CONTENT TO BE SUPPLIED	Points
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<p>1. In the first paragraph begin by noting:</p> <ul style="list-style-type: none"> <li>a. the author, title, publication place, publisher, and date (for a book);</li> <li>b. the author, title of the chapter, and the title of the book, publisher and date (for a chapter in an edited book);</li> <li>c. the author, title, and name of the journal along with the publication date (for an article in a journal).</li> </ul> <p>Then write about the author noting any information about the author (such as, key aspects of the author’s life story) that may be important for understanding this particular work. (Do not share your opinions about the content of the book here.)</p>	1
2. State clearly the <b>thesis</b> of the reading assignment.	1
3. Give a summary of the contents of the reading assignment showing the <b>major sections</b> (outline) of the reading assignment in short summary paragraphs, showing how each section develops an aspect of, or gives support for, the main thesis.	3
4. <i>On the second full page</i> , react personally to the author’s thesis and its development-- positively, negatively, or both – in relation to your own opinion, experience, and perspective of the subject matter presented.	4
<b>TOTAL POINTS</b>	<b>9</b>

**For the Reflective Book, Chapter, or Article Reviews:**

**First Review - Choose one of these three options:**

- a) Jaroslav Pelikan’s *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*. Pages 1-121.
- b) Merold Westphal’s *Whose Community, Which Interpretation: Philosophical Hermeneutics for the Church*.
- c) Bradford Greer’s article “Approaching the Frontier Missiological Task.”

**Second Review - Choose one of these two options:**

- a) Lamin Sanneh’s *Translating the Message* (pages 1-121).
- b) Andrew Wall’s *The Missionary Movement in Christian History* (pages 3-75).

**Third Review - You are free to choose any of the other required or recommended readings whether book, chapter, or article.**

- 4. **Personal Missional Perspective of the Church and Ministry** (Four to five pages).  
Place your name, e-mail, and box number (or address) in the upper right-hand corner of the first page.  
**Do not make a separate cover title page.** This paper is to be typed, double-spaced, with 1-inch margins.

CONTENT TO BE SUPPLIED	Points
This paper is your opportunity to present how you view the Mission of God and the Mission of the Church from the Scriptures. Please reference the books that have impacted your understanding of the scriptures you draw from.	
<b>TOTAL POINTS</b>	<b>10</b>

**5. Critical Reflection Paper (1000 words)**

This goal of this paper is to help you synthesize all you have learned through your readings and the class participation and give you opportunity to reflect on all you have learned. The key questions I would like you to reflect on is: How can the Church (communities of believers) align with God’s missional purposes in the world today? How do you see yourself participating in God’s missional purposes?

The amount of material you engage with, and the depth of your reflections will shape your grade. The more material you interact with and the more substantive your reflections are the better your grade will be. To help you with your writing I have included a series of questions for consideration at the end of this syllabus.

This paper is to be typed, double-spaced, with 1-inch margins.

	Excellent	Satisfactory	Fair	Poor
Concise, clear, main thesis, and clear transitions helping readers “see” your ideas	25 points	20 points	15 points	10 points
All quotes, references, and sources cited	15 points	13 points	10 points	5 points
Met criteria for substantive post by advancing an idea, opinion, point of view, and ample use of required readings	30 points	25 points	20 points	10 points
Met criteria for substantive post by reflecting on meaning, analysis, elaboration, application, synthesis, and/or evaluation	30 points	25 points	20 points	10 points

### COURSE SCHEDULE

DATE	IN CLASS	ASSIGNMENTS DUE
Monday, 2/18/19	<b>Part One:</b> The Problem of Assumptions and Categories: Developing an Awareness of Epistemologies and Philosophical Hermeneutics and its impact on Biblical Interpretation and Application <b>Part Two:</b> A) OT Exploration of the Mission of God B) NT Exploration of the Mission of God through the Church	Church Analysis Paper
Tuesday, 2/19/19	<b>Part Three:</b> The Church in the World: Looking into the Past <b>Part Four:</b> The Church in the World: Looking at the Present	1) Personal Missional Perspective of the Church and Ministry 2) First Reflective Book/Chapter/Article Review
Wednesday, 2/20/19	<b>Part Five:</b> Synthesis: The Church as The Called Agent of God’s Mission (Reimagining the Role of the Church in the World) <b>Part Six:</b> Defining, Understanding, and Communicating the Gospel.	Second Reflective Book/Chapter/Article Review
Thursday, 2/21/19	<b>Part Seven:</b> Addressing contemporary issues facing the Church	Third Reflective Book/Chapter/Article Review

**MARCH 23, 2016: CRITICAL REVIEW PAPER DUE**

### GRADING SYSTEM

To remain in good academic standing, a student must maintain the grade point average designated for his or her program.

MISSIO SEMINARY GRADING SYSTEM			
A	4.00	93.0 -100	Superior
A-	3.67	90.0 – 92.9	
B+	3.33	87.0 – 89.9	
B	3.00	83.0 – 86.9	Good
B-	2.67	80.0 – 82.9	
C+	2.33	77.0 – 79.9	
C	2.00	73.0 – 76.9	Fair
C-	1.70	70.0 – 72.9	
D+	1.30	67.0 – 69.9	Poor
D	1.00	63.0 – 66.9	
D-	.70	60.0 – 62.9	
F	0.00	00. - 59.9	Failing

## STUDENT RESPONSIBILITY AND ACADEMIC POLICIES

1. **Academic Policies:** Students are fully responsible to know and follow all seminary rules, regulations, and deadlines published in the Academic Catalog on Missio Seminary’s website and all requirements concerning their degree programs.
2. **Course Syllabus:** Students are fully responsible to know and fulfill the requirements stated in the course syllabus. Students should email the professor about issues related to course work and deadlines during the course. See the Academic Catalog for policies on course extensions.
3. **E-campus Course Site:** Students are fully responsible for course content and materials that are posted on the course site. Students are encouraged to check the course site frequently during the course. Students who experience difficulty accessing or using the E-campus should email [helpdesk@biblical.edu](mailto:helpdesk@biblical.edu) and include their student ID# in their correspondence.
4. **Academic and General Integrity:** As followers of Jesus Christ, we are called to integrity and Christ-likeness in all areas of life. What this means in the academic realm is that the completion of all assignments and assessments are to reflect your own work (see the Academic Catalog for plagiarism definitions and policies). Students found guilty of cheating or plagiarism will receive a grade of zero on the assessment and will follow the process outlined in the Academic Catalog.

## STUDENT PC AND SECURITY STATEMENT

Missio Seminary recognizes the need for computer use throughout the entire educational process today. Computers equipped with Internet access and applications that help deliver information and knowledge are vital. Students are encouraged to bring their electronic computing devices to campus to facilitate their course work and supplemental activities. Given the current climate of online dangers such as viruses, malware, phishing scams, and other related risks it is critical to secure all such devices regardless if they’re being used on campus or not. Please take the appropriate steps to safeguard the security of your own electronic devices to protect the integrity of the student network on campus and provide a safe computing environment for everyone to use.

**COMPLETED READING FOR THE ASSIGNED READINGS**

Please indicate the reading and record the number of pages you have read for the following assignments:

<b>Reading</b>	<b>Pages Assigned</b>	<b>Pages Read</b>
N.T. Wright's <i>The New Testament and the People of God</i>	16	
Merold Westphal's <i>Whose Community? Which Interpretation?: Philosophical Hermeneutics for the Church</i>	160	
Bradford Greer's <i>Approaching the Frontier Missiological Task</i>	5	
Jaroslav Pelikan's <i>Credo</i>	121	
C. Wright's <i>The Mission of God</i> or Flemming's <i>Recovering the Full Mission of God</i>	243 or 277	
Lamin Sanneh's <i>Translating the Message</i>	121	
Andrew Wall's <i>The Missionary Movement in Christian History</i>	72	
Ralph Winter's <i>The Two Structures of God's Redemptive Mission</i>	10	
Richard Niebuhr's <i>Christ and Culture</i>	256	
John Cheong's <i>Reassessing John Stott's, David Hesselgrave's, and Andreas Kostenberger's Views of the Incarnational Model</i>	19	
Frost and Hirsch's <i>The Shape of Things to Come</i>	223	
Werner Mischke's <i>The Global Gospel</i> or Charles Davis' <i>Making Disciples across Cultures</i> or Hwa Yung's <i>Mangoes or Bananas</i>	348 or 233 or 256	
Gene Green's <i>A Response to the Postcolonial Roundtable Promises, Problems, and Prospects</i>	6	
Steve Hu's <i>The Importance of Postcolonial Conversations</i>	3	
Simon Chan's <i>Grassroots Asian Theology</i>	204	
Anthony Taylor's <i>The Kingdom of God: A Biblical Paradigm for Mission</i>	7	
Frank Decker's <i>When Christian does not Translate</i>	2	
K. Venkatesh's <i>Living and Discipling in the Hindu World</i>	3	
O. K. Chetti's <i>Why I am not a Christian</i>	5	
Mazhar Mallouhi's <i>Comments on the Insider Movement</i>	7	
Shaw and Van Engen's <i>Communicating God's Word in a Complex World</i> or Muehlhoff and Lewis' <i>Authentic Communication: Christian Speech Engaging Culture</i>	235 or 219	
Bradford Greer's <i>Toward More Meaningful Communication</i>	5	
<b>TOTAL PAGES</b>	<b>@2105</b>	

Total points for the reading material is 20. The points earned is determined by the percentage of the material read.

**SIGNED:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

### **Questions for Consideration CRITICAL ANALYSIS PAPER**

The goal of this paper is to help you synthesize all you have learned through your readings and the class participation and give you opportunity to reflect on all you have learned. The key question I would like you to address is: How can the Church align with and participate in God's missional purposes in the world today? How do you see yourself participating in God's missional purposes?

Therefore, please reflect on what you thought about the role of the Church before you took the class. Did you find the church you were attending to be doing a good job of fulfilling its role as the Church? Why or why not? Now that you have taken this class, how has your perception changed? In your reflections, interact with as many of the readings that you can, interact with the material covered in class, and interact with conversations that you had in your groups.

Below are more questions to consider as you write your Critical Reflection Paper. Again, they are meant to help you synthesize the material you have read. As you reflect and write, please draw from your Church Analysis Paper and from your three book/chapter/article reviews.

#### **As you look back upon your church in the light of what you have learned about the Mission of God and the Mission of Christ's Church:**

What Scriptures shape the way you see the Mission of God and the Mission of Christ's church?

Think about your church as an institution and as an agent of Christ's mission in the world.

How did your church approach the issues the members of the church were facing?

Was your church organized in a way that it expected and enabled the members to participate in its programs?

How did your church define and practice ministry? Was this definition adequate? Why or why not?

What in your readings and what in the class discussions changed your understanding?

How did your church enable and empower the individual members to represent Christ in their particular communities?

How did you define ministry before taking this class? How do you define it now? Have your ideas about ministry change at all? How?

#### **As you think about your theological understanding of the Gospel in the light of the readings and discussions on epistemology and philosophical hermeneutics:**

Did your understanding of the Gospel change or develop through the readings of this course? How?

What was your epistemological position before you started taking this class?

Were your theological understandings influenced more by positivism or critical realism?

How did your epistemological position impact the way you viewed the Gospel?

How does your epistemological position impact how you view the Gospel now?

How does your epistemological position impact the way you talk about the Gospel with the people you relate with?

What readings impacted your thinking? How did these readings impact your thinking?

**As you think about the Church as it engages in the World** you have read how the local contexts of the Church impacts how the Church reads Scripture and how the Church seeks to be Christ's agent of transformation in the world.

How does culture impact the Church?

What is theology?

Are the theological positions of the Church set, established, or well-defined? Why or why not?

Is it right to say that the Church does theology?

How do differing cultural contexts impact the way Church theologizes? How do differing cultural contexts impact the practices of the church?

How have the Church's practices changed through the years?

How do differing cultural contexts impact the Church today?

Why and how does culture impact the way the Church does theology?

What are some of the complex issues that the church faces today? Are the solutions to these issues clear to the church? Why or why not?